Lesson 2. September 5th

Classroom Activities

Aim: 1) translate sentences, study quality words; 2) study speech patterns

Part 1

1. **Translate the sentences**

Activity 1

- Study 2 sentences. Notice some changes in them
  - ➢ Will I be a teacher?
  - ➢ I can't say for sure whether I will be a teacher or not?

Activity 2

- Translate the sentences below in writing
  1. Я пока до конца не уверен, стану ли я программистом или нет.
  2. Мне сложно сказать наверняка, выберу ли я медицину или нет.
  3. Я и сам не знаю, смогу ли я стать дизайнером или нет.
  4. До сих пор не решил, буду ли я юристом или нет.
  5. Честно говоря, я пока не понял, стану ли я предпринимателем или нет.
- Check them with your teacher. Correct mistakes

2. **Discuss the quality words**

Activity 1

- Click here and be ready to work in pairs
- Read the quality words to each other word by word
- Read them to the class

Activity 2

- Get a sheet of paper from your teacher
- Let your partner read all the adjectives while you find them in your paper in ex. 3, 4
- Swap the roles

Activity 3

- Find p. 9 ex. 3 (taken from here). Read the task
- Do the exercise. Use the online dictionary if necessary
- Check it in pairs

Activity 4

- Work in pairs. Read sentence by sentence
- Translate

Part 2

3. **Study Speech Pattern 1, practice it**

Activity 1

- Open p. 8 of your Arakin book. Read all the sentences
- Look at ex. 4 on p. 9 to know how to translate such sentences
- Come back to the sentences on p. 8. Translate all of them
- Write down one sentence. Highlight the structure. Read it in class

Activity 2

- Get a sheet of paper from your teacher. Do ex. 1, 2 (SpP 1)
- Find ex. 1 on p. 8. Do it up to sentence 6 (in writing)
- Check them together

Activity 3

- Click here. Choose a link and play the game
- Share your score/results in class

4. Study Speech Pattern 2, practice it

Activity 1

- Read slowly all the sentences of the 2nd SpP stressing the words in italics
- Take time and look here how the structure '*like the idea of*' is translated here and in ex. 4 on p. 10
- Come back to the sentences on p. 8. Translate all of them
- Write down one sentence. Highlight the structure
- Read it in class

Activity 2

- Choose a sentence and write it down in your copybook. Highlight the structure '*like the idea of Ving*'. Translate the sentence
- Read the sentence from your copybook

Activity 3

- Come back to the sheet of paper from your teacher. Do ex. 1, 2 (SpP 2)
- Find ex. 3 on p. 9. Do it up to sentence 4 (in writing)
- Check them together

Homework

Short-term tasks

1. StB p. 8 Speech Patterns - practice reading and translating
2. StB p. 8 ex. 1 - do sentences 5-10 in writing
3. StB pp. 10-13 the text 'Anna meets her class': 1) Listen to the text, 2) listen to it again and read it: i) after the speaker, ii) together with the speaker
4. StB p. 20 ex. 6 - answer the questions 1-3 in writing

Long-term tasks

1. Get to know the essence of your future project here
2. Learn about the topic and the structure of your essay