



Republic of the Philippines
**AGUSAN DEL SUR STATE COLLEGE OF AGRICULTURE AND
TECHNOLOGY**
Bunawan, Agusan del Sur

College of Teacher Education
education

CTE Outstanding Alumni Awards Nomination Form 2025
Teaching Category

Name of Nominee: _____
Year of Graduation: _____ **Course/Degree:** _____
Current Employer: _____
Position/Designation: _____
Office Address: _____
Contact Number: _____ Email Address: _____

Teaching Functions in the Last Five (5) Years

1. Highest Educational Attainment: _____
Year Graduated: _____
Awards received: _____

2. Teaching Performance

Years in Service as Teacher/Faculty: _____
Performance Rating (last 3–5 years): _____

Teaching Dimensions

Indicators	Evidences
1. Quality of Teaching (Inclusive, student-centered instruction)	
2. Classroom Practices	
3. Evidence of Students Output	
4. Professional Development	

3. Teaching Innovations Introduced and Developed *(Add rows as necessary)*

Title/Name of Innovation	Description / Features	Purpose / Rationale	Impact / Results



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4. Awards and Recognitions Received (Add rows as necessary)

Award/Recognition	Year Received	Award-Giving Body	Level (National/Regional/ Local)

5. Community Involvement / Extension Services (Narrative Form)

6. Other Relevant Accomplishments (please specify in detail)

7. Overall Feedback or Impressions from Stakeholders (students, parents, colleagues, community, etc.)

Definition of Terms

1. **Quality of Teaching** – the teacher’s ability to design and deliver lessons that address diverse learner needs, ensuring active participation and meaningful learning through differentiation, scaffolding, and varied teaching methods.
2. **Documented Classroom Practices** – records that show how teaching and learning occur in the classroom, such as lesson plans, strategies, management approaches, and instructional materials.
3. **Evidence of Students’ Output** – tangible works or performances (e.g., projects, essays, presentations, assessments) that demonstrate how well students understood and applied lessons.
4. **Feedback and Reflections** – comments/testimonials from students, parents, colleagues, and the teacher’s self-reflection, showing effectiveness, openness to feedback, and commitment to improvement.



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5. **Professional Development** – the teacher’s continuous participation in training, studies, or research to enhance professional skills, showing dedication to lifelong learning and staying updated with educational trends.



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