

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

[Friday February 17](#)

[Saturday February 18](#)

[Sunday February 19](#)

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

Friday February 17						
1	Friday February 17		Dr. Nellie Deutsch	Opening Ceremony, overview and organization and how to make the most of learning online https://docs.google.com/presentation/d/17-tTD9ULY4o7CUsj7-xvz8VyvFg2dRkm-iafPa4_8i0/edit?usp=sharing	The presenter will share information related to CO23 such as the layout of the conference, the badges and certificates available to the participants and speakers of CO23, and her experiences and organization of connecting online for instruction and learning using Google and Moodle and GoBrunch.	Recording of Live event https://youtube.com/live/nS2LR6K1gco
2	Friday February 17		Dr. Deepika Kohli	Creativity in School Education	The presenter will discuss creativity at school.	Recording of Live Event https://www.youtube.com/live/h9ohA1dsNyo

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

3	Friday February 17		Dr. Sonam Bansal	Collaborative Learning Approaches	The presenter will discuss collaborative learning approaches.	Recording of Live Class https://youtube.com/live/yBay6PVH9AM
4	Friday February 17		Dr. Ramesh Sharma	Quantum readiness of the teachers and students for 4th industrial revolution	“Using groundbreaking experiments, Alain Aspect , John Clauser and Anton Zeilinger have demonstrated the potential to investigate and control particles that are in entangled states. What happens to one particle in an entangled pair determines what happens to the other, even if they are really too far apart to affect each other. The laureates’ development of experimental tools has laid the foundation for a new era of quantum technology.” https://www.nobelprize.org/	Recording of Live Meeting https://youtube.com/live/ZohBADSPFvo

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[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					prizes/physics/2022/popular-information/. Quantum technology is the application of principles from quantum mechanics, a branch of physics, to the development of new technologies and tools. Quantum technologies have the potential to revolutionize a wide range of fields, including computing, communication, and sensing. Quantum readiness refers to the ability of individuals, organizations, and societies to understand and make use of quantum technologies, such as quantum computers, in order to take advantage of the opportunities and address the challenges of the Fourth Industrial Revolution. In this	
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					presentation, we will discuss how, in order to be quantum ready, teachers and students need to be familiar with the principles of quantum mechanics and quantum computing, as well as the potential applications of these technologies in a variety of fields.	
5	Friday February 17		Dr. Kiran Lata Dangwal	Enlightening Youths towards Digital Wellbeing in 21st Century	The presenter will discuss how to enlighten youths towards digital wellbeing in the 21st century.	Recording of Live Meeting https://youtube.com/live/_WX0nMyOC1I
6	Friday February 17		Dr. Anitha Devi V	Games for Language Learners	This presentation focuses on a few language learning games that can develop the language proficiency of learners. At the intermediate and advanced level, learners	Recording of Live Meeting https://youtube.com/live/5qO_xAWuypY?feature=share

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[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					tend to be bored with the monotonous drill exercises on grammar, vocabulary and story based reading comprehension. This study aims to explore game based language learning tasks to build learners' language focus, and the ability to focus on form while interacting during the games based language activities. The review of literature on game based learning reiterates that learners' focus on meaningful language learning with better motivation helps them notice the form. This presentation is part of an ongoing research study on	
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					the effectiveness of game based language learning.	
7	Friday February 17		Dr. Robert N. Diotalevi, Esq., LL.M.	(C)opyright Law in the Covid Era	As we continue to socially distance in the pandemic, many are getting involved in distance education by force not choice. And in doing so more educators are being exposed to copyright law issues. While these are probably not on people's minds as we navigate this "new normal," there are concerns about how copyrighted materials are being utilized in video conferencing, virtual classrooms and beyond. Resources: Countries where the Berne	Recording of Live Meeting https://youtube.com/live/qaKtLMI1Bpo

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					Convention applies https://copyright.house.org/countries-berne-convention/ Copyright from Baylor https://copyright.web.baylor.edu/	
8	Friday February 17		Judy Wong	Connecting Online: Heart to heart, one human at a time.	In this new world of connecting online, we sometimes forget the human connection. Join me in a poetry play workshop where we explore what it means to be human as we collectively create a poem for humanity.	Recording of Live Meeting https://youtube.com/live/jA47LS7fzAk

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

Saturday February 18						
9	Saturday February 18		Poonam Vohra	Looking Back Looking Forward	Though there have been many steps forward, the courses previously developed pushed me to reflect on my experiences to plan for future ventures. This presentation on 'Looking Back, Looking Forward' resonates with me and is about reflecting and acknowledging missteps while developing an online course to make a forward view clearer to develop impactful online courses.	Recording of the Live Event https://youtube.com/live/QwBI_HJeu6E

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

10	Saturday February 18		Dr. Karen Ferreira-Meyers	Artificial Intelligence in teaching and learning of languages	What can we expect from AI in the particular field of language teaching and learning? What are the ethical questions we should ask ourselves? Should we be more excited or more worried when it comes to the application of AI in language education? In this session we will collaborate to answer these and more related questions. Link to Presentation: https://docs.google.com/presentation/d/1X7QXkzEt8Unu-dRvRoDNxyZveR2a9112/edit?usp=sharing&ouid=115363830845703060820&rtpof=true&sd=true	Recording of Live Event https://youtube.com/live/5nNaNavLoH4
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

11	Saturday February 18		Dr. Parveen Sharma	Waking Up to Participative Learning and PBL through EduPodcasts in The Teaching of English: Memoirs from Uzbekistan	Innovation in Education has led us out of the unprecedented lockdown in education. The efforts and integrations that have been organized at a global scale have opened new horizons of acknowledgement for EdTech. We have another vertical of EdTech now in the form of EduPodcasts and PodMOOCs. The presentation shall share how EduSoMedia, which was initiated in 2009, has come a long way to establish Educational Podcasts and Blogging as a connection between Learning and Sustainable Employability, reference to India and Uzbekistan.	Recording of Live Meeting https://youtube.com/live/RqPzTBW03N0
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

12	Saturday February 18	11 AM EST 4 PM UTC (click on the time above to get the exact time in your area.)	Dr. Plamen Kushkiev	Exploring EAP college teacher identity negotiation and its role in shaping pedagogical practice: research insight from the Canadian context	In this session, I will draw upon the published literature to provide some definitions of second language teacher identity and the ways in which it may inform teaching practices in ESL and EAP classrooms. The participants will be invited to share their understanding and own definitions of teacher identity. I will then critique one of the main results of my doctoral research, which has explored my identity negotiation during the pivot to online teaching in 2020 and 2021. The session will end with some important implications for the professional practice of EAP teaching in Canada and beyond.	Recording of the live event https://youtube.com/live/QD4cvL-PC5o
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

13	Saturday February 18	12 PM EST 5 PM UTC (click on the time above to get the exact time in your area.)	Tijana Nesic-Ristic	Is reading an overrated or underrated skill? (Or how to keep it alive)	Nowadays when we rely more and more on emoticons and visually presented content, when we grow impatient if we cannot obtain a piece of information in a matter of seconds, reading, as a skill, may seem a daunting one. Whether we prefer a hard copy of literary work or the content displayed on a digital device screen, we fear that fewer and fewer (young) people are willing to embark on the adventure of reading. So how to change that trend and open up the door to imagination and a lifelong journey? Using images, some quizzes, and handouts, I'll share a few ideas on how we can try to get students	Recording of Live Event https://youtube.com/live/g92v_LVSBxE
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					at the primary/secondary school level interested in and, hopefully, hooked on reading. To make this “ancient” skill more appealing, we may invite our students to explore different values and rules that dominated societies across decades and centuries, from fashion, the type of houses they lived in, or food they ate (for younger audiences) to the position of women, social justice, working conditions, etc. (for teenagers). https://docs.google.com/presentation/d/1_Q9xzBMaDuoUKOXqAO4lHevALJj-wY1s/edit?usp=sharing&ouid=115363830845703060820&rtpof=true&sd=true	
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

14	Saturday February 18	1 PM EST 6 PM UTC (click on the time above to get the exact time in your area.)	María Rosario MAGALDI	YOGA For Positive-Thinking Teachers	Being a teacher requires the mastery of a number of skills not only at the level of cognition, but also of emotion. This presentation seeks to reveal why positivity contributes so grandly to successful teaching and learning experiences. Much in the same way a teacher's positive mindset influences her students, so does the optimistic perspective of students on their educators. It has long been agreed that education is a two-way process and this is mainly why positive-thinking teachers are so essential. In my experience, the discipline of Yoga can make all the difference and show the path towards powerful and enjoyable educational adventures! https://docs.google.com/presentation/d/1LZce36rGr6	Recording of Live Meeting https://youtube.com/live/UdBKC_TxKvA
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

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15	Saturday February 18		Nives Torresi & Sheryl McCoy	Teaching Online & F2F - New or Old Methodologies?	The presenters will discuss teaching online and face-to-face using new and old methodologies. https://docs.google.com/presentation/d/14_3qV0IlvfaFX3tvk1ZjpEuhARcqW_6Qqi7Hq5gn9ZA/edit?usp=sharing	Recording the Live Meeting https://youtube.com/live/UpEiOsPsb38
16	Saturday February 18		Dr. Doris Molero	AI generated Art for Language Learning	The presenter will discuss art in language learning using AI generated Art. https://www.canva.com/design/DAFRQgbLeJM/nC4ssrB	Recording of the Live Event https://youtube.com/live/iPBjtjTIF8s

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

17	Saturday		Dr. Rachel Sale	Managing Online Quality via Your Faculty Professional Development	Three things we know post-pandemic: 1. Students are demanding quality online experiences, and 2. Faculty are frequently perplexed as to the best tool or strategy. This happens because... 3. From our emails to social media, educators are bombarded with offers encouraging a new magic tool that will make your course the best ever! This session will provide opportunities for managing your online courses and creating confident, prepared instructors using the human side of teaching! Identify needs and embrace change with positivity, teamwork, encouragement, and a bit of common sense.	Recording of the Live Event https://youtube.com/live/Lk2673G3Qig
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

Sunday February 19						
18	Sunday February 19		Prof. Abha Sharma	“Limiting Communication in recent times” Presentation https://docs.google.com/presentation/d/1XK1yH4YbC2RCdGgArdMbi81-TtXPviBU/edit?usp=sharing&ouid=115363830845703060820&rtpof=true&sd=true	Minimisation of communication in today's day and age due to media and society leading to maximization of intrapersonal and interpersonal distances.	Recording of Live Event https://youtube.com/live/pDUDWYSHDxY
19	Sunday February 19		Dr. Kavita Batra	Educational Journalism	The presenter will discuss journalism in education.	Recording of the Live Event https://youtube.com/live/R8mm2aUSyBM

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

20	Sunday February 19		Rob Howard	Actions Speak Louder than Words: Transforming Conversation into Communication	87% of global business takes place in English. Although students can speak well in day-to-day situations, many still lack the professional communication skills required by employers today. Many talented and devoted teachers have decided to enter the world of Business English without any background, training, or planning. This talk will present a constructive future for new and improving BE professionals.	Recording of Live Event https://youtube.com/live/W1Xb22zMkVY
21	Sunday February 19	12 PM EST 5 PM UTC	Ewa Kozłowska	Simple Cloud Collaboration Systems for Business and Education	A smart teacher/boss realizes that the most important factor in every project is the "human factor". With good communication flow and right task assignment,	Recording of Live Event https://youtube.com/live/zkKeEOKTwtA

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					money and deadlines become more of a challenge than obstacle. Simple and inexpensive cloud solutions can significantly improve communication within the team, both in business and education. Presentation https://docs.google.com/presentation/d/18V7bgZpu1yy24tl6JNusU1UbNSQsOJSg/edit?usp=sharing&ouid=115363830845703060820&rtpof=true&sd=true	
22	Sunday, February 19	1 PM EST 6 PM UTC	Anna Grabowska	Lifelong Learning for the Elderly - PEER-TRAIN Case Study	The presenter will discuss lifelong learning for the elderly by sharing a peer-training case study. Presentation Slide https://drive.google.com/file/d/1qxo5nlhQuLGCz8zp1	Recording of the live Event https://youtube.com/live/oZIBFxdds7s

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

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23	Sunday, February 19	2 PM EST 7 PM UTC	Emma Abbate	Easy to apply examples of Artificial Intelligence and Virtual Reality's tools in the classroom to motivate students	We will present to the audience of the Conference two innovative immersive learning environments developed by the European	Recording of the live event https://youtube.com/live/IOF5kshKKLo

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					Commission: The ECVAM Lab and the Pollinator Park. The ECVAM Lab reproduces a real existing 3D Laboratory, in which experimentation on stem cells in vitro is carried out without using animals as guinea pigs, in compliance with the latest European directives on the subject and according to the principle of the 3 R's (Replace, Reduce and Refine). The Pollinator Park is a very impressive virtual reality experience, somewhere between a digital museum and an amusement park. The platform is a classic example of edutainment, i.e. how to educate while having fun: the playful (gamified) approach conveys accurate and in-depth disciplinary	
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Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					content. Other immersive environments such as Mozilla Hubs and Arsteps will be shown for use of these simple tools in the classroom. Presentation Slides https://docs.google.com/file/d/1dPGZ1aMMt1qRgf8EGM8pTbD_7ZhzOsFz/edit?usp=docslst_api&filetype=mspresentation	
24	Sunday February 19	3 PM EST 8 PM UTC	Lauren Dorman Registered Dietitian	Empower your students' relationship with food, body, and mind	Nutrition is the only topic in school that is not based on a child's developmental readiness. We can redefine health education with inclusive nutrition concepts to improve students' social, mental, and physical well-being.	Recording of the Live Event https://youtube.com/live/1403D0jIKAk
25	Sunday February 19	4 PM EST 9 PM UTC	Dr. Nellie Deutsch	Closing Ceremony, the conference area, and registrations for CO24	Moodle is a learning management system with amazing plugins to engage learners. Participants will learn how to reflect,	Recording of the Live Event https://youtube.com/live/oGyOeaB-s5s

Connecting Online

[About CO23](#) | [Live Presentations](#) | [About the Presenters](#) | [Conference Area](#) | [Recordings](#) | [Twitter](#)

					continue discussion using audio, video, and text and continue working in the conference area https://integrating-technology.org/course/view.php?id=97 Closing ceremony of CO23 and registration of presenters for CO24 https://docs.google.com/document/d/1VQW1ZwBeeNIwODicQt2st8csVLmzPb92_dJWSCQILRc/edit?usp=sharing	
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