

Questions to Ask About BAS/LLI/Guided Practice Implementation (Secondary)

- ☐ Are the BAS and LLI systems unpacked and organized in filing cabinets?
- ☐ Has BAS/LLI training happened - how many staff have been trained?
- ☐ Are school administrators trained in BAS/LLI?
- ☐ Where is BAS/LLI being used?
 - ☐ English classes
 - ☐ GLE/GLS classes
 - ☐ OLC course
 - ☐ Withdrawal support (e.g., SST, LST, Teacher-Librarian, SAL)
- ☐ Are teachers working with small guided LLI groups?
- ☐ Are English classes incorporating small guided reading groups and parallel tasks 2 to 3 times per week?
- ☐ How is the school collecting data based on BAS and LLI progress? How will this data impact school planning?
- ☐ How is the information about a student's reading levels being shared to inform teaching practices across all subjects and grades?
- ☐ How does the school's literacy support plan align with the board's strategic priorities?
- ☐ What are the school's next steps in their implementation of the BAS/ LLI program?
- ☐ Will the school require additional BAS and LLI systems to support their literacy intervention program for 2021/22?