

Activity Planning

Name of the activity:	Christmas & New Year eCards
Deadline:	10.01.2023.
Partners participating in the activities	All partners.
Responsible person for the activity	Greece-Helen Katti

Description of the activity:	<p>A digital pin board will be created with virtual interactive whiteboard “Taskcards “ .</p> <p>Every student needs to create multimedia Christmas/New Year eCards (voice mail is necessary) and upload them to “Taskcards “.</p> <p>After reading the e-Cards the students will write feedback (saying thank you) in the Twinspace forum.</p>
Goals:	<p>The students will transfer/communicate feelings and information about themselves, their cultures, their habits and their religions, keeping in mind similarities and differences they might have with the other participants .This experience aims to teach them empathy, open-mindedness, and the importance of global real time connections.</p> <p>This activity will serve us for the evaluation at the end of the project.</p>
Resources:	<i>Canva,Taskcards,Voice recorder,Twinspace, internet</i>
Competences: <ul style="list-style-type: none"> ▪ Social ▪ Intercultural ▪ Creativity and problem solving ▪ Critical thinking ▪ Media and information literacy ▪ ethics and values ▪ digital 	<p>Social: Students using their present common way of communication, such as posts, images and voice mails, as a vehicle, they will transfer/communicate feelings and information about themselves, their cultures, their habits and their religions. This experience aims to teach them empathy, open-mindedness, and the importance of global real time connections.</p> <p>Intercultural: The students will learn and communicate with their partners ,having in mind their cultural and religion differences and similarities.</p> <p>Ethics and values: Students will learn to respect others’ beliefs and find ways to share positive feelings with them.</p> <p>DIGITAL: Students will use their present digital common way of communication, such as posts, digital images and voice mails. They will learn how to record their voice using the right sound parameters , in order to have a good quality</p>

audio file which they will add to mp4 ecard file. When they will upload it to “taskcards” pin board ,they will be able to check its size and figure, compare it with others’ ecards and improve it if it is necessary .They will also communicate once more through Twinspace .

Final Product:	A “Taskcards” pin board with students’ multimedia ecards
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Assessment criteria:	The success of the activity will be measured based on student participation and ecards’ quality. If more than 75% of students participate and ecards have a basic quality, we will consider the activity successful.
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Evaluation:	After the activity, a report with the estimation of students’ participation will be made.
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Responsibilities:	Greece , Helen Katti
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