

RRGSD Remote Instruction Learning Plan

Dates: ___ Oct. 26 ___ - ___ Oct. 30 ___

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> • Sight sing and recognize intervals of a fifth • Complete songs & recordings for virtual fall concert • Begin holiday songs • Review and continue progress of music symbol knowledge
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> • P.ML. 1 Apply the elements of music and musical techniques in order to sing with accuracy and expression • P.MR. 1 Understand the interacting elements of music and music performance • P.ML. 2 Interpret the sound and symbol systems of music
Social-Emotional Focus	School counselors will provide.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Vocal warm ups, Sight sing with perfect 5ths, Review Get Happy for recordings, Sleigh Bells & Carol of the Bells	10:00-11:00
Tuesday	Get Happy recording is due.	
Wednesday	Music symbol glossary sheet # 63 & tutorial, practice songs	
Thursday	Vocal warm ups, Sing with perfect fifths, holiday songs Vocal showcase solos are due	1:00-2:00
Friday	Music glossary worksheet	

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Singing in rehearsals, sight singing, glossary recognition and knowledge
Summative Assessment(s)	Get Happy (& solos, where applicable)
How will I know my students have mastered the content from this week?	Students will be able to sing Get Happy with accuracy and expression. They can sing and recognize perfect fifths and music symbols.

Additional Resources:*If a student needs additional support, below are resources that will assist with the material being taught.*

Topic/Concept	Website/Location resource can be found

Teacher Name: Hackenburg

Subject: Adv. Choir, II, III & IV