

EPCC Minutes
Eastern Oregon University
Inlow 201
February 25, 2016

Present: Alex McHaddad, Darren Dutto, Laura Mahrt, Rebecca Hartman, Matt Cooper (3:19), Donald Wolff, Laura Gow-Hogge, Rae Ette Newman, Emily Sharratt, Jill Medgrady, and Sarah Ralston.

Presenter	Agenda Item	Discussion	Action and Outcomes
	Call to order	Meeting called to order at 3:15 PM	
	Minutes approval	Minutes from the EPCC January 21st and 28th meeting were approved with one abstention.	Minutes approved..
Rebecca Hartman	Action Item	<p>Request for a Minor Change - History. Rebecca Hartman noted that the course change is not related to the minor.</p> <p>We would like to eliminate the distribution between American and non-American courses. An allow the student to take 30 credit hours of history. We would like to require a minimum of 15 credit hours instead of ten taken at EOU. We do not believe this would present a burden to the transfer students. At least half of the minor would be taken at EOU. Darren Dutto noted that 20 of 27 minors offered require only 10 credits completed from EOU. Because there is no precedence, the program decides what they want for the minor.</p> <p>Darren Dutto asked if students can fulfill this minor with any courses they want. Rebecca Hartman said that everything a student needs is all we offer, there are very few electives. There is HIST 203 which is a methods course. We want some flexibility in offering this course for students. The history minor change was approved unanimously.</p> <p>HIST 203 is mainly a title change. It is not just a discipline specific course. The methods title did not reflect the breadth of the course. Rebecca Hartman will change the language from "twice weekly" to "five times a week" if it is an on campus course. Hartman noted that the main skill or central focus of the course is the ability to locate material for research purposes.</p>	<p>Minor passed.</p> <p>HIST 203 passed upon minor revisions.</p>
Jill Gibian	Action Item	<p>Spanish Minor Change - The purpose of this change was to clarify the check sheet for this program. Because of the sustainability plan the changes address the changing population and preparation from the Advance Placement (AP) high school courses, Eastern promise courses, and other comparable courses. The check sheet was edited so students that don't quite pass their AP courses have some options to complete this minor. Their would be a total of 24 credits for the minor.</p> <p>Darren Dutto noted that on the form, the language should total 32 credits for the minor if there are to be eight credits of Spanish electives.</p>	

		<p>Jill Gibian mentioned that students who do not take that upper division writing class do not perform as well as student who take the course. She also noted that students usually come into the minor with 12 credits already. Gibian said that language can be added to read “equivalent proficiencies must be demonstrated by one of the following means.”</p> <p>Rebecca Hartman asked if we have to adhere to a 30 credit minor.</p> <p>Darren Dutto requested that a new form and check sheet be written before this is presented to the Faculty Senate. The minor form should be updated to 32 credits for option one. In option two, the language should include “to be applied towards a minimum of 6 second year credits.”</p> <p>This item, with the new language, will be presented at the next EPCC meeting.</p>	
Jill Megredy	Discussion Item	<p>Academic Calendar - Jill Megredy asked the committee to think about the academic calendar. As EOU is no longer part of the Oregon University System (OUS) we can make the decision when to start courses and terms. For example, we could start the week earlier and take a whole week off for Thanksgiving so we don't lose students during that week.</p> <p>Alternative term models were also discussed. This would require EOU to take a hard look at their curriculum. Committee members were asked to check with their colleagues to see what a legible term schedule would look like. At the next EPCC meeting feedback can be given to Jill Megredy. Donald Wolff recommended that the Advising Council put this on their agenda as well..</p>	
Darren Dutto	Discussion Item	<p>BA vs BS Update - The approved EPCC language was brought to the Faculty Senate. They adopted the language as presented. This will not be the end of the story as it raises some other issues. EPCC might take up this conversation again looking at other models that address the equity issues between the BA and BS degree.</p>	
	For good of the order	<p>Laura Gow-Hogge asked what the process is for removing UWR designation from a course. Darren Dutto said EPCC usually does not get those requests. Emily Sharratt said a list of those courses with an okay by EPCC would be acceptable to her. Others wondered if this action should come from the associate deans. Darren Dutto noted that it should be up to the programs decision. However, we don't want changes to be undocumented. Jill Megredy recommended that UWR removal be a consent item.</p> <p>The consensus was that any removal of UWR be submitted to EPCC.</p> <p>New EPCC forms are posted to their web page.</p>	
	Adjournment	Meeting adjourned at 4:29 p.m.	

Minutes submitted by Heidi Tilicki