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This document is designed to be a crowd-sourced solution to harvesting great tid-bits and ideas from the [iMoot 2011](#) (#iMoot is the official Twitter hashtag). Please add discussion questions, thoughts, ideas, resources etc... in this open and public document.

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Questions for the Community

I heard there was a mobile Moodle under development, so I am wondering what is the progress right now? Moreover, as Moodle is based on constructivism, which instructional pedagogy is going to be applied for mobile Moodle?

mobile theme <http://moodle.org/mod/data/view.php?d=26&rid=4757>



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Good resource for overall info on [Mobile Moodle projects](#)

How long will we have access to the iMoot 2011 site and to this doc? -- Sam

Sign In

Twitter Handle	Country	Occupation
@frankiekam	Malaysia	IT Lecturer, MoodleGeek ;-) Full Time Moodle Student
@smbeaverson	U.S.A.	Secondary Tech coordinator
@mebenson	U.S.A	Database/Web Specialist
@micwalker	U.S.A.	Secondary Tech Integration Specialist
@moodleman	AUS	Full Time Moodle Guru
@timhunt	UK	Moodle developer at the Open University
@1nbm	AUS	Online learning consultant
@moodledan	UK	Head of ux and Moodle Hobbyist
@amirelion	Israel	Director of Learning Solutions, Kineo Israel
@gjbarnard	UK	MSc Computing Student
@KarrieAnneVitti	USA	Technology Consultant
@sameneman	USA	Instructional Technologist at Univ of North Carolina at Charlotte
@yvnzcliss	NZ	tertiary tech coordinator ESOL
@trudys	AUS	Online Learning Manager at Tabor Adelaide
@mattjenner	UK	Learning Technologist, UCL, UK
@moodlemujer	USA	Spanish, Tech, Moodle
@neiloidjohnson	USA	Ed. Tech. consultant for a Cooperative Educational Service Agency in west-central Wisconsin
@kristianstill	UK	Assistant Headteacher, Moodle teacher



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@JFDragon	Canada	Moodle admin and instructional designer, HEd
@simonborgert	Australia	Maths Teacher, moodler :)
@virtual_bob	USA	Moodle admin, course designer, senior learning technologist, 2.0 evangelist, infoholic, virtual explorer
@bedeIT	UK	IT Coordinator - whole school IT management including LAN, Moodle etc - and teacher.
@PeterLiljedahl	Sweden	ICT Coordinator, ICT Pedagogue, Moodle Admin
@sthrft	Australia	Academic developer
@kathleenedelman	Australia	Secondary Science teacher
@francesblo	USA	Secondary English, tech teacher
@schoolhuman	USA	Science Teacher, Tech Integration
@pehogg	Australia	eLearning Coordinator and Technology Teacher
@moodlerific	USA	moodler
@stephanrinke	Germany	moodler, Languages Teacher, moodle admin
@marioperez	Mexico	Teacher and owner of educacion360.com
@jasonhemu	USA	Instructional media and technology technician
@networking_lady	Germany	Teacher and teacher trainer Moodle/ Mahara.. retired now but still active in online community
@constatine	NZ	BlendEd Learning Coordinator
@lasic	Australia	Education Researcher, Moodle HQ
@paulwhitetwit	Hong Kong	Learning Technology Adviser for 21 schools in Hong Kong
@suesussi2	Sweden	administrator for Moodle/ FUSIT , trainer, teacher, support for



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		distance edu
@awbodeau	USA	Tech Integration Specialist
@damiandonnelly	UK	Teacher, ICT coordinator, County ICT Strategy Officer

Key Note

Helen Foster

(@moodlehelen) - ***Stories from the Moodle Community***

Performance issues with Moodle 2.x - http://docs.moodle.org/en/Development:Performance_2.x

- Need feedback from community to help with performance issues

Moodle Docs future - There is a plan to make separate Moodle Docs Wiki for 1.9 documentation and 2.0 documentation in the near future → *great idea!* -> *Really good idea :) - Is it easy to embed screen casts?? That would really help new IT learners!*

Future of Moodle - Moodle 2.1 coming out June 30

Major releases (2.1, 2.2, 2.3) every 6 months

Great page to point staff to if they ask will Moodle go away if they start charging?

<http://docs.moodle.org/en/Future>

Link has great clarification in simple terms for new moodle user teachers to understand!

This could well be extended into catering for exporting of SCORM compatibility, how to transfer a course from one Moodle site to another and what it means to create 'online content' in software such as Moodle

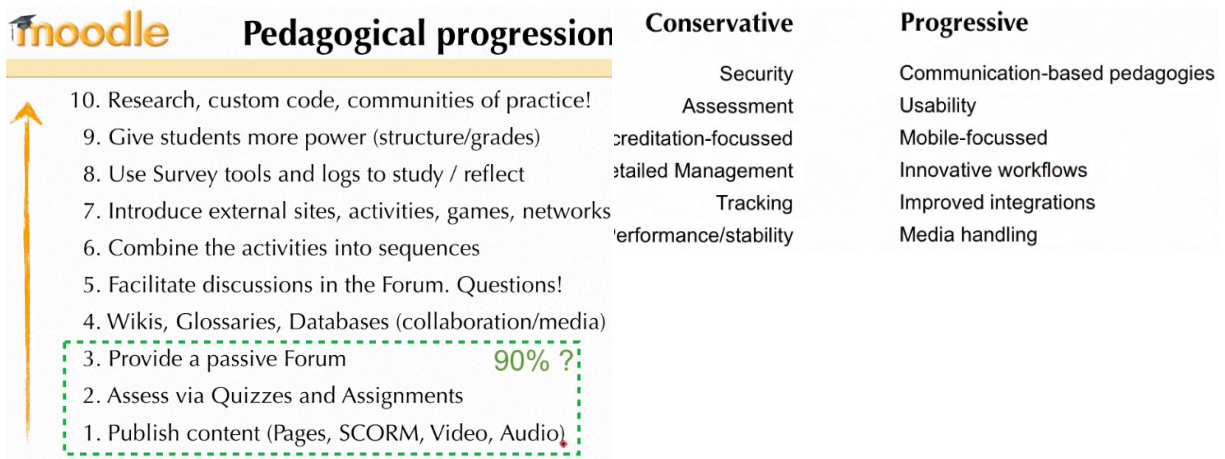
Martin Dougiamas

(@moodler) - ***Moodle 2.x***

please help out :)



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Most are only doing the first 3 of the Pedagogical progression

Personal Learning Environment - try to define - It's really what you choose

Some new things

- New hire, taking over some of Martin's responsibilities
- A lot of hires lately
- New dev process
- Integration workflow in the tracker, new stages
-

STABLE Releases

2.1 - june 2011 - 2.2 - dec 2011 - 2.3 - june 2012

2.4 - dec 2012

Every 6 months. It will always come out, if something isn't ready it just won't be in there. So 2.1 will for sure be out in June 2011.

Releases support for 1 year

New in Moodle 2.1

- Performance, restore 1.9 backups, quiz/question refactor, paged course formats, interface polishing, new web services
- Pages course formats - make sub pages for topics
- Web services (mostly mobile related)

2.x Roadmap

- Grading and Rubrics
- Competency Tracking, Forum (due for an update - probably based on OU forum)
- Survey - Combine questionnaire, feedback into one- templates
- Lesson - needs a rewrite
- SCORM

Projects

- Community Hubs



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- Mobile
 - Some are Mobile Themes, not really apps, themes customized to look like apps

Moodle is working on an app!

- Task-Focused
- Touch screens only
- Modular
- Secure
- Works Offline

They're not working on totally replicating Moodle entirely - just the important things. Two guys at Moodle HQ are working on it :)

Upload file, browse participants, integration with messaging, attendance. Not doing things like forums and assignments yet. Much like the Facebook app



First version will be out when 2.1 is out. You must be using 2.1 (2.0?)

New Contributed Plugins database

Initially you won't be able to install them with a click of a button (like wordpress) but Martin hopes for it in the future. It will be improved by ratings, reviews. There will be "trusted reviewers". You will be able to do a search for "my version of moodle and with a security rating of at least 4".

The new database will be great - Martin

It will be on Moodle.org in the coming weeks



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Moodle Docs Improvements

- Admin/teacher combined
- One wiki per release (nice!)
- Main structure is already being worked on, much better structure.
- Won't say "for 1.9, 2.0" etc. The entire page you're looking at will be for that one version.
- Moodle.com will be getting a new design! Video on the front, using twitter
- Moodle.org will be next but won't be in the near future
- Moodle 2 backups are now named backup.mbz but still works just like a zip. Changed so it's easier to tell it's a backup file.

How To...

Stream B Session 02 - **Modelling a Moodle Lesson with Action Mapping** - Miranda Verswijvelen (Unitec, NZ)

Action Mapping

<http://blog.cathy-moore.com/2008/05/be-an-elearning-action-hero/>

"We don't tell students [how cells are built?] we try to get them to build" They will remember it much better if they find it themselves. Not groundbreaking but so true.

- The "information" is the last thing that should come. First comes activities and practice and they learn along the way.
- "When you make your activities well, you don't need to make any content/information pages"

Lesson Module

- Learners take different paths designed by the teacher as an open choice or a guided track
- Draw it on paper or use Gliffy first before you start making the Lesson
- Not too difficult but make sure to not jump right into it
- Good documentation on the Lesson Module features <http://moodle.wisc.edu/?cat=66>

Stream A Session 03 - **Welcome to Mount Orange School Demo** - Tomaz Lasic (@lasic) (Moodle HQ, AUS)

- Demo School using Moodle 2.0 - <http://school.demo.moodle.net>
- Structured like a real school



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- You can log in as a student, teacher, manager
- [Mt Orange Demo School Intro Video](#)
- The whole site rebuilds on the hour every hour - this allows “people to go crazy” and do whatever they want and it will be erased.
- Download entire site as a virtual machine -
<http://school.demo.moodle.net/mod/page/view.php?id=930>
 - We have packaged Mt Orange School Demo as a 'virtual machine'. You can download it, play, edit and save it as much as you like in places you work and learn. You don't even need to have Moodle installed - it's an instant, ready-made sandpit for you and your community and a great way to explore Moodle 2.0.
- You won't break anything, it's reset every hour.

New 2.0 Features

- “Dock” your blocks (you click on the icon on the block and it goes to the side, giving you more space)
- Manager role - http://docs.moodle.org/en/Manager_role
- Cohort (sitewide groups)
- Wiki - You can add comments, revision history → was this possible in 1.9?

<http://moodle.org/educators>
schoolbuilder.demo.moodle.net - build courses

Session 04 - **Time Management in Moodle**- Michael de Raad (@salvetore)

- Progress bar - <http://moodle.org/mod/data/view.php?rid=2524>
- Not core

Stream A Session 11 - **Git'ing CONTRIB Code** - Anothry Borrow (@arborrow)

What is it? Contributed code, or "contrib" for short, is understood to be all code contributed to Moodle which is not included in the standard Moodle distribution.

http://docs.moodle.org/en/Contributed_code_FAQ

Is the name CONTRIB confusing? Should they rename CONTRIB to something else - Extensions, Plugins?

Resources

- [Official Repository](#)
- http://docs.moodle.org/en/CVS_for_Administrators
- http://docs.moodle.org/en/Git_for_Administrators
- [Installing a contributed extension from the git repository](#)



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Moodle Developer Courses (free) <http://dev.moodle.org/> - Intro to Git course → will be available in the future

“Half baked” code - you can share it like normal but make sure it's documented. You should create github.com/gareth/moodle-mod_mymod

Github.com - free account

Things that have changed

- Moodle 2.0 API changes
- CVS to Git

Future

- New and improved module and plugins database - [Modules and plugins replacement proposal](#)
- There is talk about being able to search and have an install button with Moodle for plugins but no decision has been made. There have just been talks about it. They want to make sure the code is safe.
- More comments on modules, better ratings would be helpful

Stream B Session 13 - *The Many Faces of Moodle: A Tour through the many, versatile Course formats* - Joseph Thibault (@josephthibault)

[Link to Presentation Slides](#)

- Course content is from moodleshare.org (@moodleshare/Jon Fila)
- Get a copy of the CC licensed course [Cyber Safety Course](#) (Created by Paul Nelson) *Nice course!*

Course Formats

Demo Site <http://www.joedle.com>

u/n imoot

p/w imoot

[Collapsed Format](#): All topics are collapsed → solves the “Scroll of death”. Compatible with Moodle 2.0

Social Format: Example is the Moodle Lounge (standard)

[Flex Page Format](#): Not compatible with Moodle 2.0 - [Vote for it to be on Moodle Tracker](#)

- Time intensive
- Most unique layouts, you can make it look like anything
- Reuse resources. Students have multiple access points to the resource.
- You can make it look like the tab format
- [Moodleroom Flex Page Video Tutorials/Docs](#)



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- Very flexible, you can do a lot - just takes time

Project Format: Upload multiple files at a time, no difference for students

Tab Format: Tabbed navigation, edit CSS

Topics format should be getting a significant upgrade in Moodle 2.1 ... each topic/week can be on a separate subpage, and the navigation will be better. Moodlerooms have been developing it, I should be getting a copy very soon. - Martin Dougiamas (interactive TOC pls, [R Mizzi](#))

New Course Format “[Slider](#)”

Stream A Session 28 - **New HTMLAREA Editor custom plugin framework support** - Nadav Kavalarchik

Basically a patch/plugin that will add another row in your WYSIWYG Editor



After using some of the new abilities, like inserting images, you have to save it and then view.

[Demo Video](#)

[Find the files here](#)

HTMLAREA Editor Abilities

New abilities include:

- Drag and drop images - inspired by Google
- Drawing - ability to open up a drawing program, insert text, draw shapes, etc. SVG images. Currently can't edit image after it's created but it's on the to-do list :)
- “Set table width”, set column width
- Prevent auto-linking (like if activity linking filter is turned on, you can prevent it)
- Set line height
- Insert icon - opens up a window displaying the icons. The icons are located in the main moodle folder. The plugin come with free set of Creative Commons icons but users can add their own icons.
- Expand the editor window, so you can see more
- Template bank
- Insert embed - you don't have to toggle to HTML view
- Ask BLOOM - Help teachers setup a more sophisticated instruction to students as defined by BLOOM. It guides you through...ou pick a thinking skill, then content, etc. to create instructions
- DropBox



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- Insert background image. You insert the image and then you can type over it!
- Audio Recorder
- Insert PDF - embeds the PDF
- Paint - Click the image, it opens up in Plixi. You can edit the picture, annotate, draw on the image. Click OK, the image is copied back to Moodle. The new image is copied back into Moodle. *Way cool!*
- TinyMCE Editor - Opens up in a new window, enables the TinyMCE Editor, so you can edit it in that editor.

In the session there was much demand for making this plugin compatible in 2.0. Sounds like it will be happening. Timeline not sure.

Making this plugin for 2.0 will maybe be more light weight because some of the features are now in 2.0

Attendees loved the session, Anthony Borrow is working with Nadav now to get it on the Moodle Tracker and create categories, sub tasks and all of that stuff.

Stream A Session 22

5 Tips for Collaborative Course Design

Tip no 1: Build Trust, use avatars only if real photographs are a problem, fill out profiles, build identity #moodle #instructionaldesign Mike Tighe and @stephanrinke says: "the #Moodle Smiley is the enemy!" #imoot

Tip 2 from @stephanrinke: "An introduction game Bingo to find out about each other" #imoot #moodle #instructionaldesign as part of tip2: "Establishing connections: get students to interview each other" #instructionaldesign #imoot #moodle

Tip 3: establishing Moodle course rituals/structure. It's parallel to classroom. People know what to expect.

Tip 4: effective meaningful group work. use forums, glossaries etc. get students to help each other #instructionaldesign #moodle #imootoops, lost count. we're now on Tip 3: Welcoming. use pictures and course layout to make it welcoming., says@stephanrinke #imoot

oops, lost count. we're now on Tip 3: Welcoming. use pictures and course layout to make it welcoming., says@stephanrinke #imoot

"give away images as 'virtual gift'" #imoot <- yup i do this. give away virtual chocolate fish for first or excellent contributions #moodle

be overexplicit in communication, perhaps even redundant to increase clarity. <- amen. and can be difficult for teachers. #feelsweird #imoot

5 Tips for Collaborative Courses recap: 1 Trust, 2 Synergy, 3 Welcoming, 4 Clarity, 5 Fun @stephanrinke @m_tighe #imoot #moodle



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Stream B Session 30 - **Best Practices for Using Social Media in the Classroom** - Nancy Rubin (@nancyrubin)

I missed the first part of this session I think they use “campus pack”? Not sure if it’s personalized just for this presenter or something you can buy? - add info if you know

Nancy works for Learning Objects which produces & sells “Campus Pack” but her presentation wasn’t a sales pitch for the product

<http://www.learningobjects.com/campuspack.jsp>

Wikis - News stories, Book Reviews, Poetry Vocab/Keyword - letting students contribute or assigning students

Podcasts - Directions for students, substitutes, record presentations and have them take that with them

Use a blog with a class because it has Subscription capabilities

- Encourage them to subscribe
- Keep class fresh with current events in blog posts
- Nancy said one of the most important skills students should know is “Aggregation” - like RSS feeds

Campus Pack includes a way to have a personalized space for students for outside of the course

By having a “Virtual Space”, being able to network with people that helps you learn and grow (lifelong learning). Having a place to reflect.

Social learning - it’s not about the tools, it’s what they empower.

Stream B Session 7 - **Getting Social with Moodle** - Chad Outten

Much of this session is hands on. He takes you into a real course to test out these tools.

- The trends are pointing towards social and social networking. These are the tools that students are using so we should use them.
- Learning should take place on whatever they are using, no matter what or where that is. (said much better in the chat discussion :))
- blog, comment, chat, forum, messaging, tags, wiki → built in tools in moodle that are social
- Chat works well for focus group, group things - 10 chatters - could get messy with larger groups
- Moodle 2.0 chat interface a bit different - bubbles for conversations makes it easier to follow
- “use more accessible interface” - new in 2.0?
- Comments block
- Lots of good discussion in the chat



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Why the Workshop Module rocks? Social constructionism at it's finest, facilitated peer review (a lot easier), directed-objective assessment, grade for submission AND grade for review, automation, rubrics

Real life examples:

- Project review and feedback
- Glossary submission evaluation
- Peer review of essays - Rubrics allow you to choose what you want your students to focus on.
Ex: focus on grammar, voice, other specific elements
- Reflection on teammate contributions - are their teammates contributing? doing the work? Instead of doing an open ended question and you can keep it private just between the student and the teacher
- Presentation critiques

Michelle has us go to a Moodle course and view a workshop. We act as students and she shows us the teacher perspective.

- The workshop module in Moodle 2.0 is much improved
- You can do manual allocations. Ex: I want Dan to review Melissa's submission. Or you can do random allocations where the teacher doesn't care which student reviews a random submission.
- You can have students review submissions even if they didn't submit anything. You can also restrict students from reviewing when they have not submitted anything.
- After the allocations are set you can change it
- Once you have done the allocation you have to switch on the light - then you've moved it into assessment phase and the students can assess the work. *have to remember to flip that flip, it doesn't change automatically*
- You can't allow students to choose who they review
- You can hide student names from other students when giving peer reviews
- You can allow all reviewers to review all submissions
- Not the best module for beginners
- You'll come across a need for it when you hear a teacher say "I want to do this" and you'll remember this module and say "ah-ha!" you should use the Workshop Module.
- Groups work within this module
- Teacher interface: Who's reviewed what, what they gave that submission (takes a bit of getting used to)
- New in 2.0 - Grading/Evaluation phase gives the teacher an opportunity to review and adjust scores
- You can't pre-determine the dates of turning on the "lights" (turning on phases). There's a tracker item about this.
- Grades automatically go to grade book in 2.0, not 1.9



Workshop doesn't automatically switch phases - [tracker ticket](#)

- When training someone for the first time just tell them to leave most of the default settings. Don't try to explain every single detail at first.
- Unlike the Assignment module, you can also publish selected submissions so they are available to students after the workshop is finished → *cool!*
- You can choose to display examples for students so they can practice assessing submissions
- Grade for their submissions AND a grade for their assessment. Teacher can choose their grade for each - one could have more weight than the other. This creates two columns in the gradebook for each. Both grades are imported into the gradebook as separate items
-

Stream A Session 21 - **Moodle 2 Community Hubs - What, How Why?** - Tom Lasic (@lasic)

hub.moodle.org

<http://school.demo.moodle.net/>

Good discussion in the chat

Community Hubs just starting out

- Publish and share your course
- Register your site
- Good way to do collaborative efforts
- No user data is transferred, no backups being shared on the hub contain user data

Nice tid bit

Don Hinkelman: I am planning to use the Hub with the Sharing Cart together. Download a course from a Hub into my school site, then teachers use the Sharing Cart to pick individual activities to transfer into their courses.

Don Hinkelman: Yes, the sharing cart zips individual activities with a single click

"This is so huge, sharing content/courses is bigger than Moodle itself"



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Case Study

Stream A Session 01 - **MoodleBites** - Stuart Meador (@stuartrmeador)

- Moodle Course Creator Certificate - <http://moodle.org/course/view.php?id=48>

What is MoodleBites? Already created courses to upload and restore into your own Moodle site used to train your staff on Moodle.

- Customize and edit the courses to gear towards your staff (for teacher courses)
 - Moodle 1.9 and 2.0
 - Moodle 2.0 courses can not be imported into a Moodle 1.9 site (currently)
 - Courses are available for Teachers (covering all Moodle fundamentals), and Course Designers (covering more advanced skills).
 - Course for theme designers, administrative, Mahara → these don't come with the Teacher Category
 - Can only use the courses to train staff in your district, can't alter and sell courses
 - \$NZ10,000/300 staff - no time limit → so a one time fee - right?
 - You can buy individual courses via PayPal right away (only some it looks like)
 - Eight weeks, each week 4-6 Topics, consistent format
 - specific refresher course for upgrade 1.9 to 2.0
-

Stream B - Session 05 - **Married to the Moodle** - Julian Ridden (@moodleman)

- Test 3rd party contibbs before using them, and ask others on Moodle forums or moodle partner if you are not certain
- Julian suggested using conditional activities in Game Learning Theory style - giving people "prizes" for completing things

Session 06 - **Moodle adapted for corporate needs** - Sue Dark (Totara, NZ) - <http://kineo.com/moodle/moodle-lms.html>

Open source, geared towards organisations. Has 'positions' mapped to roles. Based on Moodle 1.9 but moving to 2.0 (<http://www.totarlms.com/feature-a-benefits/roadmap>). Has improved reporting. Has course completion.

Learner, manager and administrator perspectives.

Stream A Session 14 - **The new Moodle question engine, coming from the Open University to**



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[Documentation: Question Engine 2](#)

[Documentation: Goals of an online assessment system](#)

New features in Quiz for 2.1

- Interactive behavior - "Question Behavior" - New in Moodle 2.1. Seems to extend the "Adaptive Mode" from 1.9
- There's a new "how sure are you" when students are answering questions
- New option - teacher chooses whether or not the essay has HTML editor or not
- Attach a file to essay question
 - One reason why they wanted to add the "attach a file" was because they eventually want to add a new question type where student records audio and hands it in. Halfway there now. *Whoowho!*
- Teacher can choose how big the input box is
- Some bugs in the Moodle Tracker have been fixed

New CONTRIB

- New Moodle Type - Drag and Drop questions (?probably won't be in 2.1, will go into CONTRIB)
- New Moodle Type - [P Match](#) (CONTRIB, if people like it it *could* go into core)
- Drag words onto and image, Drag an image by words(already in non-core modules?)
- Question Creation module - students create questions - not core (get in modules area)

Stream B Session 17 - ***Creative Glossaries and database activities in Moodle*** - Tabitha Roder (@tabitharoder)

Tabitha is basically taking use through some visual comparison's of settings pages, showing differences between Moodle 1.9 and 2.0. Also showing examples of the 2different activity types.

- Moodle 1.9 glossaries are essentially the same in Moodle 2.0, however there are some small changes to the layout on the settings page for 2.0.
- Remember putting really large images inside Glossary entries can make the layout go a little 'funky'.
- Use nanogong for audio entries - particularly useful for language teachers
- Only one main glossary per course allowed

Start off with glossaries then look at how DB's can be more engaging and powerful.

Databases

Databases are like glossaries on steroids! Ability to add more fields and are a little more complicated to setup and get your head around.



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- Database does have the rate and comment features available in the Glossary activity
- Limit the number of entries a student can submit, allows them to focus so they submit the best content rather than lots of content
- Database tips:
 - Plan ahead
 - Look for examples (Moodle.org has plenty e.g. Modules and Plugins DB)
 - Choose right fields for right results
 - Tailor templates to be fit for purpose
 - Empower your learners to create and share their own learning materials
- A basic understanding of HTML is going to help you make your databases look more attractive and engaging. As well as easier to build templates.
- Moodle Databases descriptive quote: “Multi-dimensional matrix of searchable data” Gavin Henrick
- Database presets (so you dont have to create your templates from scratch eachtime) http://docs.moodle.org/en/Database_presets <--Also good example of db
- Shared databases on Moodle.org - Databases that have been created by fellow Moodle users (Timesaver) - <http://moodle.org/mod/data/view.php?id=7303>
- Ideas for use
 - I'm making one now for .kmz files for Google Earth for our Spanish country presentations :-)
 - book reviews
 - picture galleries
 - if u can think of a data set students can collaborate to create, thats the use case.
 - at christmas, a collection of favourite songs
 - Ive seen it used by school maintenance teams for teachers to report problems with tech in classrooms.
 - Also seen it used to book equipment
 - the list goes on :)

Book module also getting a lot of love from participants in this session.

Stream B Session - **Moodle Tool Guide for Teachers - Ripples** - Joyce Seitzinger (@catspyjamasnz)

-she loves moodle :)

<http://www.cats-pyjamas.net/2010/05/moodle-tool-guide-for-teachers/>

People using the Moodle Tool Guide: Add yours! <http://www.flickr.com/groups/moodletoolguide>



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Session 56 - **Building Better Quizzes** - Michelle Moore

Many excellent resources on her session description page: <http://2011.imoot.org/course/view.php?id=102>

Michelle offered many ideas for improving quizzes:

- [Moodle Docs: Effective Quiz Practices](#)
- Lively chat discussion about preventing cheating (probably not possible to prevent completely)
- Improve quiz security
 - Shuffling questions & answers (easiest)
 - Set a time limit
 - Randomize questions (a bit more advanced but not too difficult to learn)
- Randomizing led to a discussion about how much time it can take to create question banks.

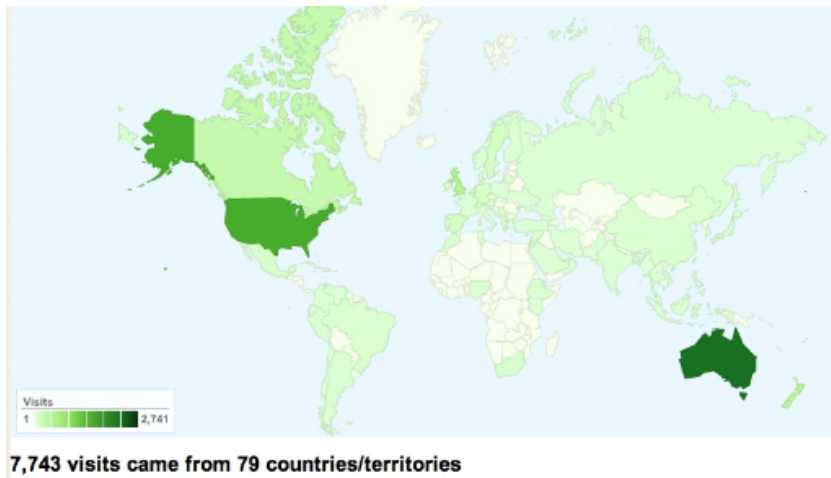
Michelle offered these ideas to engage students in creating questions

- Use “Question Creator Role”: Admin creates the role site wide, then teachers can give the role to students in any course (in addition to their regular student role). Available in 1.9+
[Moodle Docs: Question Creator Role](#)
- [Moodle Docs: Question Creation Module](#) lets students create questions which you can then grade
- Another option: have students submit questions via a Forum, revise each other’s questions, etc.
- Importing Questions
 - Import your own using Aiken or GIFT formatting (don’t support all question types, may be beyond most teachers but is doable)
 - Some publishers are beginning to release test banks for Moodle
- Calculated Question type
 - Use with numbers (math, science, accounting, etc.)
 - Create a range of variables, then Moodle displays different variables for each student (Ex: The length of a room is [L]; the width of a room is [W]. What is the area? {L can be from 10-60, W from 8-40})
- Random Short Answer Matching
 - Moodle takes short answer questions and converts them to a set of matching questions
- Embedding audio & video
 - Can embed in multiple choice responses in addition to questions
 - Can embed even without the HTML Editor
 - Not available yet in 2.0, but developer is working on it



iMoot Wrap-Up

- 78 “block people” used
- over 500 active users
- The “i” in iMoot is meant for international



If any bloggers have posted blog posts about the iMoot PLEASE leave them below:

- [#iMoot – Moodle Course Creator Challenge – The Rubric](#)

iMoot attendees please give feedback. Go to the “Wrap up” session and give feedback, volunteer to help for next year. Give criticism to make the moot better for next year.

- There WILL be an imoot 2012
- Recordings for the sessions will be available to the attendees for 6 months at least
- After that they will be released to creative commons? ??
- An idea of a monthly mini iMoot? MUG? Moodle User Group?



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