

Lesson Topic : Making inferences	
Year Group : Year 7 and 8	
Learning Outcome	To use the evidence from the text/ image to make an inference
Links with the New Zealand Curriculum 	Literacy AOs: • integrates sources of information and prior knowledge confidently to make sense of increasingly varied and complex texts • thinks critically about texts with increasing understanding and confidence • makes and supports inferences from texts with increasing independence.
Key Competencies 	Thinking The students will need to draw upon the clues within the text and their prior knowledge to make an inference Using Language, Symbols and Texts The students will interpret the information presented in images and a range of texts Relating to others The learners will empathise with the characters in the text to infer how they are feeling/ what they are doing.
Prior knowledge 	The students have learnt about inferencing with their previous teachers and we had touched on it earlier in the year. However, I usually like to revisit this and commit a chunk of time on inferencing as it is often a skill that my students find difficult.
Lesson Sequence	We started by watching a video about inferencing and unpacked what it means to make an inference. As a class we then practiced using this skill by interpreting a few images - first identifying the clues and then piecing them together to tell the whole story. I then read with small groups to practice applying this skill to texts. The students independently made inferences based on a range of texts and images, before creating their own image with a deeper meaning.



Session Outline

1. Watch the short video to identify what an inference is and unpack the word
2. Practice making an inference as a class using an image
3. In small groups make inferences from a text using our prior knowledge and the clues from the story.
4. Practice making inferences independently using a range of images and texts
5. Create an image with a deeper meaning and share it on your blog

Student Activity

Learn:

Watch the video and discuss what an inference is

Infer the deeper meaning behind the images with the class and about the text as a small group

Create:

An image that conveys a deeper meaning

Share:

Share your creation on your blog. Can your audience infer the meaning behind it?

Teacher Activity

Unpack the word inference and discuss how to infer information from an image or text.

Facilitate a class discussion around an image and infer the meaning behind it.

Work with reading groups to infer meaning behind a short text and a journal story.

Explain the create task using some student-made examples. Set up a rotation with the class ipads/ camera for those using photography.

Support students with any issues transferring images from the camera/ ipad to their chromebooks.

Resources

[Slides](#)

Reflection and Analysis

Lesson Content - This lesson sequence was scaffolded really well - using the images really helped the students to get the hang of using the clues in the text and their prior knowledge to unpack meaning. Over the week I gave more control to the students until they are independently inferencing and then coming up with an idea for an image that requires the audience to make an inference.

	Lesson Pacing - I definitely rushed the beginning of the lesson and I can see that I was a little stressed to start with! However, the pacing for the rest of the lessons and the activities worked well, by the end of the week my learners were inferencing independently. Lesson Delivery - I was definitely stressed in the whole class lesson at the start of the video! Watching it back I feel like I rushed some parts and could have facilitated far more discussion! Student Understanding- The students did really well with this learning intention. I threw some challenging texts at all of my groups by the end of the week but they were determined to infer the meaning.
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