

Module designation	The Concept of Local Wisdom
Semester(s) in which the module is taught	3rd Semester
Person responsible for the module	Dr. Endang Triyanto, S.Kep., Ns.M.Kep
Language	Bahasa Indonesia/ English
Relation to curriculum	Compulsory Module
Teaching methods	1. Lecture 2. Discussion 3. Project-based learning
Workload (incl.contact hours, self-study hours)	Total contact hours of scheduled learning activities: 1. In class session: 100 minutes/weeks for 16 weeks or 26.67 /semester 2. Self-study hours: 120 minutes/weeks or 32 hours/semester 3. Assignment: 120 minutes/week for 16 weeks or 32 hours/semester
Credit points	2 Credit Points (2-0) / 3.63 ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	Upon completion of this course, students will be able to: 1. ILO1 (A): Show devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO 1: Demonstrate an attitude of upholding human and ethical values. 2. ILO2 (K): Master the application of nursing science and general skills in nursing; CLO 2: Explain the concept of local wisdom as a strategy for changing behavior based on local wisdom in its role as an educator in each area of nursing care. 3. ILO5 (C1): Able to apply the concept of resources, culture, and local wisdom in providing nursing services.; CLO 3: Able to use local resources, culture and local wisdom as a basis for developing client behavior change strategies.
Content	The focus of this course is that students will learn about potential resources, culture and local wisdom in society as a

	basis for developing strategies for changing client behavior. The material studied is Behavior change theory; The concept of culture and local wisdom; studies of various cultures in Indonesia; The potential of local wisdom with cultural sensitivity; Cultural diversity and local wisdom; Principles and strategies for changing behavior based on local wisdom
Examination forms	1. Written exam 2. Presentation evaluation
Study and examination requirements	Examination requirements: 1. Student must attend at a minimum 75% of face-to-face or synchronous online class meetings 2. Student must submit all assignments before the deadline 3. Student must attend the exam
Reading list	1. Al-Niarat, TF, & Abumoghli, F. (2019). Factors Influencing Nursing Students' Empowerment: A Literature Review. <i>Open Journal of Nursing</i>, 9 (12), 1240-1251. 2. Fathy, R. (2019). Social Capital: Concepts, Inclusivity and Community Empowerment. <i>Journal of Sociological Thought</i>, 6 (1), 1-17 3. Ida, R. (2018). Virtual Ethnography as a Data Collection Technique and Research Method. <i>The Journal of Society and Media</i>, 2 (2), 130-145 4. Julia, J. (2017). <i>Anthology of Art Education and Local Wisdom Potential</i>. UPI Sumedang Press. 5. Marfai, MA (2019). <i>Introduction to environmental ethics and local wisdom</i>. UGMPRESS. 6. McAllister, M., & Brien, DL (Eds.). (2019). <i>Empowerment Strategies for Nurses: Developing Resiliency in Practice</i>. Springer Publishing Company. 7. Ramdani, E. (2018). Local wisdom-based contextual learning models as strengthening character education. <i>JUPIIS: Journal of Social Sciences Education</i>, 10 (1), 1-10. 8. Umanailo, MCB (2019). Integration of Community Empowerment Models. <i>Proceedings of Community Development</i>, 2, 268-277.