

# **Civility and Compassion in Teaching**

Faculty Resources for Higher Education

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#### **Articles and Guides**

dair, K. C., Kennedy, L. A., & Sexton, J. B. (2020). <u>Three Good Tools: Positively reflecting backwards and forwards is associated with robust improvements in well-being across three distinct interventions</u>. *Journal of Positive Psychology, 15*(5), 613–622.

Cartabuke, M., Westerman, J. W., Bergman, J. Z., Whitaker, B. G., Weterman, J., Beekun, R. I. (2019). Empathy as an antecedent of social justice attitudes and perceptions. *Journal of Business Ethics*. *157*: 605-615.

Fishman, M. D. C. (2020). <u>The Silver Linings Journal: Gratitude During a Pandemic</u>. *Journal of Radiology Nursing*, *39*(3), 149–150.

Karns, C. M., Moore, W. E., Mayr, U. (2017). <u>The cultivation of pure altruism via gratitude: A functional MRI study of change with gratitude practice</u>. *Frontiers in Human Neuroscience*.

Knepp, K. A. (2012). <u>Understanding student and faculty incivility in higher education</u>. *The Journal of Effective Teaching, 12*(1), 32-45.

McMurtie, B. (2020, October 8). <u>Teaching: How professors can help students get through the semester</u>. *Chronicle of Higher Education*.

Schussler, D. L. (2020). "Mindful teaching": a construct for developing awareness and compassion. Reflective Practice, 21(5), 646–658.

Wong, Y. J., Owen, J., Gabana, N. T., Brown, J. W., McInnis, S., Toth, P., & Gilman, L. (2018). Does gratitude writing improve mental health of psychotherapy clients? Evidence from a randomized controlled trial. *Psychotherapy Research*, *28*(2), 192-202.

## **CETL Teaching Tips**

- Managing Stress and Anxiety in Uncertain Times
- Proctoring and Pedagogical Choices

#### **Videos**

- RSA Shorts: Dr Brené Brown, "The Power of Empathy" (3 minutes)
- Empathy: Best Speech of All Time by Simon Sinek (14 minutes)

### **Podcast Episodes**

- How to Be a Generous Professor in Precarious Times (Douglas Dowland and Annemarie Perez on Teaching in Higher Ed, 39 minutes)
- <u>Teaching with Compassion (Peter Kaufman on Teaching in Higher Ed, 41 minutes)</u>
- Respect in the Classroom (Kevin Gannon on Teaching in Higher Ed, 36 minutes)
- How to Care for Grieving Students (Bonni Stachowiak on Teaching in Higher Ed, 16 minutes)

#### **Tools and Activities**

- Clark Workplace 'Civility Index'
- Oakland University Recreation and Well-Being

#### **Past CETL Events**

Workshop recordings, slides, and handouts. Links prompt logging into an eSpace page using your OU User ID and password (same info as Moodle and OU email account).

- Effective Communication during Challenging Times (Lynda Poly-Droulard)
- Stress and Anxiety in Students (David Schwartz, OU Counseling Center)

Many thanks to Dr. Lynda Poly-Droulard, adjunct assistant professor of nursing at Oakland University and CETL Faculty Fellow for her contributions to this teaching resource. She also contributed a resource collection on <a href="mailto:Trauma-Informed Pedagogy">Trauma-Informed Pedagogy</a>. If you have suggestions, please email Christina Moore (<a href="mailto:cmamoore@oakland.edu">cmamoore@oakland.edu</a>). Photo by <a href="mailto:Tim Mossholder">Tim Mossholder</a> on Unsplash