

Beechwood Independent Schools ARP ESSER LEA PLAN

Updated October 2024

(**NOTE: Collection of stakeholder feedback is ongoing. As we continue to gather input and apply decision-making, we will update this document to reflect these dynamic needs.)

IMPLEMENTATION OF PREVENTION & MITIGATION STRATEGIES

During the COVID-19 pandemic, the top priority of Beechwood Independent Schools is to create conditions so that all students are able to receive in-person instruction every single day. Our [Return to In-Person Instruction Plan](#) was developed to work towards this goal.

RESPONDING TO THE ACADEMIC, SOCIAL, EMOTIONAL, MENTAL, AND PHYSICAL HEALTH NEEDS OF ALL STUDENTS

Beechwood Independent Schools is seeking input from the community through multiple venues, including having a Re-Opening Committee that reviewed all recommendations, regulations, and resources available to make a recommendation for procedures and spending to return to in-person school. The committee consisted of teachers, administrators from each school, district administration, parents, community members, and students. We have a superintendent advisory committee that is open to any resident of the city of Fort Mitchell held on a monthly basis. Those who attended were able to give a voice to needs of the district from their unique lenses as well as give feedback on processes and spending. We make concerted efforts to communicate these opportunities to all families, including our minority populations, so that we get input from all stakeholders. Finally, our Board of Education and our two SBDM Councils meet on a regular basis in a joint format. This is another opportunity to gather feedback on the district and how to spend ESSER and grant funds. During these meaningful conversations, we've asked what it is that students need and what we as a district and individual schools should be doing to support those needs. The following themes have emerged as a result of those conversations:

- **Additional Nurse/Health Office Services During COVID**
 - Increased support for students during increased time of illness - Part time ARNP and full-time health office administrator
 - Support for COVID testing and COVID-related questions, decisions, and tracking
 - Vaccine incentive for staff
- **Career Pathways and Student Experiences**
 - Expanded EDGE (experiential learning) opportunities for students - Business & University Liaison to provide continuity of services
 - Work-based learning experiences for high school students
- **System of Supports for Academics and Wellness**
 - Professional learning and curriculum resources for all teachers/staff centered around curriculum, instruction, and assessment
 - Additional teacher

- Social/Emotional learning (Wellness) including mental health and overall student and staff well-being - Addition of a School Counselor for mental health supports and social-emotional learning
- Other professional training on counseling services
- Technology to support learning for all students - Technology related supplies for students participating in virtual learning - APEX, Pearson, and Chromebooks

Relevant Sources

- [From Best Practices to Breakthrough Impacts](#)
- [The Career Pathways Approach: A Way Towards Equity?](#)
- [The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions](#)
- [The Evidence Base for How We Learn: Supporting Students' Social, Emotional, and Academic Development](#)
- [The Economic Value of Social and Emotional Learning](#)
- [Best Practice Guidebook: Professional Learning Communities](#)
- [Center on Multi-Tiered System of Supports \(American Institutes for Research\)](#)

ADDRESSING ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME

20% of ARP ESSER funding (*approximately \$140,800*) will be allocated to support student interrupted learning:

- Additional Teacher
- Intervention Support
- Online Learning Software

EXPENDITURE OF REMAINING FUNDS - Approximately \$563,200

● Addressing Physical Health & Safety - Additional Nurse/Health Office Support During COVID

● approximately \$204,000

● Career Pathways and Student Experiences - Meeting Students' Needs

● approximately \$338,400

● System of Supports For Academics and Wellness - Mental Health Supports for Students and Staff	● approximately \$20,800 ● Additional counselor ● Technology/Chromebooks for students ● Online learning software
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