



Chandlers Field Primary School
French Curriculum – Kapow
Year 3 OVERVIEW 2024-2025

YEAR		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 3	Kapow Unit	French Greetings with Puppets	French adjectives of colour, size and shape	French playground games – numbers and age	In a French classroom	French transport	A circle of life in French
	Outcomes	> Look carefully at the speaker and respond confidently with the appropriate gesture and phrase. > Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. > Link actions or pictures to the new language, both in spoken and written form. > Imitate the pronunciation of sounds.	> Listen carefully to build correct sequences of three to four blocks. > Show understanding by correctly identifying a described shape, drawing it in the air or pointing on the board. > Recognise cognates. > Use please and thank you.	> Recall all numbers one to six, with generally accurate pronunciation, in particular vowel and combinations sounds ('un', 'eu', 'oi' and 'in'). > Respond to numbers by showing fingers or ticking on whiteboards. > Ask and answer a question about their age.	> Show understanding of key vocabulary with a physical response. > Correctly identify masculine and feminine nouns in written form. > Use modelled language to create questions or sentences using appropriate articles. > Deduce the meaning of new words, matching labels to pictures using a range of language detective skills.	> Explain strategies for working out the meaning of words. > Recognise nouns that are cognates or near cognates. > Recognise transport words in written form. > Form simple statements about a picture, using and adapting a model. > Create a range of different phrases using a sentence builder.	> Source new vocabulary from the dictionary and apply the appropriate indefinite article (un/une). > Build a range of sentences from a model, selecting appropriate vocabulary. > Recognise key vocabulary and structure clues, and use scientific understanding to solve a puzzle. > Attempt to decode new

	> Take turns to speak and use appropriate intonation.	> Listen carefully to instructions. > Describe some of the shapes in their work using language of colour, size or shape. > Listen and then select the correct decoration according to its colour.	> Change answers and recognise number words. > Listen carefully and relate sounds to a written phoneme. > Recall numbers one to 12 with increasingly accurate pronunciation.	> Attempt to build own sentences using labels as a model. > Speak clearly and present simple phrases when supported visually. > Use appropriate intonation to engage the audience.	> Write a simple sentence, using a model for support and using two different accents.	sentences by using their context and sentence structure. > Apply understanding of the sentence structure to generate new phrases.
Phonics covered ‘mouth mechanics’	A/à/â E On/om S/ç/c before e or i j/g before e or i Ou	E/eu/œ/øu I Ou R	C/k/q/qu Oi Un X	É/et/-er/-ez È/e/ei/ai O U	An/am/en/em Au/eau/o In/im/ain/aim T/tt/th	Ch Gn len Ill/y z/s
Post topic assessment	French Greetings with Puppets assessment	French adjectives of colour, size and shape assessment	French playground games – numbers and age	In a French classroom	French transport	A Circle of life in French