

RRGSD Remote Instruction Learning Plan

Dates: Nov. 2 _____ - ____ Nov. 6 _____

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| Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i> | <ul style="list-style-type: none"> Students will mentor a member of the beginning choir class Sight sing major & minor sixths Participate in sectionals for Christmas music |
| Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i> | <ul style="list-style-type: none"> P.ML.1.3 Illustrate well-developed ensemble skills by performing an appropriate part in an ensemble P.ML. 1.1 Use characteristic tone and consistent pitch while singing P.ML. 1.2 Use technical and interpretive skills to sing or play challenging literature P.ML. 2 Interpret the sound and symbols systems of music |
| Social-Emotional Focus | School counselors will provide. Students will mentor a beginning choir student. |

Daily Agenda: Including assignments and due dates

| Date: | Virtual/Remote | Check-In Times for Virtual: |
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| Monday | Vocal warm ups, Sight sing with major 6ths, mentor assignments, Christmas literature | 10:00-11:00 |
| Tuesday | Students are to contact mentor assignments and practice independent parts on song literature | |
| Wednesday | Sectionals with beginning choir members | 11:00 Sopranos 1:00 Altos 2:00 Tenors 3:00 Bass/ Baritones |
| Thursday | Vocal warm ups, sight sing with major and minor 6ths, Review songs | 1:00-2:00 |
| Friday | Mentor assignments are due/ continue practice on independent parts | |

Assessment:*How will I be assessing my students throughout this week?*

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| Formative Assessment(s) | Singing in class and in sectionals |
| Summative Assessment(s) | Sight singing assessment week of Nov. 9-13 |
| How will I know my students have mastered the content from this week? | Students will return an interview worksheet showing their contacts with their mentoring student. Students will continue work on parts of their songs. |

Additional Resources:

Teacher Name: Hackenburg

Subject:Adv. Choir, II, III & IV

If a student needs additional support, below are resources that will assist with the material being taught.

| Topic/Concept | Website/Location resource can be found |
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