Latin Curriculum Summary

KS4 Curriculum Summary

Introduction

In Year 9 there is very little difference between the approach taken at Key Stage 3 and the aims would therefore be:

- to enable the pupils to translate increasingly complex Latin passages into English
- to help pupils develop an understanding of increasingly complex grammar and syntax
- To give pupils the confidence to translate simple sentences from English into Latin
- to enable pupils to acquire new vocabulary and see the links between Latin words and modern European ones.
- to enable pupils to have an understanding of life in Roman Britain and Rome.
- to enable pupils to see how the Roman world has influenced our own.

The key changes come in Years 10 and 11 as the students need to 1) embark upon their study of the prescribed literature which accounts for 50% of the overall exam and 2) be prepared more thoroughly for the GCSE language paper. The above aims still apply but added to those would be:

- To develop the ability of the students to translate sentences from English into Latin in preparation for the grammar questions in the GCSE paper
- To reinforce pupils' grasp of grammar in preparation for the grammar questions in the GCSE paper
- To develop the students' understanding of the Roman world through study of the prescribed literature
- To develop the students' ability to appreciate the style of an author and to recognise and understand the effect of literary devices..

At GCSE Level (OCR) the students sit 3 papers:

Language:1 ½ hours100 marksProse Literature:1 hour50 marksVerse Literature1 hour50 marks

This is the link to the page where the syllabus can be found. https://www.ocr.org.uk/qualifications/gcse/latin-j282-from-2016/

This is a link to where the prescribed vocabulary can be found. https://www.ocr.org.uk/qualifications/gcse/latin-j282-from-2016/planning-and-teaching/

In terms of resources, pupils continue to use the CLC with Books III and IV being studied in full and relevant material taken from Book V. There are no accompanying DVDs for these books but there are further resource materials, namely:

Language:

- Latin Stories a GCSE Reader Cullen, Dormandy, Taylor (I would recommended pupils purchase their own copy of this)
 Latin Stories - Dunlop (this works in tandem with the CLC)
 Essential GCSE Latin - Taylor (I would recommend pupils purchase their own copy of this.)
- The Cambridge Latin Grammar
- A Guide to English to Latin Translation (produced by the department)
- A Grammar Booklet (produced by the department)

Literature

- Cambridge latin Anthology OCR Latin Anthology for GCSE
- Notes / Booklets provided by the department

Year 9

Topic	Principal resources
 AUTUMN - BOOK III STAGES 21-24 Principal parts Perfect passive participles Word patterns - adjectives and adverbs Aquae Sulis Perfect active participles More about the genitive case Word patterns - adjectives and adverbs Magic and Curses Participles revision Neuter plural Word patterns - verbs and nouns Roman Religion 	CLC BOOKS III + IV THE CLC WEBSITE CLC WORKSHEET MASTERS
 WHEN clauses with pluperfect and imperfect subjunctive Word patterns - opposites Travel and Communication 	
 SPRING - BOOK III STAGES 25-28 More about imperfect and pluperfect subjunctive Indirect question Word patterns - male and female 	CLC BOOKS III + IV THE CLC WEBSITE CLC WORKSHEET MASTERS

The Legionary Soldier	
 Purpose clauses Gerundives Word patterns - verbs and nouns The Senior Officers in the Roman Army, Agricola - Governor of Britain 	
 Indirect commands Result clauses Word patterns - adjectives and nouns The Legionary Fortress 	
 The ablative case Expressions of time Prepositions Word patterns - adjectives and nouns Interpreting the Evidence: out Knowledge of Roman Britain 	
 SUMMER - BOOK IV STAGES 29-31 Passive verbs - 3rd persons singular and plural present and imperfect tenses Word patterns - compound verbs The Roman Forum 	CLC BOOKS III + IV THE CLC WEBSITE CLC WORKSHEET MASTERS
 Perfect and pluperfect passive Word patterns - adjectives and nouns Roman Builders 	
 Ablative absolute Word patterns - compound verbs The use of NE The City of Rome 	

Year 10

Topic	Principal resources
AUTUMN: PROSE LITERATURE - 2 PERIODS PER FORTNIGHT ENGLISH TO LATIN TRANSLATION - 1 PERIOD PER FORTNIGHT BOOK IV - STAGE 32 - 2 PERIODS PER FORTNIGHT	CLC BOOK IV ENGLISH TO LATIN TRANSLATION GUIDE ALL LITERATURE RESOURCES ARE PROVIDED BY THE DEPARTMENT

 Deponent verbs More about gerundives Word patterns - verbs and nouns Future participles Roman Society, Astrology and Other Beliefs 	
SPRING: PROSE LITERATURE - 2 PERIODS PER FORTNIGHT ENGLISH TO LATIN TRANSLATION - 1 PERIOD PER FORTNIGHT BOOK IV - STAGE 33 - 2 PERIODS PER FORTNIGHT • Future tense • Word patterns - diminutives • Christianity, Entertainment	CLC BOOK IV ENGLISH TO LATIN TRANSLATION GUIDE ALL LITERATURE RESOURCES ARE PROVIDED BY THE DEPARTMENT
SUMMER: VERSE LITERATURE - 2 PERIODS PER FORTNIGHT ENGLISH TO LATIN TRANSLATION - 1 PERIOD PER FORTNIGHT BOOK IV - STAGE 34 - 2 PERIODS PER FORTNIGHT • Present passive infinitive • Future passive • Word patterns - compound verbs • Freedmen EXTRA GRAMMAR - indirect statements	ENGLISH TO LATIN TRANSLATION GUIDE ALL LITERATURE RESOURCES ARE PROVIDED BY THE DEPARTMENT

Year 11

Topic	Principal resources
AUTUMN: VERSE LITERATURE - 3 PERIODS FOR FORTNIGHT BOOK V - SELECTIONS FROM STAGES 35 -40 - 3 PERIODS PER FORTNIGHT • 1st and 2nd persons singular and plural of present, future and imperfect passive • AD + gerundive to express purpose • Verbs of fearing PRACTICE AT PAST GCSE LANGUAGE PAPERS	CLC BOOK V ALL LITERATURE RESOURCES ARE PROVIDED BY THE DEPARTMENT CAMBRIDGE LATIN GRAMMAR TAYLOR: ESSENTIAL GCSE LATIN CULLEN, DORMANDY, TAYLOR: LATIN STORIES
SPRING: VERSE LITERATURE - 3 PERIODS FOR	CLC BOOK V

FORTNIGHT PRACTICE AT PAST GCSE LANGUAGE PAPERS AND LANGUAGE REVISION - 3 PERIODS PER FORTNIGHT REVISION OF PROSE LITERATURE - AFTER HALF-TERM	ALL LITERATURE RESOURCES ARE PROVIDED BY THE DEPARTMENT CAMBRIDGE LATIN GRAMMAR TAYLOR: ESSENTIAL GCSE LATIN CULLEN, DORMANDY, TAYLOR: LATIN STORIES
SUMMER: REVISION	