

Part I: Course Information Overview

Course Title: Spanish I	Content Area: Language	Grade Level: 9-12
Course Description: This course is designed to help students: ● Be able to speak and understand basic Spanish questions and answers that are relevant to everyday life ● Understand the culture of Spanish speaking countries ● Be better informed and educated about our global society. Spanish One will prepare students to be lifelong learners in an ever changing global society by developing the ability “to communicate effectively and interact with cultural competence to participate in multilingual communities at home and around the world”. (National Standards in Foreign Language Education Project)		
Aligned Core Resources: ACTFL Standards: ● Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. ● Standard 1.2: Students understand and interpret written and spoken language on a variety of topics. ● Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. ● Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. ● Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. ● Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language. ● Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures. ● Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own. ● Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own. ● Standard 5.1: Students use the language both within and beyond the school setting. ● Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.		

Unit Overview and Unit Overview and Additional Courses Information: <i>Big Ideas Addressed in the Course</i> Unit Overview 1. Who am I? 2. Family, Friends, Acquaintances and Experiences and How They Influence Each Other 3. Travel 4. Celebrations, Names, and Professions	Core Values (Habits of Mind/Transferable Skills) Addressed in the Course: <i>How does the course reflect the core values?</i> ● Resilient - o perseverance in practicing speaking, listening, reading, writing, and learning about culture ● Respectful - o respectful in trying to complete assignments, listening quietly as other students practice, being cooperative in class. ● Responsibility - o Use initiative to ask questions of teacher, trying to understand, but if it is difficult to understand, taking steps to ask for help
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