

CATCH UP-FRIDAYS TEACHING GUIDE

Catch-up Subject:	Reading Intervention	Grade Level:	2
Quarterly Theme:	Reading Comprehension	Date:	MARCH 1, 2024
Sub-theme:	Answering Questions to Clarify Understanding and justify predictions.	Duration:	50 mins (time allotment as per DO 21, s. 2019)
Session Title:	Clues	Subject and Time:	English 8:00-8:50 (schedule as per existing Class Program)
Session Objectives:	Use clues to answer questions, clarify understanding and justify predictions before, during and after reading (titles, pictures, etc)		
References:	K to 12 Most Essential Learning Competencies		
Materials:	pictures PowerPoint presentation		
Components	Duration	Activities	
Introduction and warm-Up	10 minutes	<p>Greetings</p> <p>House Rules</p> <ol style="list-style-type: none"> 1. Be kind to your classmates. 2. Listen to the teacher. 3. Stay in your seat. 4. Raise your hand if you want to talk. 5. Be quiet. <p>Name that pictures: The teacher will show pictures then the learners will guess the name of each picture.</p> <p>Pre reading Activities (Suggested Activities for Reading intervention) refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3</p> <p>Playing Games</p>	
		<p>1.  s _ n</p> <p>2.  f _ x</p> <p>3.  h _ t</p> <p>4.  b _ n</p> <p>b _ x</p>	

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		<p>5. </p> <p>The teacher will read the words, then the pupils will repeat the words.</p> <p>“Repeat after Me”</p> <ul style="list-style-type: none">1. Sun2. Fox3. Hut4. Bin5. box
Concept Exploration	20 minutes	<p>A clue is a piece of evidence that helps solve a problem. It is a hint or guide on how you can identify the problem or mystery, and leads you towards the solution. It is helpful in defining unfamiliar words, phrase, image, idea, and action.</p> <p>During Reading Activities (Suggested Activities for Reading intervention) <i>refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p> <p>Predicting What will happen next Asking Question</p> <p>Direction: Complete the story by filling in the missing letters. The picture clues will help you.</p>

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A Story



One day the s_n was shining. The d_g was sleeping.

The c_t was sleeping. But the h_n saw a f_x.

"Help! Help!" she cried.

The cat and the dog hid in a b_n. The hen

flew into a h_t. The fo_x jumped into a b_.

A few moments passed, the fox came out in the box and said, "Why we

h_n replied. "I thought you're going to eat us".

The teacher will show the completed version of the story then he/she will let them read.

A Story

One day the sun was shining. The dog was sleeping.

The cat was sleeping. But the hen saw a fox.

"Help! Help!" she cried.

The cat and the dog hid in a bin. The hen

flew into a hut. The fox jumped into a box.

A few moments passed, the fox came out in the box and said, "Why we are

hen replied. "I thought you're going to eat us".

Valuing/Wrap up

15 minuto

Post reading Activities

(Suggested Activities for Reading intervention)

refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3

Discussion of the Story

Identifying the favorite part of the story

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		<p>After reading the story, the teacher will ask the following questions.</p> <ol style="list-style-type: none">1. What animals are sleeping? Why do you think they are sleeping?2. Who hid in the bin? Why?3. Why do you think the hen flew into the hut?4. Where did the fox jump?5. What do you think will happen next?6. What is the lesson in the story?7. What do you think will happen if you judged someone without knowing them? <p>(Values Education) <i>Don't be judgmental to prevent misunderstanding.</i></p>
Drawing/Coloring Activity (Grades 1- 3)	5 minuto	<p>During Reading Activities (Suggested Activities for Reading intervention) <i>refer to Enclosure No. 2 of DM 001, s. 2024, Quarter 3</i></p> <p>Molding Clay</p> <p>Direction: Using clay, mold your favorite character in the story and tell why you choose it.</p>

Prepared By:

CHRISTINE M. ISLETA
Teacher I

SHANE D. MONTEMAYOR
Teacher I

MARJORY M. MALBOG
Teacher I