



GRADES 1 to 12
DAILY LESSON LOG

School:	BASLAY ELEMENTARY SCHOOL	Grade Level:	III
Teacher:	PHEBIE P. BALONGCAS	Learning Area:	SCIENCE
Teaching Dates and Time:	APRIL 24-28, 2023 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
<i>Content Standard</i>	Demonstrate understanding of people,animals,plants,lakes,rivers,streams,hills,mountains,and other importance				
<i>Performance Standard</i>	Express their concerns about their surroundings through teacher-guided and self –directed activities.				
<i>Learning Competency</i>	Describe the things found in the surroundings S3ES – Iva –b -1	Naming different things around you. S3ES – Iva –b -1	Name tihngs found in the garden. Group things as to living things and non-living things. S3ES – Iva –b -1	Describe bodies of water. Infer that plants and animals are present around and in the bodies of water. S3ES – Iva –b -1	Weekly Test
II CONTENT	Things in the Surroundings	Different Things Around You	Living Things and Non-Living Things		
III. LEARNING RESOURCES					
A. References					
<i>1. Teacher’s Guide Pages</i>	CG p.21 of 64 ,226-227				
<i>2. Learner’s Materials pages</i>					
<i>3. Text book pages</i>					
<i>4. Additional Materials from Learning Resources</i>					
B. Other Learning Resources					
IV. PROCEDURES					
<i>A. Reviewing previous lesson or presenting the new lesson</i>	What makes up our environment? What are the things that surrounds you?		What are the things around you? Show a picture of a beach resort. What are the things found in the beach resort? Describe each.	Things found in the Garden	
<i>B. Establishing a purpose for the lesson</i>	Show pictures of different popular places.	Post the picture of a farm on the board.	Post the lyrics of the song “ Fly Fly the Butterfly”	Have you gone swimming with your family and friends? Where was this place? Did you enjoy swimming?	
<i>C. Presenting Examples/instances of new lesson</i>	Bahay Kubo. Sing altogether.				
<i>D. Discussing new concepts and practicing new skills #1</i>	What was the place assigned to your group that you visited? What are the things you saw?Describe each.	What do you see in the picture? What other things can you see in the farm?	Which of the ff.things are found in the garden?Encircle them. Which are not?	What means of transportation did you use with your family and friends? Did you enjoy?	
<i>E. Discussing new concepts and practicing new skills #2</i>					
<i>F. Developing mastery (Leads to Formative Assessment)</i>		Individual Activity Fill in the boxes about the things in your surroundings.			

G. Finding Practical applications of concepts and skills	Group Activity		Draw a garden you like to have in your backyard. Color it to make it livelier.	Divide the class into six groups. Each group will be given two bodies of water card.They will write a short paragraph to tell how the two bodies of water are the same.							
H. Making generalizations and abstractions about the lesson	How will you describe the things in the surroundings?	What are the different things around you?	What are the tihngs found in the garden? Which of these are living things?Non –living things?	What are the different bodies of water?							
I. Evaluating Learning	Show a picture of a popular place in your town. Post the picture on the board. List down things found at the picture /place. Describe each.	List down ten things you see at home and ten things you see at school.	Fill in the table examples of living things and non-living tihngs found in the garden. <table><tr><td colspan="2">Things Found in the Garden</td></tr><tr><td>Living Things</td><td>Non – Living Things</td></tr><tr><td></td><td></td></tr></table>	Things Found in the Garden		Living Things	Non – Living Things			Identify the bodies of water characterize in each number. 1. A ____ is a narrow body of water that connects two larger bodies of water. 2. Is a place in a ____ where water spills suddenly downward. 3-5etc.	
Things Found in the Garden											
Living Things	Non – Living Things										
J. Additional activities for application or remediation	Cut a picture of a place you want to visit or the place near your house. Paste it on short bond paper. List down the things found at the picture. On the opposite art,describe each.	Draw a picture of the surrounding of your school .Prepare a short description about your drawing.	Collect pictures of different bodies of water.	Draw a landform found in your place. Do this on a short bond paper.							
V. REMARKS											
VI. REFLECTION											
A. No. of learners who earned 80% on the formative assessment											
B. No. of Learners who require additional activities for remediation											
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson						
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation						

<i>E. Which of my teaching strategies worked well? Why did these work?</i>	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets

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Prepared by:

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Grade 3 Teacher

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