

aJoe: Hey, does it make sense to you guys to start our conversation here so its live and in one shared space?

Melissa: Works for me :) Do we know what we have to do for this? I'm sorry. I'm still finishing up 811 and our school trimester is about to end, so I've been really scattered. I'll definitely be stepping up my game, I promise!

Evan: I'm with you Melissa, trying to finish up one class while another one starts is rough! I feel like this class hasn't done the best job explaining the requirements, but I missed the class meeting tonight (I think) so maybe some of it was cleared up.

Melissa: No, Evan, I totally agree. And when I asked for help I felt I wasn't really helped. Spent last week super frustrated and overwhelmed! Hopefully as 811 calms down, I can focus on 812 and it won't seem so daunting. Glad to hear I'm not alone (actually makes me feel better!).

Joe: Fortunately for me, this is my only class right now. But it is also my last class, so I have to get my portfolio done by Thanksgiving. I also just started a new job and I have 4 preps... Plus I am living between an apartment in Royal Oak and my house in East Lansing. So I understand being stretched thing, but for different reasons. I am sure we can help each other out to alleviate some stress.

As far as what we are suppose to do in our group, I also am pretty unclear on that. But with deadlines, I keep a google calendar of my various schedules, including for this class. If you use google calendar and would like it here is the link:

https://www.google.com/calendar/embed?src=on3nmaisgdhq0q4pi697c27beo%40group.calendar.google.com&ctz=America/New_York

There is an addition button on the bottom right corner if you want to add it to your calendar.

Evan: Ok, so what's our first step. I'm ready to meet and discuss whatever we need to get done. I don't mind this doc, but if anything pressing comes up please us my email to get ahold of me (eoبرانovic@gmail.com) I always have my phone with me, so email is never far away.

Melissa: Best case living in Royal Oak and East Lansing lol that sounds awesome :) Anyway, I can discuss whenever. We need to first figure out what we want to cover right? It needs to be something we can teach in like a professional development right? Does anyone have any ideas for something they are interested in or want to learn more about? I'm pretty flexible as long as I am able to transfer it into my English classroom.

Joe: I think it would be kind of cool if we made a site that taught both other teachers and students how to use the various elements of google docs. Then it would be an easy resource teachers could turn to to help learn how to use it, but also to show students to get them started as well. The first step to using google docs in the classroom would be of course the instructions on HOW TO.

Melissa: We should probably find out how she feels about that. She seemed pretty adamant that we didn't use things from CEP 810 and 811. Is there anything new we could focus on? It looks like the web-conferencing lab involves us recording our meeting. Has anyone used any web-conferencing tools that worked well?

Evan: What if our google site included both google docs and aspects of social media that both teachers and students could use. I agree we should check on the premise, but if our group is google and social media then I think that is the right direction. I haven't looked at the lab, but I'm pretty sure that Google hangout lets us record our meeting and it allows for the introduction of different materials to collaborate all at once.

Joe: It would be interesting if it was a "how to" on a plethora of tools. Have any of you ever used social media to connect with students? It would have been google to use twitter for the election to track peoples reactions... missed an opportunity!

Melissa: I like the social media "how to" idea. What about even doing something with Twitter and like Edmodo (if we don't want to touch Facebook)? We should probably just focus on a few specifics, so we're not trying to bite off too much. I also just looked through the MACUL journal I get from attending the conference this year and the whole issue is about "Social Networking in Learning". Thinking it might be a helpful reference :)

Joe: Each of us could even choose one and attempt to implement it in our classrooms.

Joe: Google isnt letting me join hangouts... maybe ill try to restart

EMAIL TO PLAIR:

Hello,

After a great meeting with out group we were left with a couple of questions...

1. One requirement is that we storyboard. We have envisioned this assignment sort of as a "how to"/PD approach. We have divided our work up to some degree in order to have different members specialize on certain components. Our intention is for each person to craft a tutorial and do a write up for how they would present it, and then to fit those presentations together into something that makes sense together and flows. Is this an appropriate approach?
2. Our group was originally called Google/Social Media. We have decided to have our focus be intensely on the less commonly used apps that we ourselves like (Forms, Spreadsheet, and Presentation). We also thought we'd explain the connection with drive and docs for the sake of being comprehensive. That said, social media (with the exception of our use of Google Hangout through Google Plus in order to meet) seems to be out. Is that alright?

RESPONSE:

Joe,

For the first question, the only caution I have is that this should not look like three distinct pieces merely connected to each other. There needs to be evidence that everyone was involved in the 'production.' This can be reflected in the storyboard that the team creates.

Using the not so well known Google products is fine. My caution here is to avoid trying to give blow by blow instructions for the entire product. I recommend finding a not so obvious use and demonstrating how to use it and why it is an asset educationally.

The group was not 'married' to social media. This was just the common thread along with Google Docs that was mentioned in the bios.

Best,

Dr. Plair

HYPERLINK

<a href="<http://reflectionsonmsueducation.blogspot.com/2012/11/wicked-problem-project-part-description.html>" target="blank">Joseph Schmidt and CEP 812

Group Leadership Project: Part B - Storyboard and Script

Participant Documents

[Submit/Modify](#)
Grading will begin on 11/24

General Idea

For this assignment you are expected to use your blog to communicate your progress on the Group Leadership Project as well as provide feedback to your peers. Using a storyboarding tool of your choice create a storyboard that includes sketches for each scene, detailed notes on titles, transitions, special effects, sound, etc. The storyboard should reflect outstanding planning and organization for the visuals in the video.

In addition you will need to create a detailed script that accompanies the storyboard. The script should indicate not only what will be said but how it will be said. Remember, the more time you put into the script and storyboard the less time you will spend with editing the final product.

Each group member will post the storyboard and script to their blogs indicating which areas they worked on and how the work of the final product will be distributed. **PLEASE NOTE:** It is **NOT** a requirement that all group members participate in the final product as "actors". It is up to the group how you divide up the work. One group member may chose to create the presentation, while another group member lends their "voice" to the video, while another group member does all the final editing. It is totally up to you as a group. However it is expected that each group member equally participates in the workload of the final product.

Please title each of your blog entries as the assignment name. Example: This assignment would be titled **PART B - Storyboard and Script** in your blog. This will help both your instructor and your fellow students identify the entries they need to provide feedback on.

When you have posted your entry to your blog please post a student note in the portfolio for this assignment so your instructor is aware of your posting and can grade your assignment.

Program:

Blog and storyboarding tool

Expectations:

1 page

Note: Your work on this assignment will be visible to other students in your section.

Due date:

11/24

Rubric dimension	Value	Score	Comments
Effective Use of Technology Creation of a storyboard and a quality posting to your blog.	~/10	--	
Storyboard Create a storyboard that includes sketches for each scene, detailed notes on titles, transitions, special effects, sound, etc. The storyboard should reflect outstanding planning and organization for the visuals in the video.	~/5	--	
Script Create a detailed script that accompanies the storyboard. The script should indicate not only what will be said but how it will be said.	~/5	--	
Blog Posting Each group member will post the storyboard and script to their blog indicating which areas they worked on and how the work of the final product will be distributed.	~/5	--	

Overall Score: __ / 25

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SPECIFICS:

- **Effective Use of Technology** Creation of a storyboard and a quality posting to your blog.
 - This is really parts 1 and 3... so I guess it is worth double points!
- **(1) Storyboard** Create a storyboard that includes sketches for each scene, detailed notes on titles, transitions, special effects, sound, etc. The storyboard should reflect outstanding planning and organization for the visuals in the video
 - <http://www.mywebspiration.com/>
- **(2) Script** Create a detailed script that accompanies the storyboard. The script should indicate not only what will be said but how it will be said.
 - WE COULD MAKE THIS HERE
- **(3) Blog Posting** Each group member will post the storyboard and script to their blog indicating which areas they worked on and how the work of the final product will be distributed.

Here was her response:

Melissa,

You can use Google Presentation as the vehicle for presenting your learning resource. There are other options like Prezi or even web pages. Part of the task is deciding what is the best format to get information to the teachers/educators. Remember Jing will only give you 5 minutes so you will need a way to combine one or two short videos. Take a look at ScreenOMatic. Even PowerPoint can work since you can embed videos or links to videos in a presentation. Don't forget about iMovie and MovieMaker for combining your videos or mixing still shots or slides with video.

Hope this was helpful.

Dr. Plair

It sounds like we can use Google presentation, but probably should do something more complex. Any ideas? I forgot I have friends coming into town on Friday. Can we meet another day this week?

Joe: I think we could go with our original idea and each present our own slides using jing. Then post the videos to youtube. one of us can then merge the videos with either imove or movie maker. for that we would need...

1 person to volunteer to also do the introduction

1 person to volunteer to merge the videos

-and- maker sure we each transition our parts.

Evan: I could meet either Wednesday or Thursday. If we think we need more I don't think it would be that hard to create a site on Weebly to post some tutorials. Any word on our grades for

this project? Joe I know you said you fixed an active link, but I'm just wondering why it hasn't been posted yet?

Mine is also an active link. I checked again today when I submitted my WPP Part C. I dunno why it's not graded. I still think we should have one person record to make it cohesive, but I guess that would be a lot of work for someone. What if two people worked on the Weebly and one person recorded? I think Screen-o-Matic will let us do a longer video. That way we're each still doing a portion...? I can meet Wednesday or Thursday, as well.