

# Beyond Black History Month Bingo

Division: \_\_\_\_\_

## February is Black History Month and the Anti-Racism Student Leadership Group is hosting a class challenge!

Get together with your classmates to complete one line of this bingo card to enter to win a movie afternoon with treats. Bring your finished bingo sheet and projects to the library to show what you have completed, and Ms Petrini will enter you into the draw. **Deadline, March 13th.**

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| Make a playlist of Canadian Black musicians. Which is your favourite and why?                                                                    | Make a podcast or video about a Canadian Black athlete. Talk about their accomplishments and challenges.               | Make a poster (try using Canva) about a significant Black Canadian to hang on your classroom door.                                        | Make a timeline of the events that happened as a result of Viola Desmond's arrest.                                                        | Use a Black artist's style for an art project (and give credit to who inspired you).           |
| Make a video with a friend about <a href="#">microaggressions</a> and how to respond.                                                            | Make an infographic (try using Canva) about a policy in the Canadian government that gives rights to people of colour. | Draw or paint a portrait of a famous Black Canadian.                                                                                      | Write a poem that represents an important moment in Black history.                                                                        | Create a comic strip on the history of rap.                                                    |
| Create a collage of significant Canadian people of colour throughout Canada's history.                                                           | Read a novel from our recommended list and write a review. <a href="#">Link to novels</a>                              | <b>FREE SPACE!</b>                                                                                                                        | Create a map that shows the <a href="#">African Diaspora</a> Write a paragraph about the slave ships that brought people to the Americas. | Have a class discussion about racism and what you can do to be anti-racist. (write down notes) |
| Research a Black inventor or scientist. Make a poster or model of their invention or their scientific research. <a href="#">Link to article.</a> | Make an interactive map on Google Slides about the Underground Railroad.                                               | Watch or participate in a presentation about anti-racism (name the presentation you participated in (or watched)).                        | Review this <a href="#">website</a> on BC's Black history and make a class Kahoot about it for your class.                                | Write a speech on Black EQUITY and present it to your class.                                   |
| Write a news article about a historical Black community in Canada. How did it start, what happened to it, why?                                   | Listen to stand up by Cynthia Erivo and goodbye song by Terence Blanchard and discuss it as a class. (take notes)      | Pick and watch at least one episode of a black-based TV show from the list below as a class (write a review) <a href="#">Link to site</a> | Listen to the soundtrack of a movie created by black directors, actors, and writers and take notes                                        | Make a poster/sign to teach others about racism.                                               |

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