

### **Our Vision** *(as articulated in the School Improvement Plan)*

*A School Where Everybody is Somebody*  
A Catholic Community celebrating  
acceptance and a lifelong love of learning

### **Our Strategic Intent**

*(as articulated in the School Improvement Plan – brief overarching statement outlining what the school is looking to achieve over the next four years)*

To honour the sacred dignity of each person in our Catholic community by building the capacity of staff to become expert teachers who, effectively use pedagogical and assessment practises, through a sustainable and systematic implementation of a school wide instructional model, centred on data literacy for student growth.

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## Expert Teaching for student growth

**Goal:** To develop teachers who are actively engaged in a cycle of reflective practice of their own and others' learning and who use this to lead, challenge, evaluate and inform the next step in the learning process to affect student growth.

Intended Outcome	Targets and Annual Targets	Key Improvement Strategies	Responsibility	Actions	Evidence
That staff are actively engaged in a cycle of reflective practice driven by data-based assessment for learning to improve teaching practice.	<ul style="list-style-type: none"> <li>Track improvement in student growth evidenced in data across Literacy, Numeracy and RE as shown by Naplan, PAT-R, PAT-M, EOI, MOI and BAS scores and assessment to RE Curriculum achievement standards with support from ERO.</li> <li>Track student, parent and staff MACSIS data particularly student responses around effective teaching</li> <li>Track documentation of the learning</li> </ul>	<ul style="list-style-type: none"> <li>Induct and embed Facilitated Planning Meeting- HITS</li> <li>Induct and embed Case Management (student learning and student wellbeing) -&gt; looking at student profile/data to plan for the next sprint</li> <li>Induct all staff in using the Intervention Framework - Universal Teaching</li> <li>Induct ENA program across P-2 new staff teaching team</li> <li><a href="#">Staff Professional Learning</a></li> <li>Explicit teaching of the language as a learner and reflect on their learning</li> <li>Setting clear learning intention and co-constructing success criteria</li> </ul>	<p>Barb and Michelle</p> <p>Barb and Michelle</p> <p>Barb and Michelle</p> <p>Luke</p>	<ul style="list-style-type: none"> <li>Teaching cycles (3 sprints per term Week 1-3, 4-6, 7-9, 10 for evaluation of student performance and growth to set new targets)</li> <li>Sprints (ENA)</li> <li>Begin the Intervention Framework Module 1</li> <li>Consistent growth of data banks (live data)</li> <li>Feedback Cycle</li> <li>Goal setting (worked on the language, reflecting on their learning intention, use of bump up wall visible in the classroom, learning conversation)</li> </ul>	<p>Evidence of sprint implementation in classrooms</p> <p>Assessment timetable</p> <p>CMM notes</p> <p>Seesaw- linked to goals</p> <p>Student Profiles and Goals</p> <p>Student goal reflection journal</p>

	<p>through the PLC</p> <ul style="list-style-type: none"> <li>-professional learning journals which capture teachers reflective practice</li> <li>-documentation of PLT's driving the learning and teaching cycle</li> <li>- collaborative inquiry within an action based learning and teaching cycle</li> <li>-improvement in whole school data as captured on Data Wall</li> <li>-track PL offered for staff</li> </ul>	<ul style="list-style-type: none"> <li>- Peer support feedback</li> </ul>		<ul style="list-style-type: none"> <li>- Developing student profile</li> <li>- Mentor and coaching teaching team across ENA program through teaching practice</li> </ul>	
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(SIF sphere/s relevant to priority to be checked accordingly)

Religious Dimension Sphere 
Learning and Teaching Sphere 
Leadership and Management Sphere 
Student Wellbeing Sphere 
School Community Sphere

Effective Pedagogy practices

**Goal:** To be an effective professional learning community (PLC), a school where mutual trust, respect and support is embedded as part of the culture and teachers are driving their own personal inquiries to build capacity whilst taking collective responsibility for all learning.

Intended Outcome	Targets and Annual Targets	Key Improvement Strategies	Responsibility	Actions	Evidence
That staff demonstrate improved pedagogical practice through evidence based inquiry learning	<ul style="list-style-type: none"> <li>Track improvement in student growth evidenced in data across Literacy, Numeracy and RE as shown by Naplan, PAT-R, PAT-M and BAS scores and assessment to RE Curriculum achievement standards with support from ERO.</li> <li>Track student, parent and staff MACSIS data particularly student responses around effective pedagogical practices</li> </ul>	<ul style="list-style-type: none"> <li>Look at enhancing catholic identity</li> <li>RE Assessment</li> <li>ENA : profession development lead by mathematics leader in growth within program, growth</li> <li>Intervention Framework</li> </ul>	Luke	<p>Working alongside Eastern Region Office around RE assessment (Prue)</p> <p>New RE Curriculum Framework</p> <ul style="list-style-type: none"> <li>-building knowledge of the RE Curriculum</li> <li>- Increase staff knowledge of scripture, Church traditions and seasons and Church History</li> </ul>	MACSIS Data samples of work RE moderation

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	<ul style="list-style-type: none"> <li>● Track assessment for learning- next step in teaching , pre and post testing, work samples and moderation.</li> <li>● Track and document Case Management Meetings as part of PLC.</li> <li>● Track and document evidence from classroom observations and learning walks and talks</li> <li>● Track and document evidence of collaboration (team teaching, mentoring) and sharing of classroom practices through PLC and facilitated planning</li> <li>● Track PL offered</li> </ul>				
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	to staff				
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*(SIF sphere/s relevant to priority to be checked accordingly)*

Religious Dimension Sphere

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## School Wide instructional model

**Goal:** To embed a school wide instructional model

Intended Outcome	Targets and Annual Targets	Key Improvement Strategies	Responsibility	Actions	Evidence
The school community is able to demonstrate a consistent shared language and understanding of the dynamic process of learning and being a successful learner as implemented through a school wide instructional model.	<p>Track improvement in student growth evidenced in data across Literacy, Numeracy and RE as shown by Naplan, PAT-R, PAT-M and BAS scores and assessment to RE Curriculum achievement standards with support from ERO.</p> <ul style="list-style-type: none"> <li>Track student, parent and staff MACSIS data particularly student responses around</li> <li>Track improvement in student growth evidenced in data across Literacy, Numeracy and RE as shown by Naplan, PAT-R, PAT-M and BAS scores and assessment to RE Curriculum achievement</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Staff Professional Learning</a></li> <li>Case management &amp; facilitated planning</li> <li>Data plan &amp; schedule</li> <li>Intervention Framework</li> <li>Mentoring/Coaching</li> <li>Montessori PL</li> <li>Collective networks with Early Years</li> </ul>		<ul style="list-style-type: none"> <li>-ENA</li> <li>-Leadership PL to lead the Instructional Model</li> <li>- Feedback Model (AITSL)</li> <li>-Graduate Mentor Program</li> </ul>	<ul style="list-style-type: none"> <li>Data plan &amp; schedule</li> <li>Data walls</li> <li>Student profile</li> <li>Professional Learning</li> <li>Reflective Journal</li> </ul>



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	<p>standards with support from ERO.</p> <ul style="list-style-type: none"> <li>• Track student, parent and staff MACSIS data particularly student responses around</li> <li>• Track and document feedback -from classroom specific including Specialist Programs</li> <li>• Track and document feedback from individual families and</li> <li>• student at Learning conversations</li> <li>• Track and document CGS and RE Curric alignment and developmen</li> </ul>				
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(SIF sphere/s relevant to priority to be checked accordingly)

<p>Religious Dimension Sphere</p> <input type="checkbox"/>	<p>Learning and Teaching Sphere</p> <input type="checkbox"/>	<p>Leadership and Management Sphere</p> <input type="checkbox"/>	<p>Student Wellbeing Sphere</p> <input type="checkbox"/>	<p>School Community Sphere</p> <input type="checkbox"/>
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Priority 4

Goal: (as articulated in the School Improvement Plan)

Intended Outcome	Targets and Annual Targets	Key Improvement Strategies	Responsibility	Actions	Evidence

*(SIF sphere/s relevant to priority to be checked accordingly)*

Religious Dimension Sphere

Learning and Teaching Sphere

Leadership and Management Sphere

Student Wellbeing Sphere

School Community Sphere