



Curriculum Overview

Course: Art

Grade Level: Grade One

Meets: 45 minutes, once a week

| | Cluster | Week 1 | Week 2 | Week 3 | Week 4 |
|-----------|--------------------------|--|---|--|--|
| September | Elements of Art: Line | - Introduction to Art Room, Classroom safety STAR/Aimsweb(1) 4 school days | - Introduction to line, types of lines, creating line STAR/Aimsweb(1) | - Identifying lines, line-focused lesson | -Identifying lines, continue line-focused lesson |
| October | Elements of Art: Shape | - Introduction to shape, types of shape | - Identifying types of shapes, shapes used in Art, begin shape focused lesson 4 school days | -Continue shape focused lesson 4 school days | -Demonstrating understanding of the element of shape Q1 ends |
| November | Elements of Art: Color | - Introduction to color, color theory 4 school days | -Identify primary colors, begin color mixing lesson using primary colors 4 school days | -Continue primary color lesson | -Demonstrate understanding of the art element of color T1 ends 2 school days |
| December | Elements of Art: Space | -Introduction to the Element of Space, spatial relationships of Objects. | -Identifying Spatial Relationships of Objects in Art, Create Artwork based on spatial relationships | -Continue creating artwork focused on Spatial Relationships | |
| January | Elements of Art: Form | -Introduction to Art Element of Form 2 school days | -Learning to create 3D Forms using various materials STAR (1) | -Continue creating 3D artwork based on the element of Form. Q2 ends STAR (1) | -Present and demonstrate understanding of 3D Form. 4 school days |
| February | Elements of Art: Value | -Introduction to Art Element of Value | -Create artwork based on the element of Value. | | -Demonstrate understanding of Value. |
| March | Elements of Art: Texture | -Introduction to Texture | -Identifying ways to create texture with different media T2 ends | -Create artwork based on the Art Element of Texture | Demonstrate understanding of Texture Q3 Ends |



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| April | Combining Learned Elements to Create Personalized Artworks | -Learn how Artists create art to represent personal experiences. | -Create art to represent personal experiences | | -Present artwork representing personal experiences |
| May | Combining Learned Elements of Arts to Create Artwork Connecting to Societal, Cultural, and Historical Context | -Learn how Art is used for different purposes and presented STAR | -Create artwork for a specific purpose STAR | -Continue creating artwork for a specific purpose | 4 school days |
| June | Review and Respond to Art Elements and Concepts Learned | -Explore and explain preference in art pieces | -Continue to explore and explain preferences for different artworks | | |