

ACADEMIC STANDARDS FOR ALL STUDENTS

The Hudson Community School Board of Education believes:

Academics is the highest priority in our school and is best achieved through a mutually supportive partnership of parents, students, and the school.

Students who are experiencing academic difficulty do so for many reasons. It is the intent of the Academic Standard Policy to recognize these problems early, diagnose the cause(s), and develop an Action Plan in cooperation with the parents, students, and school district to raise student achievement.

The Board of Education is "raising the bar" in setting the expectation that students will maintain a 2.00 GPA. Students falling below the standard will have their individual case reviewed to determine if a specific plan needs to be developed. The goal of the team developing an action plan will be to work cooperatively with students, parents, and staff to develop the plan for improved school performance. The plan will include defined responsibilities of all parties.

The Board of Education hereby establishes the appropriate minimum academic achievement level for all students at 2.00 GPA on a 4.00 scale. Students failing to meet this standard either for a quarter, semester or the cumulative GPA, or who are failing any class during a grading period, will be notified, along with their parents. The notification above may be through letters sent home, phone calls to parents and/or face to face contact with students and parents. The school's problem solving staff will determine, based on circumstances and pervasiveness of the problem, the best method of addressing low performance. Any of the parties listed previously may decide a problem solving meeting needs to be held. During this meeting the reasons for the academic difficulty will be identified, strategies will be discussed, and an action plan will be developed to assist the student in raising his/her level of achievement. In addition to the strategies that will be employed, the action plan will include statements as to the responsibilities of each participant: student, parent, school. The action plan will also include a review process that states the consequences for failure to complete the plan. Eligibility for extra-curricular activities will be included as a possible consequence for failure to follow the established action plan.

If consensus regarding the action plan cannot be reached between the school and parents, the superintendent will serve as mediator. If mediation is unsuccessful, the school administration will determine the most appropriate plan for the academic success of the student. The Board of Education strongly encourages all involved in this process to make the hard decisions that will lead to the development of responsible, successful adults.

This policy is specifically designed for students in grades 9 through 12. However, the spirit of the policy is intended to be observed at all levels.