§Discussion on the MWE experiment. Day 1.

Experiences

10 min intro to data
30 minutes exploration and noting down things (explore/discuss with neighbour if needed)
35 minutes collective discussion
Groupwork: 45 min brainstorming of the ideas

Link to the feedback form: https://goo.gl/K2CLUh

Group work

Brainstorming ideas (in an unstructured way): which data to use, what do you want to achieve? How would you want to design it? No limitations – both implicit and explicit crowdsourcing are ok. Note down the ideas that are most promising.
Use questions below to help you in coming up and structuring your ideas. Also think what would you do differently if you had a possibility to re-do this or do in your own way? What will be your focus? How would you attract the crowd?

Decide within your group whether you want to think through an idea individually first and then in a group, or directly in a group – up to you),

Questions to help you:

1. What is your overall impression of the experiment in terms of content?
2. Have your attitude to the task (and crowdsourcing in general) changed during and/or after completion of the experiment? E.g. if you had doubts in the beginning - do you still have them?
3. Motivation - some have completed 300 tasks, others haven't even started. Does it show problems in motivating a crowd? Which way can motivation be improved? To pay?
4. Advantages and disadvantages of the task - in terms of focus on MWEs (verbal separately from adverbial). Design of the task - the way questions were addressed to the "crowd"? Which other way could be used?
5. Who should be the crowd? How to define the crowd? Professional background? Age? Legal issues in connection with this? How many are a crowd?
6. Looking at the results - can crowdsourcing be used for language learning resources and materials?
7. As a proof-of-concept - does this experiment show applicability of crowdsourcing for language learning?
8. Could a task like this be applied to your language?
9. Reliability of annotation like this for language learning? Will teachers/test assessors use this?

10. How to design tasks to use a "broader" crowd?
11. Is it possible to set up a multi-lingual experiment?