

WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio

Week of 3/5-3/9

Subject Phonics

Unit 5

Grade/ Class K

	COMMON CORE	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page 21	To read decodable text, to read short u words and high frequency words in context	Phonics workbook pg.187-188	Have children practice the short vowel u sound then practice blending sounds.	What will happen in this story? Where was the bug? How did the bug get there?
Tues	Page 23	To recognize and read short vowel u in the words. To use short vowel u words in writing.	Phonics workbook pg.189-190	Have children think about an experience about traveling aboard a bus, would would it entail.	What does Gus want to do? Who else do you see on the bus? Where would you like to go on a bus?
Wed	Page 23	To review short vowel u, To identify and write u for the short vowel sound /u/ in CVC words.	Phonics workbook pg. 191-192	Have children make up sentences using one or more of the words on the board.	How many words did we use with u in medial position? Why do you think we use the punch out cards to identify medial /u/? What is CVC?
Thurs	Page 23	To match initial and medial sounds, to recognize /e/, to identify picture names with the short e	Phonics workbook pg.193-194	Have children kick their legs when they hear a word that has /e/.	What did Ed set up? Why do you think Ed needed to set that up? How would you use that differently than Ed?
Fri	Page 23	To identify and isolate /e/, to recognize that e can stand for /e/, to print e	Phonics workbook pg.195-196	Have children repeat /e/ several times while they draw e on their desks with their fingers.	How would you get the ball in the net? Name three skills needed to play basketball. Why do you think that Ned was unsuccessful?
			School Grade Weighting Scale: Tests and Quizzes (50%):	Mu Iti ple Int	Use of Technology: _____ Smartboard

			Classwork/ Participation (20%): Homework (15%): Projects/ Portfolios (15%):		elli ge nc es / Dif fer en tia te d In str uc tio n:	____ Student Response System