

Check and Connect Attendance Intervention Abstract

Renee Jones

Doane University

Advisor: Bess Scott, Ph.D

This school improvement project addressed the need to provide tier-two attendance intervention to all chronically absent students. As the data showed, many students at Bryan were chronically absent during the academic school day, which was contributing to the steady high number of failing grades among students at Bryan. The *Check and Connect* (Kearney, 2016) Bryan attendance intervention was designed to provide early interventions to support new-to Bryan students during the 2019-2020 second semester. The intervention included a Three-Day one-on-one meeting with the student and attendance team member, discussing the student's absence and any barriers that are keeping the student from getting to school. If the student reached five missed attendance days, the student began weekly check-ins with the assigned attendance member. During the check-ins, the attendance team member and student discussed the students attendance barriers, reasons for absence, discussed any assistance the school could provide, as well as set an attendance goal. This *Check and Connect*, continued until the student reached ten days of absence, or until the student had steady attendance for four academic weeks.

This intervention provided the Bryan Community Attendance Team with an attendance framework and an actionable intervention to work towards the school's 2019-2020 Student Improvement Goal of increasing student achievement. While the *Check and Connect* intervention data did not indicate an increase of student achievement, the Bryan Community Attendance team continued to implement the intervention through the duration of the 2020 academic school year.