

Manaiakalani Digital Fluency Intensive

Venue: Online | Your Home

Date: Friday, May 8th | Time: 8.00 am to 3:00 pm

[Website Link](#) | Folder link | [Photo Album](#)

Group email: dfi-covid-friday@manaiakalani.org

Revision: Agenda Day 9, ONLINE Friday 8th May 2020

Register your attendance on arrival please [using this Form](#)

GOOGLE MEET LINK




 for this cohort **8:00 am start!!**


Agenda:

Morning tea: 9:10 am Lunch: 12:30 pm


Connecting with each other	Connecting with Manaiakalani	Resources shared
Learn	Create	Share

Learn:

1. 8:00am 30 mins		Connecting with each other Karakia: Connecting with each other WWW - looking back over the last eight weeks, on our final day <ul style="list-style-type: none">• What has worked for you?• What hasn't worked (or made sense)?• What do you need help with, going forward? Kerry / Venessa/ Donna, Gerhard/ Dorothy, Maria /Cheryl
2. 8:30am 25 mins		Connecting with Manaiakalani: Dorothy The Manaiakalani Pedagogy: Learn Create Share Today we focus on Ubiquitous Presentation Link
3. 8:55am 15 mins		Connecting with Manaiakalani Feedback today the Manaiakalani Education Trust MET has enabled this DFI experience for you. They are very interested in hearing your reflections. Please complete this Form.
20 mins		Break
3.		Deep Dive: Revision and Rewards

9:30am 3 Hours		<ol style="list-style-type: none"> Google Exam: An opportunity to gain a globally recognised award for teachers. A reminder that you need to log in at https://www.webassessor.com/wa.do?page=defaultLogin Apple Teacher Exams: Apple Learning Centre Review content from the Google Training Centre Fundamentals Modules. Check out the exam style questions <p>Dorothy cell phone: 0272807712 Gerhard cell 0212522996 Kerry cell: 021 024 89980 Venessa 021 82 32 56 Cheryl: 027 357 8289 Maria: 027 427845 (text or call)</p>
12:30pm 30 mins		Lunch

Share: Embed and Rewind Content

1:30 pm 60 mins		<p>Rewarded: Bling your Blog</p> <p>Add your badges and certificates to your blog!!</p> <p>Think about how you will use your Blog moving forward and set it up to reflect your personal 'style'.</p> <p>Check your labels and STPs</p> <p>Time to reflect and share with colleagues one more time</p> <ul style="list-style-type: none"> • What did I learn that increased my understanding of Manaiakalani kaupapa and pedagogy? • What did I learn that could improve my confidence, capability or workflow as a professional? • What did I learn that could be used with my learners? • What did I learn that could improve my confidence, capability or workflow in my personal life? <p>Time to connect with colleagues - use this Toby mini to comment on colleagues blogs</p>
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2:30 pm



Manaiakalani Opportunities

The Manaiakalani Innovation Team, supported by the MET, has a number of opportunities to offer teachers in Manaiakalani (including Outreach) schools.

These include:

- [Manaiakalani Innovative Teachers](#) 2021
- [Manaiakalani Google Class OnAir](#) 2021
- DFI Coach and/or facilitation

DFI grads are well placed to apply for these opportunities as you have "got with the programme"!

End time: 3 pm Conclude

That's it from us!

Don't be a stranger! Keep connected.

See you online or at the next face to face event.

Share the love. Pay it forward!

It has been a pleasure to Learn, Create and Share together.

Resources

Share resources, links and tips arising during the day

Badges on blog example - <http://gizzysensei.blogspot.com/>

Manaiakalani

Connecting with each other using the WWW process

Please write in this table **prior** to our session

What has worked for me since the last time we met?	
Ada Te Amo	I have been using Google hangout/meet with two classes 3 times a week. I have been getting the learners to present their work so that we as a group can help them with their learning tasks. We have been using shortcut keys to do screenshots, copy, paste, etc. Also, I have had a play around with adding/changing width and height of embedded content.
Andrea Tele'a	
Andrew Smith	Meet, Screencastify, sites "new era of secondary schooling - they don't need to be jammed into classrooms all the time - online academic, + seminars+ gateway job experience + mentoring - Great opportunity for a long overdue change" copied over from the chat!!
Dannielle Cook	We hosted our first school assembly online using google meet, it was such a success.

Diane Bates	Have learnt so much over the nine weeks. Has been a great experience, as a Principal learning things that my teachers have been doing and actually knowing things that they didn't know sometimes!
Donna Brydon	Have been revising with Brett Petrillo. Class hangouts going well, teaching littlies to mute & unmute. Huge shift in my attitude, confidence & skill level throughout the past 8 weeks. Lockdown has been beneficial as we've been forced into putting our skills into practice. Thanks to all facilitators!
Edwina Stevenson	Google meets are very positive and students are using the code ok. Even my Principal manages to join us often. Using sites for learning areas Using screencastify So grateful for the amazing facilitators who have been on this journey with us.
Emma Eagleson	
Jan Piahana	Google forms and individual sheet used in the Covid 19 for 6 cluster schools to provide Kootuitui with family referrals for food and other assistance. Google met tools zooms calls used daily all day to get ahead of Covid 19 and workflow. Had a great catch up/revision for exam Nane was awesome realising how much we have learnt.
Janine Bava	Big changes in Google Meet for our tamariki.
Jeremy Ferguson	Passed the Level 1 exam!
Jessica McMillan	Class blog learning. Sharing learning with the whole class during lockdown. The learn, create, share pedagogy. Love multimodal learning. Enabling access was so helpful!
Jorja Walden	I have done a few more screencastify lessons for my students...
Julia Lemaire	I watched a couple of youtube clips about coding with my daughter and supported her online learning writing task about What is coding? and taught her how to save her document to her writing folder. Also supported her in playing a coding game.
Kathy Hancock	
Marie Hiddleston	Darius has become a great blogger link
Melissa Bothma	I revisited some of the coding sites and added some to my class website for my children to have a try while doing their home learning.
Michelle Barker	After some learning around Google Meet we have changed the way we catchup with our tamariki. Today we used a 'nickname' for the first time and it was successful.
Nane Lockington	My confidence in using G-Suite
Palvi Sharma	
Phil Margetts	I've been able to pass on a lot of the resources we explored last week with teachers, leaders, friends and family. Especially the Unplugged resources. I've also been trying to keep the new digital technology outcomes in the front seat while creating new resources.
Sally Va'afusuaga	Uploading youtube clips to sport site, creating more youtube playlists for specific

	codes, creating links for bubble-school & learners at home. PES Sport site
Sarah McConnochie	Using the Brett Petrillo videos to rewind learning. Made more sense the second time round. Revisiting making a playlist.
Tracy Alexander	I have had opportunities to revisit coding this week with students.
Vicki Swider	I have been supporting students with very basic coding games. I also did the virus spread coding game.
What hasn't worked (or made sense)?	
Ada Te Amo	I have struggled with finding links and embed codes from apps and also how to change the sharing to anyone with the link can view.
Andrea Tele'a	
Andrew Smith	Hapara needs lots of practice
Dannielle Cook	Playing videos while presenting and having the sound work.
Diane Bates	I plan to go over lots of the sessions and practise.
Donna Brydon	Couldn't register for exam without a voucher code until Thurs nite. Thanks to Kerry for coming to the rescue!
Edwina Stevenson	In google forms - saving 2 correct responses and only be able mark 1. Thanks Danni - Checkboxes.
Emma Eagleson	
Jan Piahana	I couldn't register for the exam till late last night. So thanks to Dorothy, Maria for support and Nane working out how to do it.
Janine Bava	Google Forms, not sure if I have done it right or just had no responses? Google Classroom I havnt used it before but been watching you tube clips on how to set it up. Our IT guy sets up our classroom so I could only add mahi for students. It seems straight forward.
Jeremy Ferguson	
Jessica McMillan	I would like more time to understand Google classroom.
Jorja Walden	Scratch, google classroom
Julia Lemaire	
Kathy Hancock	
Marie Hiddleston	
Melissa Bothma	
Michelle Barker	I need to go over Scratch and get my head around it.
Nane Lockington	Download screencastify files to My Drive

Palvi Sharma	Now, I am confident in technology. And can easily access hangouts, google groups, google forms, sites and google slides.
Phil Margetts	
Sally Va'afusuaga	Need to practice screen castify
Sarah McConnochie	Not convinced I have mastered Google groups or sheets, Sheets on Speed
Tracy Alexander	I haven't been able to use incognito, and I also haven't been able to access google classroom.
Vicki Swider	I could embed the url with the coding game but it wouldn't play on my blog.
What do you need help with?	
Ada Te Amo	What's with PDF's? How do you convert PDF's to a word doc?
Andrea Tele'a	
Andrew Smith	
Dannielle Cook	
Diane Bates	
Donna Brydon	Need more practice with Scratch, as we'll use it in class.
Edwina Stevenson	
Emma Eagleson	Adding the social sharing buttons onto my blogposts. One of my blog post images showed up when I posted it but now it's display as a grey "no entry" sign
Jan Piahana	Completing Website and layering
Janine Bava	Remembering all the tips and tricks. Lots of rewinable moments a head to make this new mahi stick.
Jeremy Ferguson	
Jessica McMillan	
Jorja Walden	
Julia Lemaire	
Kathy Hancock	
Marie Hiddleston	
Melissa Bothma	
Michelle Barker	Still trying to get my head around Flipgrid.
Nane Lockington	

Palvi Sharma	Not familiar with screencastify. Need practice.
Phil Margetts	
Sally Va'afusuaga	
Sarah McConnochie	Blogs. Shifting the focus/interest from the learning class hub to the class blog as we likely shift from distance to face to face learning.
Tracy Alexander	Opportunities to practice in authentic contexts. While working alongside the students who have been working on coding it seems to have supported my learning.
Vicki Swider	Opportunities and time to practise in authentic contexts. When I practise skills in class with the students e.g. simple coding I retained the skill.