

Leading Indicator 1.4

Teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.

Lagging Indicator Evidence				
Department/ PLC Team	PLC Norms & Goals	PLC Agenda/ Notes	Common assessments are created by PLCs. Student achievement and growth are analyzed by PLCs. (narrative from dept/PLC team)	Common Assessment Examples
Business/Marketing	<u>X</u>	<u>X</u>	<u>X</u>	PrecisionExams
CTE - Graphic Arts	<u>X</u>			
CTE- IT	<u>X</u>		<u>X</u>	IT Essentials Exam , Computer Mod Project
English	<u>X</u>	<u>X</u>	<u>X</u>	English Grades 9-12 , Argumentative
FACS	<u>X</u>	<u>X</u>		
Foreign Language	<u>X</u> (Spanish)	<u>X</u> (French)	<u>X</u>	Spanish Exam , Spanish Quiz
Interventions/RE	<u>X</u>	<u>X</u>	<u>X</u>	RE Point Sheet , Interventions Point Sheet
Mathematics	<u>X</u>	<u>X</u>	<u>X</u>	Algebra I , Geometry , Algebra II
Medical Careers	<u>X</u>		<u>X</u>	CNA Skills Checklist

Department/ PLC Team	PLC Norms & Goals	PLC Agenda/ Notes	Common assessments are created by PLCs. Student achievement and growth are analyzed by PLCs. (narrative from dept/PLC team)	Common Assessment Examples
Music	<u>X</u>	<u>X</u>	<u>X</u>	Band 9-12, French Horn Full Range Scales
Physical Education	<u>X</u>			PE Participation Rubric
PLTW Engineering	<u>X</u>	<u>X</u>	<u>X</u>	Common Assessment 1 , Common Assessment 2
Science	<u>X</u>	<u>X</u>	<u>X</u>	Biology , Physical Science
Social Studies	<u>X</u>	<u>X</u>	<u>X</u>	None used at this time
Special Education	<u>X</u>	<u>X</u>	<u>X</u>	ESTR-J
Visual Arts	<u>X</u>	<u>X</u>	<u>X</u>	Art Assessment