Hi everyone,
I tried to take some quick notes when you were all talking about your areas of interest, but I couldn't hear everyone very well. Please take a look at what I've put together below and make any necessary changes. ALSO, please use the space below this list to add your groups, if you already know who you would like to work with.

Thanks!
-Deirdre

 I'm not sure which group I should join? Hmmm…… (mariel tan)

Jamie: High school
Isaac: High school college transition process, curriculum (google: KeyTech?)
Kamiya: Creating a community – no grades levels, working w indiv learning time for each student; what would the community look like? Space for challenging power structures
Tara: Interdisciplinary curriculum
Cassie: elem/middle; bilingual
Amy: focus on teacher needs, PD, collaboration, methods that foster independence
Alia: Project-based learning, allows choice, flex spacing & scheduling, students choose what they want to study, maybe no grades, no k-12. (School of one – iZone)
Juan: Community of learners, not nec school age but including school age, project-based learning, emphasis on learning by doing (cooking, woodworking, making)…
Rhiannon: Middle school, interdisciplinary; multicultural focus
Ronnie: Teacher ed dev, deconstructing teacher beliefs, self-knowledge
Lauren: Critical citizenship, what that means for a school, role of leadership
Shan: International
Jenny: international
Mariel: non-zoned, competitive schools
Emily: progressive ideals, experience, interdis, sustainable framework for that
Zach: PD & collaboration
Jay: Urban ed, middle/high,
Chico: secondary – high school to college – urban
Seth: socioeconomic integration; authentic proj based learning; restorative justice
Sarah: High school and focusing on best quality learning experiences/ alternatives to test scores as the means of final assessment
Cat: urban high school or middle school, creative systems for ensuring students don't fall through the cracks, new teacher training and development program build in to school.
Tshewang : High school/ Teacher Development
Marita: elementary school

Groups:

~~- Last night Chico, Zach, Amy, Lauren and Ronnie discussed the possibility of working together as one/two groups, focusing on the development of teachers and/or leaders in schools. Topics such as assumptions (and their disruption), democracy, professional development, communities of support, collaboration, and more were discussed.~~

Lauren, Ronnie and Zach

Amy, Chico, Jay and Seth: PBL and urban education

Tara, Rhiannon, Rachel: middle school with interdisciplinary curriculum and multicultural focus

Juan & Emily & Tshewang : Flexible structure (after school program or interdisciplinary curriculum) governed by ideals of Project Based Learning, “Maker Movement”, experiential learning

Cassi, Elaine, Shan, Joanna - International Schools

Kamiya, Alia & Marita

Jamie, isaac, jenny, Mariel

Lauren	Ronnie	Shan	Joanna
Amy	Chico	Jay	Seth
Tshewang	Tara	Jenny	Mariel
Cassi	Alia	Marita	Juan
		Sarah	Rhiannon

Meaghan	Emily
Zach	Isaac
Jamie	Rachel
Kamiya	Joanna
Elaine	Cat