

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Alternative Diploma US History

CTE Pathway Sequence (if applicable)

School: MVHS

UC/CSU requirement: N/A

Textbook and/or other learning resources: Unique Learning, New-2-You, Teacher-made material

Course Description/Student Learning Outcomes:

This is a special day class for students who are in the Exceptional Support Needs (ESN) program

- Students will explore and be exposed to key themes in U.S. History, including political, social, cultural, and economic developments that have shaped the nation.

Course Outline/Units of Study:

- Three Worlds Meet (Beginnings to 1620)
- Colonization and Settlement (1585-1763)
- Revolution and the New Nation (1754-1820s)
- Expansion and Reform (1801-1861)
- Civil War and Reconstruction (1850-1877)
- The Development of the Industrial United States (1870-1900)
- The Emergence of Modern America (1890-1930)
- The Great Depression and World War II (1929-1945)
- Postwar United States (1945 to early 1970s)
- Contemporary United States (1968 To The Present)

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights: Pass/Fail on all assignments
2. Achievement evidence collected within each grading category: Meeting the needs of each individual IEP
3. Grading scales: 60% above is Pass, anything below is a Fail.
4. Homework/outside of class practices ([AR 6154](#)): Given periodically
5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):
6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):
7. Late work practices: N/A
8. Revision practices: N/A
9. Extra credit practices: N/A

10. Additional grading practices: N/A

11. LMS Used: N/A

Standards:

Standards are based on the California Alternative Diploma

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