Completed Rubric - Final Project

SPED841: Course Project

Final Project Grading Rubric			
Criteria	**Approaches Expectations**	**Meets Expectations**	**Exceed Expectations**
Content or Required Elements Including: • Project-specific requirements • APA citations/ reference list, • Video presentation, • Self-graded rubric)	17 points The project was missing required elements.	34 points Based on the selected project, the required elements were visibly present.	50 points The project exceeded the required elements in multiple ways.
Creativity	4 points The final product and associated content lacked original thought, insight, or ideas. OR The ideas presented lacked value to the field of practice. AND/OR Past research was generally overlooked in supporting the development of the product and associated content/ideas.	8 points The final product and associated content demonstrated original thought, insight, or ideas that would be of value to the field of practice. These ideas were generally interlinked to research. Generally, the intended audience would find the product and content engaging and of some value.	10 points The final product and associated content exceeded expectations in original thought, insight, or ideas that would be of value to the field of practice. These ideas were directly interlinked with well-supported evidence. The intended audience would find the product and content engaging and of some value. I have created a hyper-document with the contents page and linked it to the various pages for ease of viewing. I have used the same template as the project proposal and update documents to ensure uniformity.
Presentation	4 points Final product was lacking in organization and/or creativity (including information and visual organization) needed to provide a professional presentation.	8 points Final product communicated information effectively and met criteria expected from an entry-level educator. Communicated clearly to audience.	10 points All areas of the product exceeded expectations in terms of how information was communicated and presented. It was designed to generally enhance the viewers'/grader's understanding. I spent a lot of time on logically structuring the information presented in the Practical Strategies guide to flow in a logical and meaningful way.

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Professionalism	7 points Non-professional language was used. Descriptions and Examples lacked understanding. Non-person-first language was used, contained multiple errors. Contained non- flowing or awkward sentence structure.	14 points Professional language was used throughout. Descriptions and examples were given that enhanced understanding. Contained no to only a few minor errors. Language usage was varied in sentence structure and used field- based terminology.	20 points Professional language was used throughout. Descriptions, examples, and references to previous professional/pre- professional teaching experience and scholarly sources showed insight into subject matter and enhanced understanding. Was essentially error-free. Sentence structure was varied. Used field-based terminology that enhanced understanding.
Use of Sources	4 points Sources of information were lacking and/or could have used more attention.	8 points Sources of information and data were appropriate for the project and as expected. Use of sources met the criteria of the assignment	10 points Sources of information and data exceeded expectations in at least two or more of the following ways: Number of sources, How sources were integrated into the project, I used and incorporated most of the cited sources. The Peer-reviewed research on the strategies were chosen to highlight the academic achievement benefits.

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Project Presentation Rubric				
Criteria	Ratings			Points
Quality of the Presentation	**25 pts** **Full Marks** Well organized, reads well or sounds logistical, very few errors in grammar and spelling, judicious use of quotations (as appropriate), coherence, clarity, depth, and quality.	13 pts **Partial Marks** Organization has a few weak points, reads or sounds satisfactorily, few errors in grammar and spelling, judicious use of quotations (as appropriate). Clarity, depth, and quality are satisfactory.	**0 pts** **No Marks** Organization has many weak points, errors, and ineffective use of quotations.	25 pts
Thoroughness of the initial submission	**15 pts** **Full Marks** Presentation provided a complete and clear perspective of the project purpose, product and resources.	**8 pts** **Partial Marks** Presentation lacked some areas of clarity in perspective of the project purpose, product and resources.	**0 pts** **No Marks** No directions for the prompt are followed and completed using the guidelines provided.	20 pts
Components of responses	**15 pts** **Full Marks** Responded to two classmates	**8 pts** **Partial Marks** Responded to only one classmate	**0 pts** **No Marks** No response was provided.	15 pts
Quality of responses	**15 pts** **Full Marks** Responses were at least two to three sentences in length and provided high quality specific feedback.	**8 pts** **Partial Marks** Responses were less than two sentences in length or did not provide high quality specific feedback.	**0 pts** **No Marks** Response reflected limited understanding and offered no opportunity for dialogue.	15 pts