



THE ENGLISH SCHOOL

Curriculum Policy

The full-time, supervised curriculum at The English School is designed to be:

- ⇒ **Broad:** so that it introduces each pupil to a wide range of concepts, experiences, knowledge, skills and understanding, and promotes moral, cultural, academic, aesthetic and physical development;
- ⇒ recognises the importance of upholding and where appropriate, promoting fundamental British values of democracy, the rule of law and individual liberty;
- ⇒ It should also incorporate the School Values of Empathy, Integrity, Respect, Confidence and Positivity to promote (but not restricted to) mutual respect and tolerance of those with different faiths and beliefs.
- ⇒ **Balanced:** so that each area of the curriculum is allowed sufficient time for its contribution to be effective
- ⇒ **Relevant:** so that all subjects take into account the ages and aptitude of all pupils, and contribute to a sound general education which prepares pupils for opportunities, responsibilities and experiences of adult life in a rapidly changing world;
- ⇒ the emphasis is on providing the pupils with the very best education that will stand in comparison to the top schools in their home countries (including Britain), as well as prepare pupils for the responsibilities, opportunities and experiences of life in that society.
- ⇒ **Differentiated:** so that what is taught, and how it is taught, is matched to individual pupils, including those pupils with special educational needs, and those categorised as able and talented; and develops their abilities and aptitudes.
- ⇒ **Continuous:** so pupils experience a logical progression in their learning and are well supported to make progress.
- ⇒ consistently developing; the curriculum will change year-on-year and never be considered to be 'completed'. The importance of a curriculum which meets the aims above will be consistently outlined to staff and its further development encouraged in relation to best practice, new initiatives and pedagogical developments within education.

The content of our curriculum encompassing the English National Curriculum, promotes the school's aim and values and

- places considerable emphasis on achieving competence in English; reading, understanding, writing, speaking, listening and interpreting;
- places substantial emphasis on achieving confidence and competence in and enjoyment of mathematics;
- enables pupils to use the scientific process to develop their observation and understanding of the world around them;
- lays the foundation for understanding the world (and the culture and society in which we are resident) through the application of historical, geographical and linguistic perspectives;
- engenders a tolerance and understanding of other cultures and societies (including groups of people with protected characteristics such as disability), through a universal, accessible and appropriate personal, social, health, economic and cultural education;
- impartially introduces older pupils to the concept of careers; nurturing their aptitude and natural talents whilst promoting the importance of fulfilling personal potential in order to maximise autonomy later in life.
- provides opportunities throughout the curriculum to experience the design and technology process;

- provides opportunities for learning through experiences with art materials in order to encourage experimentation and appreciation;
- enables pupils, as a natural part of their working day, to use information technology as a cross-curricular tool for the manipulation and presentation of information, for measurement and control, and to explore computer models;
- provides pupils with an exposure to modern foreign languages, enabling them to understand and communicate effectively in specific situations;
- provides opportunities for creative and expressive activities in the performing arts including music, dance and drama;
- encourages a healthy understanding of the value of exercise, and helps to develop a sense of enjoyment that comes from learning both social and physical skills through a varied range of activities.
- provides opportunities to embed STEAM skills and values including, but not limited to: creativity; critical thinking; communication and collaboration.

Reviewed: 7th October 2025
To be reviewed: Annually by 30th September
Responsibility: Deputy Head (Academic)