

Instructional Media

EDSC 3250 Section Utah Valley University Term

Course Information

Instructor:	Mitchell B. Jorgensen M.Ed.
Office Hours:	8:00 – 9:00 p.m. Tuesday (online) 8:00 – 8:50 a.m. Wednesday (in lab)
Meeting Time & Room:	9:00 – 10:50 a.m. Wednesday ME 101c

The Mission of the School of Education at UVU

The mission of the School of Education at Utah Valley University is to empower candidates to become ethical, knowledgeable, prepared individuals who can assume the role of teacher in elementary and secondary schools as well as prepare them for further career choices and advancement. Graduates of the School of Education understand the centrality of the student in all of their studies. Our professional education program provides innovative courses and experiences to support the demands of professional standards, intellectual rigor, and collaboration among faculty, community, and other professional stakeholders. To accomplish this task we engage candidates in research and standards based instruction in pedagogy, content, and professional ethics, community experiences, field work, and clinical practice, reflection and decision making, and technology opportunities. Candidates acquire and develop knowledge, skills, and dispositions to positively affect students, the community, and themselves as they continue on the journey to life-long learning.

Course Description

This course focuses on using technology in 7-12th grade and addresses the integration of technology in all curricular areas for all students. You will investigate theoretical and practical issues surrounding the use of multimedia, Internet resources, Web 2.0 functionality, educational software, and social networking within the curriculum.



The technology used will provide you with the ability to develop lesson activities to utilize in the classroom so students will make meaningful connections in their learning process and develop 21st Century learning skills. I feel if teacher candidates are trained to incorporate various technology tools into their curriculum it will energize their instruction and motivate students to learn. By incorporating various technologies as part of the curriculum you will have the opportunity to see how this equipment has the capability to improve classroom practices.

Rationale

All future teachers will need to use the many growing technologies that are part of our changing world. This course enhances teacher candidates' theoretical and practical knowledge of technology and integration of technology in teacher practice and practicum courses that are part of teacher certification developed by the Utah State

Office of Education, the International Society of Technology in Education (ISTE), and Utah Education Network.

Course Objectives

Teacher candidates completing this course should be able to demonstrate the following knowledge and skills.

Course Outcome	INTASC
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.	1
The teacher understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	4
The teacher uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	6
The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.	9
The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.	10

Accommodations and ADA

If you have special needs, as addressed by the American with Disabilities Act (ADA) and need assistance, please notify the Office of Accessibility Services at least (3) working days in advance of the activity to make arrangements at (801) 863-8747.

"Students who need accommodations because of a disability should contact the UVU Accessibility Services Department (ASD), located on the Orem Campus, in LC 312. To schedule an appointment, or speak with a counselor, call the ASD office at 801-863-8747, or for Deaf/Hard of Hearing individuals, use the video phone number, 886-760-1819." The website for the Office of Accessibility is <http://www.uvu.edu/asd/facultystaff/syllabus.html> Please notify me if you have special needs that I can address in any way and I will make every effort to accommodate your special needs.

Materials

Materials that are required and should be brought to each class session: USB storage disk, a microphone, a working UVID to log onto the Internet, Usernames/passwords necessary, and all curriculum materials needed (readings, core, etc.). You will create projects and read various Internet sites and articles pertaining to technology and classroom practices throughout the semester.

Note: Access to a computer and the Internet are essential.

Course Format

You will participate in an action-oriented classroom that will feature lecture(s), discussion, demonstration, hands-on activities, and project presentations. The

emphasis will be on **doing** rather than talking about computers and their use in 6-12 education. **Additional** lab time beyond the scheduled course hours will be necessary to fulfill the course requirements.

Professionalism Behavior

The School of Education is a professional training school. You have made the choice to enroll in the program to be trained as a teacher. Thus, coming to class regularly, on time, and prepared is a clear expectation for you as it will be for your own students. Other professional behaviors include appropriate attitudes toward class work and collaborating with peers. Remember, you are in-training to become a teacher. Consequently, I expect you will treat your peers professionally, conduct class presentations professionally, and submit professional quality projects and writing assignments. The objective is to become part of a community of teachers and feel comfortable in sharing ideas.

Academic Honesty

You will be held accountable to high standards for academic integrity and should read and understand the policy on Student Rights and Responsibilities Code, Section VII-D, "Academic Responsibilities" at: http://www.uvu.edu/policies/stud/e-6_2.html Anyone involved in any form of academic dishonesty will receive a grade of "zero" for that assignment, project, or exam. If this is repeated, the student will fail the course and can be expelled from the college. If you are involved of academic dishonesty more than once, you will be dropped from the professional program.

Plagiarism

You are expected to complete your own assignments, projects and examinations unless they are designed as collaborative efforts. This is important so the instructor will be able to gauge what you have learned.

Please understand copying the work of another person is considered plagiarism. Plagiarism is a form of cheating or Academic Death.



Any time a student uses someone else's work and does not give that person credit, it is plagiarism. If you are suspected of plagiarism you will bear the burden of proof. You must be able to present rough drafts or related materials and discuss the topic intelligently.

Attendance

Attendance at each class meeting is **expected**. Participation points are provided for those who come to class and become a part of the class community: contribute to class discussion, arrive to class on time, stay for the full class period, maintain computer etiquettes, etc...



If an absence is necessary, take time to notify the instructor before class with a valid reason so you may be excused from class. It is the student's responsibility to make arrangements with a classmate to take notes, get copies of handouts, and review class activities.

Students have the right to observe major religious holidays as an excused absence.

Computer Equipment and Skills



The School of Education computer lab provides access to all the computer hardware and software required to complete this course. This course uses PCs heavily. You are welcome to bring a MAC laptop but note the software programs are for PC computers.

Some class time will be provided to work on assignments. However, you should plan to spend **out of class time** in the computer lab during the semester to complete assignments.

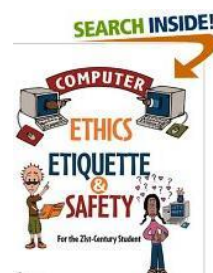
A valid UVID username and password is required to logon to the computers in the School of Education computer labs. If you do not know your UVID or do not remember your password, please visit

<https://uvlinx.uvu.edu/lumlogin/ResetPassword.aspx>

Note: there are computer labs throughout the campus for student use.

Computer Lab Etiquette

Although it is tempting, please **do not use** the computers during lecture and/or student/guest presentations. This includes Internet surfing, email, cell texting, chat, and/or typing and printing papers. Use of the computer at inappropriate times will keep you from receiving participation points, points taken from assignments, and from receiving and/or understanding class material which is key to completing assignments.



Cell phones and other communication devices are a serious distraction in college classes. Additionally, many schools have policies against students bringing and/or using cell phones in the classroom. As a result, professors, teachers and schools do not consider cell phones as a learning tool.



It is the belief of this professor that cell phones can and should be used in learning activities. For one main reason cell phones are an integral part of students' lives and can be used as a great technological tool. Therefore, it is the policy of this instructor that all cell phones and/or communication devices be placed on vibrate during class. Should an emergency occur that requires the use of your cell phone or communication device, quietly exit the classroom completely before responding to the device. I will also occasionally ask you to place them on your desk where they are visible so I can verify that they aren't being used.

Computer Literacy

You do not need to be a "whiz" to be successful in this class but you should have basic skills including: Power on/off, keyboarding, mouse, creating a folder, Email (an active working email account with a file attachment feature that you check daily), Word processing (Word or WordPerfect), basic Power Point skills, Internet/World Wide Web browsing, and understand the basics of signing up for different Internet accounts.



Google Tools & Social Media

You will need to sign up for a variety of Google tools. We will learn how to create a

Google Sites, use Google Talk, iGoogle, Docs, Presentation, etc...

You will also need to sign up for a variety of other sites. Please be judicious in the username and logins you choose. If you decide to use the in your career later on you want to be certain they are appropriate for use with students. Specifically, in addition to a Google Account you will also create at least a my.uen account and a twitter account

Assignments, Points, and Grades



"MY DOG ATE MY COMPUTER"

There are many different technology tools available for teachers to use in the classroom for student learning. In this course you will learn a few of these different tools. For each piece of technology learned there will be **in-class** and **out-of class** assignments to complete. Some in-class assignments will need to be completed as out-of class assignments. All assignments rather in-class or out-of class is provided to help you learn how to use these technology tools in the classroom.

In-class assignments are to be completed during class this is considered lab time. Often these assignments are based on class discussions and group work as well as on the readings. In-class assignments missed due to absence cannot be made up.

Out-of-class assignments are expected by the beginning of class time on the scheduled due date. Late assignments are subject to a penalty of 10% per calendar day. Exceptions are possible if you follow this guideline: notify the instructor before class with a valid excuse to be granted an exception for a late assignment. In the event of an absence, it is the student's responsibility to arrange for a classmate to take notes, get copies of handouts, and review class activities.

You are responsible for knowing and adhering to due dates for readings, reflections, projects, and other in-class and out-of- class activities. Changes to the schedule will be announced during class time and posted to: Google Sties or Canvas. You are responsible for noting all changes and adhering to them.

Written assignments should be submitted in **APA Style (5th Edition)**. See <http://www.psywww.com/resource/APA%20Research%20Style%20Crib%20Sheet.htm>

Note: academic tutoring is available for those who need additional help in understanding how to use APA format and write better papers.

Go to <http://www.uvu.edu/owl> or call 863-8310 for help.

Course Grades

The grading scale is will be as follows: This is a points based class each assignment will have a specific point value based on a checklist or rubric. In order to receive a grade you will need to submit assignments on time and with all items completed. I will then use the following scale to assign final grades

A	93% +
A-	90% - 92%
B+	86% - 89%
B	83% - 85%
B-	80% - 82%
C+	76% - 79%
C	73% - 75%
C-	70% - 72%
Lower Grades	Available upon request

I ROUND UP

Please email me if you want an update on your grade. I will not have this information available in class.