



ERHS SENIOR BRAG SHEET

Brag Sheet Directions: Please complete this Senior Brag Sheet completely and carefully. The information you provide will be used to help your counselor and teachers write your letter of recommendation for colleges. Please type on this form.

First Name and Last Name	
Preferred First Name and Last Name	
Birthdate	
Preferred Email	
Major of Interest	

COLLEGE INFORMATION

List the colleges to which you intend to apply.

To determine whether a school is a reach, target or safety for you, please use the college's average GPA, test scores (ACT or SAT), and admit rate as a point of comparison. The Scattergram tool in Naviance is also a good tool to help you determine this information.

1. **"Reach"** – Based on the college's average GPA, average SAT/ACT scores and admit rate, this school would be a stretch for you to be admitted but you would like to apply because it is a dream school. It offers the area of interest you want to pursue.
2. **"Target"** – Based on the college's average GPA, average SAT/ACT scores and admit rate, you have a 50/50 chance of being accepted and this school offers the area of interest you want to pursue.
3. **"Safety"** – Based on the college's average GPA, average SAT/ACT scores and admit rate, you will be admitted to this school. This school also offers the area of interest you would like to pursue, and it is a school you would attend just in case you are not admitted to your target and reach schools.

California State University (Type in the box)

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University of California (Type in the box)

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Private & Out of State College/University (Type in the box)

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CLASS INFORMATION

Total # of AP courses taken in HS _____

Total # of IBDP courses taken in HS _____

Total # of Honors courses taken in HS _____

FAMILY/BACKGROUND INFORMATION

(Used to determine financial need)

Highest level of education completed:

Parent /Guardian 1 _____

Parent/Guardian 2 _____

Number of people in household: _____

How many are children? _____

Total Family Income: \$ _____

Number of children in college _____

GRADE INFORMATION

LAUSD (W) GPA _____ UC (W) GPA _____ CSU GPA _____ CURRENT

RANK _____ out of 384 Seniors



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TEACHER RECOMMENDATION PAGE

1. What class(es) have you taken with this teacher? Which year(s)?

2. What are you most proud of from your time in this teacher's course(s)?

3. What topics or texts or concepts studied in this class most interest or compel you? sWhy?

4. Were there any papers or projects you particularly enjoyed or found impactful? Why? In what way, if any, did this challenge you?

5. What type of environment do you thrive in (collaborative, hands-on, discussion, independent, etc.) Why? How was this evident in your recommender's class?

6. Did you learn anything in this teacher's class that you then applied or connected to other classes or experiences? Be specific. Explain.

7. Could you share an example of a time in this class when you faced a challenge? How did you overcome it?

8. Could you share an example of a time that you worked collaboratively in the class and/or learned from others?

9. Is there anything else you would like to share about your experience in this teacher's class and/or something your teacher should know?



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COUNSELOR RECOMMENDATION PAGE

1. What excites you about going to college?

2. Discuss: How have you grown or changed since freshman year?

3. What are you most proud of from your high school experience?

4. List 3 adjectives/words that describe you and an example of each.

5. What are your educational and career goals? What have you done to prepare for them?

6. What are your passions and commitments? What do you care deeply about and why?

7. What obstacles have you faced in pursuit of academic excellence and how did you overcome those obstacles?

8. Which extracurricular activity have you found to be the most meaningful? Why?

9. What college major(s) are you considering and why?

10. What are your hobbies? What do you do in your spare time?

11. Is there any additional information about yourself that you feel a recommender should know? What should be included in your letter that will highlight your uniqueness? Use this space to share information about yourself that is not presented anywhere else and is relevant.



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Extra-Curricular Activities

List up to ten activities you participated in High School that are important to you. This can include:

- Clubs
- Volunteering
- After School Programs
 - Sports
- Extracurricular Activity
- Enrichment Programs
- Hobbies

*Include any leadership positions you held or awards that you earned.

Activity	Grade Level Dates (MM/YY-MM/YY)	Position(s) Held / Award(s) Earned Honors
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		



ERHS SENIOR BRAG SHEET

Dear child caretaker, you can include a letter that best describes your child and/or answer the questions below. You can include it here or email me separately at karla.marquez@lausd.net

PARENT/GUARDIAN RAVE SHEET

Carta de recomendación

1. Please describe your child in terms of achievement in school. What anecdotes can you provide to illustrate the qualities you most admire about your child in the school setting? What example would you use to describe your child at his or her best? Describa a su hijo(a) en términos de rendimiento en la escuela. ¿Qué anécdotas puede ofrecer para ilustrar las cualidades que más admira de su hijo(a) en la escuela? ¿Qué ejemplo usaría para describir a su hijo(a) en su mejor rendimiento?

2. Please describe your child as a person. What qualities do you most admire? What anecdote might illustrate your child at his or her best? Describa a su hijo(a) como una persona. ¿Qué cualidades admira más? ¿Qué anécdota podría ilustrar a su hijo en su mejor rendimiento?

3. What would you most like a college admissions counselor to know about your child? ¿Qué es lo que le gustaría que la universidad supiera acerca de su hijo(a)?