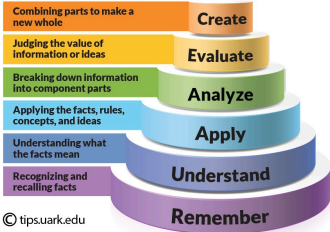
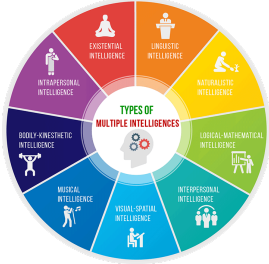




STEAM-Based Curriculum Development for Early Childhood Care and Development
International Project for Capacity Development of Early Childhood Development Teachers
The South Asian International Association for Early Childhood Care and Development (SAIA4ECCD) and
The International Association for Quality Education (IAFQE)

Day Plan for Early Childhood Care and Development - 2025

Name of ECCD Center/School	
Class	Upper Kindergarten (UKG) (Age 4 to 5 Years)
Number of Students in the Class	20
Name of the Teacher	
Month	
Day	
Duration (Minutes)	180
Theme of the Week:	
Sub Theme (Aim)	
 Learning Outcomes	
Values to be inculcated	
 21st Century Skills Set	
Specific Aspects of the National Standards	

 Multiple Intelligences	
 SDG Goals	
 STEAM Education	
 Greening Education	
Type of Learners Body Smart (Kinesthetic) People smart (Interpersonal) Word smart (Linguistic) Logic smart (Logic) Nature smart ((Environmentalist) Self Smart (Intrapersonal) Picture smart (Visual) Music smart (Auditory)	
Previous Knowledge	
Teaching/Learning Points	

Flow of Actions							
Timing	Duratio n (Minute s)	Lesson Activity	Teaching Method	Teacher's Role	Student's Role	Teaching Aids/Resources	Assessment
7.30 - 8.00 am		Welcome (Children Arrive)					
8.00 - 8.30 am	30 M	Free outdoor Play					
8.30 - 9.00 am	30 M	Religious observances and Morning Circle					
9.00 - 9.20am	20 M						
9.20 - 9.40 am	20 M						
9.40 - 10.00 am	20 M						

10.00 - 10.30 am	20 M	Refreshment Time - Interval Time - (Attendance can be marked during the interval time)					
10.30 - 10.50 am	20 M						
10.50 - 11.10 am	20 M						
11.10 - 11.30 am	20 M						
11.30 am - 11.45 am	15 M	Conclution of the Day and Feedback Session					
11.45 - 12.00 noon	15 M	Clean up and prepare for Dismissal					
12.00 - noon		Dismissal					

Research Project/ (Assignment)	
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Note: try to at least one : Indoor Activity Outdoor activity, story, Rhyme, Hands on Activity, Discussion(Conversations)