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ARTICLE TITLE

Titles should describe the main substance of the research in a specific, informative, concise manner, and not use uncommon abbreviations, Cambria, 14 pts, Bold, Center, Maximum 15 words

AUTHOR'S NAME, AFFILIATION, AND EMAIL
The author's name is written in full without an academic degree or position.

Format:
Author's Full Name[1], Author's Full Name[2], Author's Full Name[3] (**Cambria 12 pt, bold, center**)

[1]Study Programs ..., Faculty ..., University ..., Indonesia (Cambria 10–11 pt, center)[2]Study Program ..., Faculty ..., University ..., Indonesia (Cambria 10–11 pt, center)[3]Study Program ..., Faculty ..., University ..., Indonesia (Cambria 10–11 pt, center)

Email: Email using Cambria 10–11 pt

Info Articles

Article History
Received : xx-xx-xx
Revised: xx-xx-xx
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Keywords:
*Keywords are a maximum **of 5 words/phrases**, arranged in **alphabetical order**.*

Abstract

Abstracts are written in English. Each abstract is **a maximum of 250 words**.
The abstract should be written in **a single paragraph** and not use footnotes, tables, images, direct quotes, or references.
The mandatory abstract structure includes the following five elements: **Introduction, Objectives, Research Methods, Results, Recommendations**

I. INTRODUCTION

The introduction section should explain why the research needs to be done and what scientific problems to be solved. The introduction should not only contain general background, but should systematically direct the reader from the general problem to the specific problem of the research. The introduction is written in the cambria typeface (font 12).

The introduction at least contains:

Phenomenon or context of the problem, ideal condition, actual condition, problem, previous research, research gap, research objective.

II. RESEARCH METHODS

The research method should explain how the research is conducted so that the research can be understood, assessed, and if possible replicated by other researchers. The content of the method is tailored to the character of the research.

III. RESULTS AND DISCUSSION

This section presents research findings based on research objectives or questions, then critically analyzed by linking them to relevant theories, concepts, and previous research. The discussion should explain the meaning of the findings, their similarities or differences with previous research, as well as the factors that influence them. Data can be presented through tables, images, or graphs accompanied by interpretations in the narrative. The discussion should not simply repeat the results, but must show scientific arguments, contributions or *novelties*, as well as implications of findings for the development of theories, educational practices, policies, or subsequent research.

A. First subtitle
B. Second subheading
C. Etc...

Tables should be numbered in order.

Table 1. Characteristics of Research Respondents

Characteristics	Quantity	Percentage
Male	35	43,75%
Women	45	56,25%
Total	80	100%

Source: Research data, 2026.

The table title is placed **on top of the table**. The source or description is placed **below the table**.

IV. CONCLUSION

The conclusion should answer the purpose of the research, not repeat the entire research result. The conclusion should contain answers to the research objectives, main findings, implications, recommendations. The conclusion does not need to include new theories, new data, or new references that were not discussed before.

REFERENCES

The Journal Educational Research uses the Chicago Manual of Style 17th Edition system (using the Mendeley app). This means that citations use **footnotes**, not author-date systems like APA. Citations are at least 20 references.