

Action-Oriented Activity

Potentials

Create clothing.
Host a web conference.
Host a gathering at a local business.
Build something in the community.
Work with an expert to present to the class.
Collecting examples associated with your topic.
Record an excursion based on your topic.
Propose a field trip experience.
Volunteer in the field of your topic.

Description: These are activities that you do to go out and experience your topic.

These are also activities that allow you to contribute something to your topic.

Input Activities

Potentials

Interview/record an expert on your topic
Create a written survey distributed in the community.
Explore opinions of others/message boards on the internet in relation to your topic
Conduct a social media or blog poll(s) about your topic.
Spend time at a business/non-profit observing ideas related to your field.
Record a newscast-style interview with peers.

Description: These are activities that allow you to get information on your topic beyond books, articles, documentaries. They allow you to get information from (arguably) the most important source: *people*.

Presentation Activities

Potentials

Create a Prezi or other computer-related presentation in relation to your topic, and then share it with the class.

Present to a community board or organization about your topic.

Create a digital presentation/table to present at an “open-house” style event.

Perform a play that has direct relation to your topic.

Demonstrate a skill or activity associated with your topic for the class.

Description: These activities allow you to share your ideas and research with others in person. They allow you to verbally express these ideas to a group of people.

Creation Activities

Potentials

Make a digital photo album/scrapbook related to your project.

Create a video game informing others about your topic.

Create and maintain a Twitter or RSS feed related to your topic.

Create advertisements and submit an ad campaign to a cause.

Build a model of something related to your topic.

Description: These activities allow you to get your hands dirty and show what you know by doing something physical. Get it done!

Visual Activities

Potentials

Create a YouTube Channel and videos associated with your topic.

Film a documentary about local happenings within your topic.
Record a professional discussion on your topic amongst your peers.
Organize a photo shoot related to your topic.
Film a series of “webisodes” on your topic.
Film a stop-motion film accenting issues within your topic. Post it to the web.

Description: Get your ideas out there using the lens. Pictures are powerful. Videos are powerful. When combined with the right kind of information, they can be the seed for change.

Writing Activities

Potentials

Write a blog about your topic
Write a letter to the editor of the newspaper.
Write a letter to a government official urging them to take action on your topic.
Write and submit an electronic chapbook of poems to an online publication related to your topic.
Write a play using concepts about your topic.
Write a script for a “webisode” on your topic.
Write a film about local issues & your topic.
Write Web page content for your project.

Description: These activities allow you to communicate ideas and research about your topic through writing. These are items that might require long-distance interaction or widespread distribution.

Artistic Activities

Potentials

Write and design a web comic related to your topic.

Create and share memes related to your topic.

Paint a mural related to your topic.

Design an advertising campaign related to your topic.

Print an informational poster related to your topic.

Create an electronic art handbook/.pdf on your issue.

Description: This is where you shine in regards to abstract expression. Show how you and others have interpreted your issue over time, or, better yet, show us how you interpret your issue through other perspectives.

Message (CTA) Activities

Potentials

Create an inspirational video collage.

Create a collection of quotations.

Create a distinct buzz-marketing based slogan or theme using combinations of video, print, and news sources.

Spread the word throughout school /your community about your issue.

Start a campaign based on your topic or issue.

Broadcast what people can do to take action via social media outlets.

Description: In some ways, this is a catch-all category. You can achieve these types of activities in many ways. However, the thing that sets this apart is that the goal is to get *others* to take action on your issue or topic. Lead the charge!