

BIRTH AND SACRIFICE OF ISAAC

Day 1: Review

1. What did you learn from the commentary notes?
2. What encouraged you the most from the lecture?

Day 2: Read Genesis 21:1-7, 17:17-19 [\[Open NIV\]](#) [\[Open NKJV\]](#)

3. FACTS:

- A. What two important facts do you find in Genesis 21:1?
- B. What was the name of the child born to Sarah and Abraham and who named him? (See Genesis 17:17-19.)
- C. How old were Abraham and Sarah when their heir was born? (Hint: you will need to use both references in today's lesson and calculate their ages.)

4. LESSONS: What do you learn about God and Abraham when you compare the two Bible references for this lesson?

God

Abraham

5. APPLICATION: Explain how you could apply a lesson from Genesis 17:17-19 and Genesis 21:1-7.

Day 3: Read Genesis 21:8-21, Galatians 4:29-31 [\[Open NIV\]](#) [\[Open NKJV\]](#)

6. FACTS:

- A. What was Sarah's complaint to Abraham, and what was his initial response?

B. What did God say to Abraham recorded in verses 12-13?

C. Summarize what happened in the desert of Beersheba.

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7. LESSONS: How does this part of Abraham's story illustrate the consequences of trying to "help" God fulfill His promises?

8. APPLICATION: Read Galatians 4:29-31.

A. What do Hagar and Sarah represent?

B. How can you apply this to your life?

Day 4: Read Genesis 21:22-34 [\[Open NIV\]](#) [\[Open NKJV\]](#)

9. FACTS:

A. How do you know that Abimelech honored the God of Abraham? (Give verses.)

B. How were Abimelech's words an indictment on Abraham?

- C. Summarize the treaty between Abimelech and Abraham that resulted in their peaceful coexistence.

10. LESSONS:

- A. What is implied about Abraham's character in today's verses?
- B. What lesson can be drawn from these verses?

11. APPLICATION:

- A. Has anyone ever questioned your integrity or honesty and how did you respond?
- B. What in your life requires that you deal with greater integrity/honesty?

Day 5: Read Genesis 22:1-24 [\[Open NIV\]](#) [\[Open NKJV\]](#)

12. FACTS:

- A. What did God ask of Abraham concerning his son Isaac?
- B. What was God's motivation, revealed in verse 1?
- C. Summarize Abraham's response to what God commanded. (See verses 3-10.)

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- D. How did God intervene, and what did He provide Abraham? (See verses 11-14.)

E. What did the Lord swear to Himself because of Abraham's obedience? (See verses 15-18.)

13. LESSONS: What is significant about Abraham finding a ram to sacrifice instead of his son in verses 13-14?

14. APPLICATION: Write a short prayer to God expressing your gratitude for His providing Jesus (the Lamb of God) as a substitutionary sacrifice for your sins. Be prepared to share your prayer with your discussion group.

Day 6: Read Genesis 23:1-20 [\[Open NIV\]](#) [\[Open NKJV\]](#)

15. FACTS:

A. At what age and in what land did Sarah die and what did the Hittites offer Abraham? (See verses 1-6.)

B. Where did Abraham want to bury his wife? (See verses 7-9.)

C. How did his negotiations with Ephron turn out? (See verses 10-20.)

16. LESSONS: What about the way Abraham conducted his real-estate business impresses you and what do you learn from it?

17. APPLICATION: What can you apply from something you learned by studying Genesis 23?

MEMORY VERSE:

“Now faith is the assurance of things hoped for, the conviction of things not seen. By faith we understand that the universe was created by the Word of God so that what is seen was not made out of things that are visible.” Hebrews 11:1,3

