

Course Title:	Grade 3 ELA
Department:	English Language Arts
Grade Level:	3
Time Per Day/Week:	120 minutes per day/daily
Length of Course:	Full Year

Course Overview:

Grade 3 English Language Arts courses are aligned to PA Core Standards, encompassing reading and responding to fiction and nonfiction texts. Students are taught to be strategic readers and construct a written text-dependent analysis. Comprehension is emphasized and taught with a concentration on inferring, drawing conclusions, using context clues to derive meaning, and understanding figurative language. Additionally, students practice writing in various genres, including narrative, informative, and persuasive writing opportunities. Students also receive weekly phonics instruction in root words, prefixes, and suffixes. Students will learn new grammar skills weekly and vocabulary words biweekly. Speaking and listening skills are practiced through discussions and oral presentations. Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating. Differentiated instruction is provided to meet the needs of students.

Primary Resources:

Textbook: *Wonders*, McGraw-Hill (2023)

Secondary Resources (District Approved):

Guided Reading Book Rooms in each K-3 building

Computer-Adaptive Resources:

- Classroom Diagnostic Test (CDT)
- Firefly
- Freckle ELA, Renaissance
- STAR 360 Reading, Renaissance

Unit 1 Name:	Growing & Learning: Narrative Nonfiction, Realistic Fiction, & Argumentative Texts
Days in Unit:	25-30 Days
Representative Learning Goals	
• <u>Word Study</u> - Know and apply phonics and word analysis of words containing short vowels a, e, i, o, u, words with final e, and words with long a and o. Decode and define compound words. • <u>Reading</u> - Determine the main idea of a text and recount key details. Describe characters in a story, and explain how their actions contribute to the sequence of events. Ask and answer questions about the text and refer to the text to support responses. Visualize story events to aid comprehension. Use text features (headings, maps, captions, sidebar, diagrams) to efficiently locate information relevant to a given topic. Identify the genre of a text. Read with sufficient accuracy and fluency to support comprehension. • <u>Vocabulary</u> - Determine the meaning of words, metaphors, antonyms, and synonyms using context clues. • <u>Writing</u> - Establish a situation and introduce a narrator and/or characters. Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and show the response of characters to situations. Use temporal words and phrases to signal event order. Choose words and phrases for effect. Provide a sense of closure. • <u>Grammar</u> - Produce simple and compound sentences with correct punctuation. • <u>Speaking and Listening</u> - Respond to questions using text evidence as support. Determine the main ideas and supporting details through listening to the text read aloud.	

Unit 2 Name:	Figure It Out: Expository Texts, Historical Fiction, & Poetry
Days in Unit:	25-30 Days
Representative Learning Goals	
• <u>Word Study</u> - Know and apply phonics and word analysis of words containing plural spellings and prefixes: un-, re-, dis-, mis. • <u>Reading</u> - Identify the theme of a text. Explain the point of view of the author from which a text is written. Make and confirm predictions and reread to improve comprehension. Recount a poem and identify alliteration and rhyme. Use text features (headings, bar graphs, sidebar, and map) to efficiently locate information relevant to a given topic. • <u>Vocabulary</u> - Use prefixes (re-, un-, dis-, mis-) and suffixes (-ful, -less) to determine the meaning of a word. Use context clues and antonyms to determine the meaning of a word. Understand similes as figurative language (Literal/nonliteral meanings). • <u>Writing</u> - Introduce a topic for the intended audience, and group related information together to support the writer's purpose. Develop the topic with facts, definitions, and/or details. Use linking words and phrases (also, another, and, more, but) to connect ideas within categories of information. • <u>Grammar</u> - Explain the function of nouns: singular and plural, common and proper, concrete and abstract, and singular and plural possessive nouns. • <u>Speaking and Listening</u> - Engage in collaborative discussions on grade-level text. Report on a topic or "How-to" piece with relevant descriptive details; speak clearly with adequate volume and appropriate pacing.	

Unit 3 Name:	One of a Kind: Expository Texts & Folktales
Days in Unit:	25-30 Days
Representative Learning Goals	
• <u>Word Study</u> - Know and apply phonics and word analysis of words containing suffixes: -ly, -able, -ed, -ful, -less. • <u>Reading</u> - Decode words with prefixes (pre-, dis-, mis-, un-, and non-) and suffixes (-y, -ly, -able, -ful, and -less). Determine and describe the elements of literature (characters, setting, plot, problem/solution). Recount key details and explain how they support the main idea. Explain how the sequence of events, chronology, is connected within a text using language that pertains to time. Summarize a passage in correct sequential order. Use text features (headings, bar graph, sidebar, map) to efficiently locate information relevant to a given topic to demonstrate understanding of a text. Identify the genre of a text. Identify, explain, and/or interpret examples of personification in text. Explain the point of view from which a story is narrated, including the difference between first and third person narrations. • <u>Vocabulary</u> - Identify root words and use prefixes (pre-, dis-, mis-, un-, non-) and suffixes (-y, -ly, -able, -ful, -less) to determine the meaning of a word. Understand idioms as figurative language (literal/nonliteral meanings). Use context clues and synonyms to determine the meaning of a word. • <u>Writing</u> - Introduce the topic to an intended audience, state an opinion, and list reasons to support the writer's purpose. Use linking words and phrases (because, therefore, since, for example) to connect an opinion and reasons, providing a concluding statement or section. • <u>Grammar</u> - Explain the function of verbs and use present/past/future tense verbs. Understand subject-verb agreement and combine sentences with verbs. Use quotation marks and colons in time. Capitalize appropriate words in book titles. Use commas in addresses. • <u>Speaking and Listening</u> - Engage in collaborative discussions on grade-level text, building on others' ideas, and expressing their own clearly. Determine the main idea and supporting details through listening to text read aloud.	

Unit 4 Name:	Meet the Challenge: Realistic Fiction, Expository Texts, & Poetry
Days in Unit:	25-30 Days
Representative Learning Goals	
• <u>Word Study</u> - Know and apply phonics and word analysis of words containing prefixes: im-, non-, and pre-. Identify Greek and Latin roots. • <u>Reading</u> - Explain the point of view from which a story is narrated, including the difference between first and third-person narrations. Compare and contrast the most important points and key details presented in two texts on the same topic. Identify the theme of a text. Recount poems and determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. Ask and answer questions about the text and make inferences from the text, referring to the text to support responses. Reread expository writing to improve comprehension. • <u>Vocabulary</u> - Use a known root word as a clue to the meaning of an unknown word with the same root. Determine the meaning of the new word formed when a known prefix is added to a known word. Use sentence context as a clue to the meaning of a word or phrase. Clarify the meaning of multiple-meaning words. Demonstrate understanding of figurative language in literature (metaphors). • <u>Writing</u> - Introduce a topic for the intended audience, developing the topic with facts, definitions, and/or details. Use linking words and phrases to connect ideas within categories of information. Provide a concluding statement or section. • <u>Grammar</u> - Recognize main, helping, and irregular verbs. Form and use simple verb tenses. Use commas and quotation marks in dialogue.	

Unit 5 Name:	Take Action: Biographies, Fairy Tales, & Argumentative Texts
Days in Unit:	25-30 Days
Representative Learning Goals	
• <u>Word Study</u> - Know and apply phonics and word analysis of words containing suffixes: -ness, -or, and -er. • <u>Reading</u> - Demonstrate an understanding by recounting the key ideas and details in fiction and nonfiction text and explain how they support the main idea. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. Explain the point of view from which a story is narrated, including the difference between first and third person narrations. Explain the author's point of view of a nonfiction text. Describe the relationship between scientific ideas or concepts using language that pertains to cause/effect. Identify the theme of a text. Explain cause and effect situations. Explain how a sequence of events, chronology, is connected within a text using language that pertains to time. Summarize a passage in correct sequential order. Use text features (headings, maps, captions, sidebar, diagrams) to efficiently locate information relevant to a given topic. • <u>Vocabulary</u> - Clarify the meaning of unknown words by using a known root word as a clue along with prefixes and suffixes. Use context clues to determine the meaning of a word or phrase. Demonstrate understanding of word relationships (e.g., homophones and homographs). Determine the meaning of words, metaphors, antonyms, and synonyms using context clues. • <u>Writing</u> - Introduce the topic for an intended audience, state an opinion, and list reasons to support the writer's purpose. Use linking words and phrases, (because, therefore, since, for example) to connect an opinion and reasons, providing a concluding statement or section. • <u>Grammar</u> - Explain the function of nouns and pronouns: singular and plural pronouns, subject and object pronouns, pronoun-verb agreement, possessive pronouns, and pronoun-verb contractions. Correctly use pronouns in all parts of a sentence. • <u>Speaking and Listening</u> - Report on a topic or text with facts and details; speak clearly with adequate volume, pacing, and clear pronunciation. Ask questions about information from a speaker.	

Unit 6 Name:	Think It Over: Biographies, Dramas, Myths, & Poetry
Days in Unit:	25-30 Days
Representative Learning Goals	
• <u>Word Study</u> - Know and apply phonics and word analysis of words containing previously taught prefixes and suffixes. Identify Greek and Latin roots. Clarify the meaning of unknown words by using a known root word as a clue along with prefixes and suffixes (-ful, -less, -ly) • <u>Reading</u> - Identify the theme of a text. Explain the point of view of the author from which a text is written. Determine the elements of literature (problem/solution). Recount the key details and explain how they support the main idea. Make and confirm predictions and reread to improve comprehension. • <u>Vocabulary</u> - Use context clues and homographs to determine the meaning of a word. Understand idioms as figurative language. (Literal/nonliteral meanings). • <u>Writing</u> - Write informative text to examine a topic and convey ideas and information clearly. Introduce for the intended audience and group related information together to support the writer's purpose. Develop the topic with facts, definitions, and/or details. Provide a concluding statement or section. • <u>Grammar</u> - Explain the functions of adjectives, adverbs, and prepositions in general and their functions in sentences.	

Assessments - Classroom-Based
• Quizzes • Unit Tests • Individual & Collaborative Projects • Formal & Informal Writing Assignments
Assessments - Standardized
• Grade 3 ELA PSSA • STAR 360 Reading • Classroom Diagnostic Tools (Optional) • Firefly

Standards
Pennsylvania Academic Standards for English Language Arts Grade 3