

Central R-III Curriculum Form

Grade: 8	Subject: Reading Unit 4: Author's Argument	
Pacing: 2 weeks	MLS Code: 8.RI.2.D	Priority Standard: Comprehension 8.RI.2.D: Evaluate an author's argument, assessing whether reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced Supporting Standards:(MLS # only) RL1A.8, RL/RI1C.8, RL/RI1D.8, RI/RL2A.8, RL3B.8, SL1A.8, SL1B.8, SL1C.8
Learning Target: ● We will evaluate an author's argument in a text. Success Criteria: (I can statements) ● I can identify the claims, evidence, reasoning, and counterclaims in an argument. ● I can assess if the reasoning is sound. ● I can determine if the evidence is relevant and sufficient. ● I can recognize if evidence is irrelevant.		
Assessments: Study Island Pre-Test Study Island Summative		
Resources: Unit 4- Argument		
Academic Vocabulary: summarize, closed reading, comprehend, identify, explain, cite, author's purpose, define, sequence, connect, respond, visualize, main idea, theme, evaluate, analyze, evidence, claim, relevant, sufficient, irrelevant, sound, ethos, pathos, logos, counterclaim		