Questions to Ask About BAS/LLI/Guided Practice Implementation (Secondary)

Are the BAS and LLI systems unpacked and organized in filing cabinets?
Has BAS/LLI training happened - how many staff have been trained?
Are school administrators trained in BAS/LLI?
Where is BAS/LLI being used?
 □ English classes □ GLE/GLS classes □ OLC course □ Withdrawal support (e.g., SST, LST, Teacher-Librarian, SAL)
Are teachers working with small guided LLI groups?
Are English classes incorporating small guided reading groups and paralle tasks 2 to 3 times per week?
How is the school collecting data based on BAS and LLI progress? How will this data impact school planning?
How is the information about a student's reading levels being shared to inform teaching practices across all subjects and grades?
How does the school's literacy support plan align with the board's strategic priorities?
What are the school's next steps in their implementation of the BAS/ LLI program?
Will the school require additional BAS and LLI systems to support their literacy intervention program for 2021/22?