

Pedagogical Model

All courses designed in the WRCA project will align to the [*Responsive Online Pedagogy model*](#). *Responsive Online Pedagogy* is pedagogical model for designing and facilitating online learning opportunities that values unique understandings of all participants in learning environment, is adaptable to community need, centers on practices to be exhibited by both learners and instructors, and accommodates Hybrid, Asynchronous, & Semi-Synchronous online learning models. Four Guiding Principles are at the core of *Responsive Online Pedagogy*, which “uses an innovative assessment lens (based on Ruiz-Primo et al., 2002; and Hickey and Zuiker, 2012) to categorize every course activity as an assessment, no matter how small or seemingly inconsequential.” As such, *Responsive Online Pedagogy* “position[s] students as agents of their own learning; these are bolstered by course design choices that scaffold students’ experiences as they reposition themselves from consumer of information to co-producer of knowledge” (Itow, 2020).

Curricular Framework

The [*Responsive Online Curricular Framework*](#) represents the principles and practices outlined in the *Responsive Online Pedagogy* (ROP) model in an organizing course design tool. The Curricular Framework aligns the ROP Guiding Principles, Learner & Instructor Practices, and Learning Routines, and Level of Content Specificity to a set of curricular features that every course – and every activity designed within the course – contains. The Curricular Framework is the backbone for all designs in the WRCA courses.

Curriculum Team Role

The role of the curriculum team is to guide the design and development of curriculum for the WRCA project. The curriculum team “work(s) closely with IDOE staff to ensure that adaptation of the CDA curriculum framework meets quality control objectives outlined in the RFP, and further articulated by the DOE. Additionally, [the curriculum team] oversee[s] and guide[s] the integration of instructional design experts (focused on UDL, SEL, supporting all learners, and LMS use) into course development. Additionally, [the curriculum team] coordinates and implements the professional development necessary to support each participating teacher” (WRCA SOW).