



Functional Skills
English
Year 10 & 11
Curriculum Journey

Subject: Functional Skills English

Year group: Year 10- Entry levels

**Exam Board:
Edexcel
Pearson**

	Content	Department Assessment
Autumn Term 1	Introduction to Functional Skills English	Initial assessment September
Autumn Term 2	Literacy skills Spelling Punctuation and Grammar	
Spring Term 1	Writing Scope of study Text: this should include straightforward texts such as narratives, instructions, explanations and reports.	Past Paper practice
Spring Term 2	Reading Scope of study Read correctly words designated for the specific Entry Level Text: this should include short, simple texts that inform, describe and narrate.	Past Paper practice
Summer Term 1	Speaking, Listening and Communicating Scope of study Text: this should include straightforward narratives, accounts, explanations, discussions instructions, information and descriptions.	Formal /Informal Discussions Understand and participate in simple discussions or exchanges with another person about a straightforward topic
Summer Term 2	Course overview	End of year Assessment

Homework	• Spell correctly all high frequency words and words with common spelling patterns • Write in compound sentences, using common conjunctions (e.g. or, and, but) to connect clauses
Subject / Department Key Terms	• Plan, draft and organise writing • Sequence writing logically and clearly • Use language appropriate for purpose and audience
Recommended Reading / Viewing	Edexcel Pearson Interactive starters, activities and plenaries.
How can technology help in this subject?	Using interactive resources to enable students to improve their basic skills across the curriculum. Interactive starters, activities and plenaries. Giving an opportunity for students to watch YouTube videos related to the topics.
Skills required to succeed in this subject...	Students should be able to • Use effective strategies to find the meaning of words (e.g. a dictionary, working out meaning from context; using knowledge of different word types
Vision for this subject...	To use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Subject: Functional Skills English

Year group: Year 10 Level 1/Level 2

Exam Board: Edexcel Pearson

	Content	Department Assessment
Autumn Term 1	Introduction to Functional Skills English	Initial assessment
Autumn Term 2	Literacy skills Spelling Punctuation and Grammar	
Spring Term 1	Writing Scope of study Text: this should include straightforward texts such as narratives, instructions, explanations and reports of varying lengths.	Past papers writing component
Spring Term 2	Reading Scope of study Text: this should include a range of straightforward and complex texts on a range of topics and of varying lengths that instruct, describe, explain and persuade.	Past paper reading component
Summer Term 2	Speaking, Listening and Communicating Scope of study Text: this should include extended narratives and information (information may be on technical, concrete or abstract topics), discussions, detailed explanations and presentations, all of varying lengths.	Presentations and informal discussions
Summer Term 2	Course overview	End of year assessment all three components: reading, writing SLC
Homework	- Research based tasks - Writing for purpose and audience	

Subject / Department Key Terms	• Identify different styles of writing and writer's voice • Plan, draft and organise writing • Sequence writing logically and clearly • Use language appropriate for purpose and audience
Recommended Reading / Viewing	Edexcel Pearson Skillsworkshop Interactive starters, activities and plenaries.
How can technology help in this subject?	Using interactive resources to enable students to improve their listening skills and ability to follow narratives and lines of argument. Interactive starters, activities and plenaries. Giving an opportunity for students to watch YouTube videos related to the topics.
Skills required to succeed in this subject...	• Ability to adapt their style and tone depending on their audience and purpose. • Critical judgement
Vision for this subject...	To enable each student to communicate with confidence, effectiveness and with an increasing level of independence. To enable all students to read and write clearly, accurately, confidently and with effectiveness.

Subject: Functional Skills English

Year group: Year 11 Entry Levels

**Exam Board:
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Content

Department Assessment

**Autumn
Term 1**

Literacy skills

**Autumn
Term 2**

Spelling Punctuation and Grammar

Mock exam
Reading and writing

**Spring
Term 1**

Writing
Scope of study
Text: this should include straightforward texts such as narratives, instructions, explanations and reports.

Review
Past paper writing component

**Spring
Term 2**

Reading
Scope of study
Read correctly words designated for the specific Entry Level
Text: this should include short, simple texts that inform, describe and narrate.

Review
Past Paper Reading component

**Summer
Term 1**

Speaking, Listening and Communicating
Scope of study
Text: this should include straightforward narratives, accounts, explanations, discussions instructions, information and descriptions.

Speaking and Listening
Mock exam
Final examination-recorded

**Summer
Term 2**

Course overview

Final examination-internally assessed

Homework	• Research based tasks • Writing for purpose and audience • Planning and drafting • Leaflets, reviews, articles,
Subject / Department Key Terms	• adapt delivery and content to suit audience and purpose; • Read confidently and fluently, • Write texts of varying complexity, with accuracy, effectiveness, and correct spelling, punctuation and grammar; and • Understand the situations when, and audiences for which, planning, drafting and using formal language are important, and when they are less important.
Recommended Reading / Viewing	Interactive starters, activities and plenaries. <u>BBC Bitesize</u>
How can technology help in this subject?	Using interactive resources to enable students to improve their basic IT skills across the curriculum. Interactive starters, activities and plenaries. Giving an opportunity for students to watch YouTube videos related to the topics.
Skills required to succeed in this subject...	• Students should be able to speak, listen, communicate, read and write with increasing clarity, accuracy and effectiveness at each level. • Students should, with some direction and guidance, be able to apply these functional skills to informal and some formal contexts, in familiar situations.
Vision for this subject...	• To enable pupil's ability at an appropriate level to read, write, speak, listen and communicate in English, • To enable pupils to apply this knowledge and these skills in familiar situations. • Achievement of these qualifications can provide the basis for further study at Levels 1 and 2

Subject: Functional Skills English

Year group: Year 11 Level 1/Level 2		Exam Board: Edexcel Pearson
	Content	Department Assessment
Autumn Term 1	Literacy skills	
Autumn Term 2	Spelling Punctuation and Grammar.	Spelling tests
Spring Term 1	Writing Text: this should include straightforward texts such as narratives, instructions, explanations and reports of varying lengths.	Review Past papers practice
Spring Term 2	Reading this should include a range of straightforward and complex texts on a range of topics and of varying lengths that instruct, describe, explain and persuade	Review Past papers practice
Summer Term 1	Speaking, Listening and Communicating Text: this should include extended narratives and information (information may be on technical, concrete or abstract topics), discussions, detailed explanations and presentations, all of varying lengths.	Speaking and Listening Mock exam Final examination-recorded
Summer Term 2	Course overview	Final external examination
Homework	• Research based tasks • Students should be able to come up with their own topics and ideas to develop in their lessons. • Research based tasks • Writing for purpose and audience • Leaflets, reviews, articles,	

Subject / Department Key Terms	Read confidently and fluently, Write texts of varying complexity, with accuracy, effectiveness, and correct spelling, punctuation and grammar; and Understand the situations when, and audiences for which, planning, drafting and using formal language are important, and when they are less important.
Recommended Reading / Viewing	Edexcel Pearson Skills workshop
How can technology help in this subject?	Interactive starters, activities and plenaries. Giving an opportunity for students to watch YouTube videos related to the topics.
Skills required to succeed in this subject...	• Students should be able to speak, listen, communicate, read and write clearly, accurately, confidently and with effectiveness. • Students should be able to use these functional skills autonomously, applying them to a • range of formal and informal contexts, in the workplace and in real life.
Vision for this subject...	• To enable pupils to achieve a qualification for work, study and life. • Achievement of the qualification demonstrates the ability at an appropriate level to read, write, speak, listen and communicate in English, and to apply these skills effectively to a range of purposes in the workplace and in other real life situations.