

Mrs. Hunter

Subject 1

US History

Week of: May 11 -15

Semana: 11 al 15 de mayo

Office Hours/

Horas de oficina: Tuesday and Thursday 12:30-1:30

Announcements and Important Links/

Anuncios y enlaces importantes:

US History

Week of: May 11 - 15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ Lunes 5/11	We will analyze the different economic theories across the world and place them on a spectrum from left to right based on how wealth is organized and distributed by governments.	Create an economic spectrum from Free Market to Communism	Economic Systems and Macroeconomics: Crash Course Economics #3
Tuesday/ Martes 5/12	We will explore different countries and cultures by creating a digital collage that represents the cultural elements of that society and region.	Create a cultural collage of a region in the world using the elements of culture	Symbols, Values & Norms: Crash Course Sociology #10
Wednesday/ Miercoles 5/13	We will analyze the history of democracy through the ages and how we became a republic by creating a timeline or storyboard that reflects the influences of representative government.	Timeline of the Representative Government	Brainpop video on Democracy Un:teamhays_19 PW: learn
Thursday/ Jueves 5/14	We will examine and discover what types of clothing, shelter, food and lifestyle we would need to	How environment influences culture and habitat	How Does Earth's Surface Affect Culture?



Hays CISD Home Learning

	adopt and survive in an environment of the students choosing.		
Friday/ Viernes 5/15	We will practice the skills necessary for geography by locating places and positions on the Earth using predetermined coordinates.	Latitude and Longitude assignment	Brainpop - Latitude and Longitude Un:teamhays_19 PW: learn

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US History

Week of: May 4 - 8

Semana: 4 al 8 de mayo

Office Hours/

Horas de oficina: Tuesday and Thursday 12:30-1:30

Announcements and Important Links/

Anuncios y enlaces importantes:

US History

Week of: May 4 - 8			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ Lunes 5/4	Reconstruction PP with Notes	We will read about The Reconstruction Era and take notes.	Crash Course: Reconstruction
Tuesday/ Martes 5/5	TRICA: Excerpt from W.E.B. Du Bois	We will read an excerpt from W.E.B. Du Bois and then write a small paragraph explaining what he meant in the excerpt.	



Hays CISD Home Learning

Wednesday/ Miercoles 5/6	We will learn about the Sharecropping system and write about it	We will watch a video on the Sharecropping system and then write a small paragraph explaining the system and how it created a cycle of poverty.	Crash Course: Sharecropping
Thursday/ Jueves 5/7	We will Create a digital representation of the Reconstruction Amendments	We will read an article about the 13th, 14th, and 15th amendments, answer the questions at the bottom of the article and then create 3 slides that illustrate a visual representation of each amendment, when the amendments were passed, and why they were passed.	
Friday/ Viernes 5/8	What If: Alternate history Writing	We will explore the realm of "What If" by exploring the alternate reality of history. Question: What if Abraham Lincoln had not been shot? How would Reconstruction have been different?	

Mrs. Hunter

[Subject 1](#)

[Subject 2](#)

Week of: April 20 - 24

Semana:

Office Hours/

Horas de oficina: Tuesday and Thursday 12:30-1:30

Announcements and Important Links/

Anuncios y enlaces importantes:

Hays CISD Home Learning



Subject 1

Week of: April 20 - 24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Understanding the 3 branches of government	Students will Analyze the 3 branches of government and complete a diagram of duties and limitations - Checks and Balances	Crash Course Government Checks and Balances
Tuesday/ martes	Examining the Articles of Confederation (AOC)	Students will be explaining the significance of a visual stimuli by using the acronym: TACOS T- time period (era) A- Action, What is happening? C- Captions, What do the labels say? What does it mean? How does the caption relate to the cartoon? O- Objects, What do you recognize? Explain 2 or 3 objects or people, What is the point of view? S- Summary, Based on the answers from above, I can conclude...	Articles of Confederation Khan Academy Video
Wednesday/ miercoles	Examining How a Bill Becomes a Law	Students will review videos on the process of how laws are passed and then create a flowchart to explain the process.	How a bill becomes a law
Thursday/ jueves	Throwback Thursday_Shot Heard Round the World_Lexington and Concord	Students will analyze the Start of the American Revolution	Lexington and Concord
Friday/ viernes	Priority: CNN with Reflection *Economy versus Safety? Freehand writing	Students will consider the following question: Is it better to reopen the economy and go to work/school at the risk of spreading the virus, or should we continue with social distancing even though people are losing jobs and income?	CNN Student News

Hays CISD Home Learning



Week of: April 14-17			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Student Holiday/ Staff Development		
Tuesday/ martes	Political Cartoon_ The Horse America Throwing His Master. Westminster, August 1779 _T.A.C.O.S. (Analysis)	Students will analyze a political cartoon about the Revolutionary War	Austin PBS
Wednesday/ miercoles	Break Up Letter Writing with Britain	Students will be writing a breakup letter to Britain based on the Declaration of Independence	Declaration of Independence



Hays CISD Home Learning

Thursday/ jueves	Throwback Thursday_Slavery Abolished in DC with Questions	Students will analyze “This Day in History”, April 16, 1862, President Lincoln signed an act abolishing slavery in the District of Columbia.	Library of Congress_Abolition of Salvery in D.C.
Friday/ viernes	Freehand Friday_CNN 10 Student News/Reflection Paper	Students will write an opinion piece on a quote from Fredrick Douglass and connect it to what is happening today.	CNN Student News

Week of: April 6-10

Semana:

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Subject 1

Week of: April 6-10			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	We will look at the triangular trade map and answer questions	Triangular Trade map with Questions	
Tuesday/ martes	Students will analyze the political cartoon on Mercantilism and using the T.A.C.O.S. Strategy	Mercantilism Analysis with TACOS writing Strategy	
Wednesday/ miercoles	Student will analyze the growth of representative governments in Colonial America and write a paper	Writing: Explain the growth of Representative Government in Colonial America due to Salutary Neglect	
Thursday/ jueves	We will review this day in History	Scavenger Hunt: This Day in History Filling out Sentence Stem	



Hays CISD Home Learning

Friday/ viernes	No school		
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Hays CISD Home Learning
