

Prioritizing, Unpacking, and Standards-based Instruction Flow Chart



Step 1: Identify High-Priority Standards

Standard: ____8.1.4____

Write out the complete standard:

Identify and explain the reasons and actions for the resistance and rebellion against British imperial rule by the thirteen colonies in North America (1761–1775).

Step 2: Unpack High-Priority Standard

Use the key below to unpack the standard written above.

Skill

Concept

Context

Step 3: Unpack High-Priority Standard

Use the Literacy and Math Framework to help guide your instruction.

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I can...Identify the reasons and actions for the resistance and rebellion against British imperial rule by the thirteen colonies

I can...explain the reasons and actions for the resistance and rebellion against British imperial rule by the thirteen colonies

Step 4: What does this standard look like in instruction?

Use the Literacy and Math Framework to help guide your instruction.

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Class discussion on the reasons the colonists wanted independence from British rule.

No taxation without representation (you tube) is shown and students display an understanding of the reasons and issues facing the colonists.

Step 5: How will you assess the standard?

Use a content or grade level created common assessment using high level depth of knowledge questions.

Discussions
Quiz
Test
Homework

Step 6: How will you analyze this data?

Do you need to reteach? Remediate? Enrich?

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If grades are low or discussions are unable to take place due to lack of Understanding we would review and go over the subject matter again as needed.

*Remember to update/adjust instructional calendars based on findings!

Step 1: Identify High-Priority Standards

Standard: _____ 8.1.5 _____

Write out the complete standard:

Analyze the causes and effects of the Revolutionary War (1775–1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).

Step 2: Unpack High-Priority Standard

Use the key below to unpack the standard written above.

Skill

Concept

Context

Step 3: Unpack High-Priority Standard

Use the Literacy and Math Framework to help guide your instruction.

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I can...Analyze the causes and effects of the Revolutionary War (1775–1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).

**I can...understand that the Articles of Confederation were not strong enough
For our Nation and something else was needed to help govern.**

I can...understand that the Treaty of Paris was the end American Revolution.

Step 4: What does this standard look like in instruction?

Use the Literacy and Math Framework to help guide your instruction.

**Discussion on why the Colonists were pushed into war with Great Britain.
Why the Colonists declared their Independence from English rule.
Why the Articles of Confederation were put into place but add
Discussions on why the Articles of Confederation were not strong enough to
Govern the country and why they failed.**

Discussion on the new Constitution was needed and effective.

Step 5: How will you assess the standard?

Use a content or grade level created common assessment using high level depth of knowledge questions.

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Discussions/quiz/test/homework

Step 6: How will you analyze this data?

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Step 1: Identify High-Priority Standards

Standard: _____ 8.1.6 _____

Write out the complete standard:

Identify and provide the significance of major events in the creation of the Constitution such as the enactment of state constitutions, the weaknesses of the Articles of Confederation, the Constitutional conventions, the willingness to compromise, and the Federalist- anti Federalist debates regarding the vote to ratify the Constitution.

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Step 2: Unpack High-Priority Standard

Use the key below to unpack the standard written above.

Skill

Concept

Context

Step 3: Unpack High-Priority Standard

Use the Literacy and Math Framework to help guide your instruction.

I can...Identify the significance of major events in the creation of the Constitution

I can... provide the significance of major events in the creation of the Constitution

I can...

Step 4: What does this standard look like in instruction?

Use the Literacy and Math Framework to help guide your instruction.

Discussion on why the Colonists were pushed into war with Great Britain.
Why the Colonists declared their Independence from English rule.
Why the Articles of Confederation were put into place but add
Discussions on why the Articles of Confederation were not strong enough to
Govern the country and why they failed.

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Step 5: How will you assess the standard?

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Step 1: Identify High-Priority Standards

Standard: _____ 8.1.24 _____

Write out the complete standard:

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Analyze the **causes** and **effects** of events leading to the Civil War, and **evaluate** the impact issues such as states' rights and slavery had in developing America's sectional conflict.

Step 2: Unpack High-Priority Standard

Use the key below to unpack the standard written above.

Skill

Concept

Context

Step 3: Unpack High-Priority Standard

Use the Literacy and Math Framework to help guide your instruction.

I can...Analyze events leading to the Civil War the impact issues such as states' rights and slavery had in developing America's sectional conflict.

I can...give causes of events leading to the Civil War, and the impact issues such as states' rights and slavery had in developing America's sectional conflict.

I can... give effects of events leading to the Civil War, the impact issues such as states' rights and slavery had in developing America's sectional conflict.

I can...evaluate the impact issues such as states' rights and slavery had in developing America's sectional conflict.

Prioritizing, Unpacking, and Standards-based Instruction Flow Chart



Step 4: What does this standard look like in instruction?

Use the Literacy and Math Framework to help guide your instruction.

Discussion of the events/issues that lead to the Civil War in the United States.
Could the War have been avoided, why or why not?

Why was sectionalism such a big issue in the War (or was it)

Step 5: How will you assess the standard?

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Quiz/test/Handouts/Discussions

Step 6: How will you analyze this data?

Do you need to reteach? Remediate? Enrich?

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Check grades to see if quiz/test/handout grades are what teacher expects, if not Reteach with discussions/debates etc....

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Step 1: Identify High-Priority Standards

Standard: ____8.1.25____

Write out the complete standard:

Identify the factors and individuals which influenced the outcome of the Civil War and explain the significance of each.

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Step 2: Unpack High-Priority Standard

Use the key below to unpack the standard written above.

Skill

Concept

Context

Step 3: Unpack High-Priority Standard

Use the Literacy and Math Framework to help guide your instruction.

I can...Identify the factors and individuals which influenced the outcome of the Civil War and the significance of each.

I can...give factors and individuals which influenced the outcome of the Civil War and explain the significance of each.

I can...

Step 4: What does this standard look like in instruction?

Use the Literacy and Math Framework to help guide your instruction.

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Discussion of the factors and individuals which influenced the outcome of the Civil War and the significance of each.

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Quiz/test/Handouts/Discussions

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