

Summative Assessment for Unit 1

Small group performance and reflection

Students will perform in small groups and complete a short written reflection.

I. Performance Task

- A. Each group (2-4 students) will prepare and perform a short piece that must include”
1. Rhythm and Melody combined (example: One Bottle of Pop in a round, Ode To Joy, Merrily We Roll Along)
 2. Instrumental or vocal application (keyboard, solfege, body percussion)
 3. Teamwork (all members contribute a role)

Performance 70 points

1. Pitch Accuracy - 20pts
 - a. 0-5 rarely accurate, 6-10 sometimes accurate, 11-15 mostly accurate, 16-20 consistently accurate
2. Rhythm Accuracy - 20 pts.
 - a. 0-5 off beat often, 6-10 inconsistent, 11-15 mostly accurate, 16-20 accurate
3. Ensemble Skills (togetherness and listening) - 15 pts.
 - a. 0-4 not together, 5-8 some effort to stay together, 9-12 mostly together, 13-15 fully together and listening to each other
4. Expression/ creativity (dynamics, energy, effort) - 15 pts
 - a. 0-4 low effort, 5-8 some expression, 9-12 good energy, 13-15 expressive, creative, and confident

7th Grade Music Performance Task Rubric: Small Group Rhythm and Melody

Criteria	4 - Excellent	3 - Proficient	2 - Developing	1 - Beginning
Pitch Accuracy (20 pts)	Consistently accurate pitch (16-20 pts)	Mostly accurate pitch with minor errors (11-15 pts)	Sometimes accurate pitch, noticeable errors (6-10 pts)	Rarely accurate pitch, frequent errors (0-5 pts)
Rhythm Accuracy (20 pts)	Accurate rhythm, steady beat maintained (16-20 pts)	Mostly accurate rhythm, minor inconsistencies (11-15 pts)	Inconsistent rhythm, off beat at times (6-10 pts)	Often off beat, rhythm not maintained (0-5 pts)

Ensemble Skills (15 pts)	Fully together, attentive listening, seamless coordination (13-15 pts)	Mostly together, good listening, some coordination (9-12 pts)	Some effort to stay together, inconsistent listening (5-8 pts)	Not together, poor coordination and listening (0-4 pts)
Expression/Creativity (15 pts)	Expressive, creative, confident, dynamic energy (13-15 pts)	Good energy and some expression (9-12 pts)	Some expression, effort evident but limited creativity (5-8 pts)	Low effort, lacks expression and creativity (0-4 pts)

II. Written Reflection 30 points

Students will answer 3 short questions

1. One skill I improved during this unit was.....
2. One challenge I had while performing rhythm and pitch was.....
3. I contributed to my group's performance by.....

Reflection Rubric

1. 0-3 incomplete/ unclear
2. 4-6 basic answer
3. 7-8 thoughtful answer
4. 9-10 detailed, connects to class concepts, shows effort

7th Grade Written Reflection Rubric

Criteria	0 - 3 Points: Incomplete/Unclear	4 - 6 Points: Basic Answer	7 - 8 Points: Thoughtful Answer	9 - 10 Points: Detailed, Connects to Class Concepts, Shows Effort
Skill Improvement	Response is missing or unclear about skill improved.	Identifies a skill with minimal explanation.	Clearly describes one skill improved with some insight.	Thoroughly explains skill improvement with specific examples and connection to the unit.

Challenge Faced	Response is missing or unclear about challenges.	States a challenge with limited detail.	Provides a clear description of a challenge faced.	Explains the challenge in detail, including how it affected performance and learning.
Contribution to Group Performance	Response is missing or unclear about contribution.	Mentions contribution with little elaboration.	Describes contribution clearly with some reflection.	Offers a detailed account of contribution, showing understanding of group dynamics and effort.

Total Points 100