

**Classroom Activities**

**Aim:** 1) discuss the article, study quality words; 2) study speech patterns

**Part 1**

**1. Discuss the Article**

**Activity 1**

- Answer the questions
  - What is the article about?
  - Did you find it useful?
  - Can you name 3 things/facts that you remember from the article?
  - Will you name 5 good expressions that you have written down?

**Activity 2**

- Cover the content of the [article](#) by presenting your 8-10 sentence text

**2. Discuss Qualities**

**Activity 1**

- Study the [quality](#) words. Read them to each other one by one

**Activity 2**

- Get a sheet of paper. Let your partner read all the adjectives while you find them in your paper in ex. 3, 4
- Swap the roles

**Activity 3**

- Find p. 9 ex. 3 (taken from [here](#)). Read the task
- Do the exercise in pairs. Use the online [dictionary](#) if necessary
- Check it together

**Activity 4**

- Work in pairs
- Play 'An interpreter' game

**Part 2**

**3. Study Speech Pattern 1, practice it**

**Activity 1**

- Open p. 8 of your [Arakin book](#)
- Read all the sentences in chorus

**Activity 2**

- Find ex. 1 on p. 8. Finish doing it

**Activity 3**

- You need more practice. This time do ex. 4 on p. 9 sentences 1-5
- Write them down. Highlight the structure we devote our time to
- Read out loud all the sentences

**Activity 4**

- Click [here](#). Choose a link and play the game
- Share your score/results in class

**Activity 5**

- Invent 2 sentences (1 in R and 1 in E) for your groupmate
- Write them down on Telegram
- Work in pairs translating the sentences to each other

**4. Study Speech Pattern 2, practice it**

**Activity 1**

- Read slowly all the sentences of the 2nd SpP stressing the words in italics
- Take time and look here how the structure '*like the idea of*' is translated [here](#)
- Translate the sentences

**Activity 2**

- Choose a sentence and write it down in your copybook. Highlight the structure '*like the idea of Ving*'. Translate the sentence
- Read the sentence from your copybook
- Come back to the StB and read all the sentences again in chorus

**Activity 3**

- Find ex. 3 on p. 9
- Read the task and the examples. Feel the way it is changed
- Read the 1st sentence. Translate. Remake
- Proceed the same activity with the rest of the sentences
- Write down any 2-3 sentences. Highlight the structure

**Activity 4**

- You need more practice. This time do ex. 4 on p. 9 sentences 6, 7
- Write them down. Highlight the structure we devote our time to
- Read out loud all the sentences

**Activity 5**

- Invent 2 sentences (1 in R and 1 in E) for your groupmate
- Write them down on Telegram
- Work in pairs translating the sentences to each other

**Homework**

1. Learn [the “Quality” words](#) by heart. Present your 'agreement/disagreement' speech on a statement from ex. 3 ([here](#)). Present your speech in 3 parts: say the statement you choose-show your [agreement/disagreement](#)-explain/prove. Use [phrases of opinion](#)
2. [StB](#) p. 8 Speech Patterns - practice reading and translating
3. [StB](#) p. 9 ex 4 - translate in writing. Highlight the SpP usage
4. Invent 2 short situations to illustrate SpPs (in writing)
5. [StB](#) pp. 10-13 the text 'Anna meets her class': 1) [Listen](#) to the text, 2) listen to it again and read it: i) after the speaker, ii) together with the speaker iii) answer the questions 1-5 in writing (p. 20 ex. 6)
6. [StB](#) pp. 13-19 - VN, EV (I) - read, translate, write down