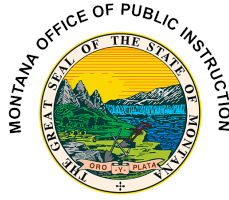


2025 Summer Institute course pairings



2025 Summer Institute Sessions & Learning Hub Course Pairings

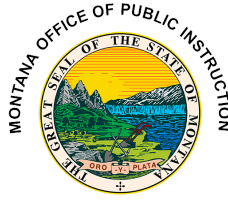
Enhance your Summer Institute learning by taking a paired course on the Montana Teacher Learning Hub! If you want to make an even bigger impact, complement your Summer Institute learning with a course on the Learning Hub. Delve deeper into a topic and bring your learning back to your school by taking a hub course with your team.

MAST	1
Personalized and Proficiency-Based Learning	2
Literacy	2
High Leverage Practices	4
SCIENCE	4
Writing	5
Math	5
SPECIAL EDUCATION	7
Gifted Education	7
MTSS	8
IEFA	9
Mental Health & Well-Being	9
Multilingual Learners and Special Populations	10



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



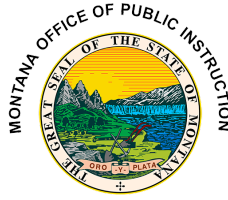
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
Summer Institute Sessions	Complementary Hub Courses
MAST	
MAST for Test Administrators	<div><div>3-8</div><div>3 PDU</div><div>SP</div></div> MAST for Test Administrators (New 2024)
MAST Technical Support: New to MAST	
MAST Instruction: Proficiency-Based Learning Models	
MAST Score Reports and Next Steps	<div><div>3-8</div><div>3 PDU</div><div>SP</div></div> MAST for Teachers: Integrating MAST in Instructional Practices (New 2024)
MAST Curriculum Alignment and Scheduler	
Personalized and Proficiency-Based Learning	
Personalized & Competency-Based Education - What Is It & Why Are People Talking About It?	<div><div>ALL</div><div>4 PDU</div><div>SP</div></div> A Primer for Building A Personalized and Proficiency-Based Learning Model (New 2025)
Empowering Proficiency-Based Education with EdReady Montana: A Free Resource for MT Schools	
<input type="checkbox"/> Empowering Educators to Embrace Personalized, Proficiency-Based Learning	
<input type="checkbox"/> Practical Strategies for Implementing Personalized, Proficiency-Based Learning	



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



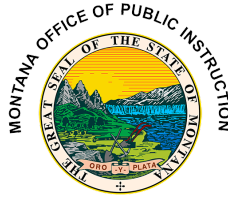
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
<input type="checkbox"/> Schoolwide Guide to Instructional Framework: Driving Consistency and Excellence in Learning	<div> <div>ALL</div> <div>3 PDU</div> <div>SP</div> </div> Success Starts Here: A Guide to the Graduate Profile (New 2025)
Literacy	
“How Well I Teach + How Well They Learn”: Bringing Explicit Reading and Writing Instruction to Life	<div> <div>PK-5</div> <div>2 PDU</div> <div>SP</div> </div> Introduction to Foundational Skills and Montana Content Standards*
An Introduction to the ELA Literacy Practices	*Prerequisite for Foundational Skills: Phonics and Word Recognition
Unlocking the Power of Literacy for All Content Areas: Science of Reading for Secondary Educators	<div> <div>7-12</div> <div>3 PDU</div> <div>SP</div> </div> Reading Between the Lines: Close Reading Strategies for Secondary Schools
Montana Early Learning Standards: Preschool and Beyond	<div> <div>K-2</div> <div>2 PDU</div> <div>SP</div> </div> Understanding Print Awareness For Early Literacy
Best Practices for Early Literacy Instruction	
Implementing Montana's Dyslexia Law	<div> <div>K-5</div> <div>2 PDU</div> <div>SP</div> </div> Dyslexia Series: Chapter 1 Defining the Science of Reading * * This is the first of a 5-course series that addresses using the MTSS process for screening for dyslexia and implementing interventions Other Courses In this Series:



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



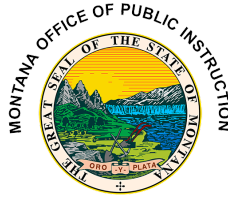
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
How Well I Teach + How Well They Learn”: Bringing Explicit Reading and Writing Instruction to Life	<ul style="list-style-type: none"> Chapter 2: Overview of Dyslexia, Chapter 3: Screening for Dyslexia Chapter 4: Interventions Part 1, Interventions Part 2
Providing Plentiful Practice for Reading Success: Building Accuracy and Automaticity Through Explicit Instructional Routines	<div>PK-5 2 PDU SP</div> Foundational Skills: Fluency (V2)
Paragraph Shrinking: A Powerful Summarization Strategy to Improve Reading Accuracy and Comprehension	<div>K-8 5 PDU SP</div> Supporting Readers with Informational Text
Reading Between the Lines: Teaching Inference to Develop and Deepen Students' Comprehension and Engagement with Complex Texts	<div>7-12 3 PDU SP</div> Reading Between the Lines: Close Reading Strategies for Secondary Schools
High Leverage Practices	
Summer Institute Sessions	Complementary Hub Courses
Powerful Teaching: Moving from Compliance to Active Engagement in the Middle-High School Classroom	<div>ALL 2 PDU SP</div> Evidence-Based Practices
Designing for All - The Power and Promise of Universal Design for Learning	<div>ALL 2 PDU SP</div> High-Leverage Practices Spotlight
How to Design for All - Practical Strategies and Routines for Implementing UDL	
	<div>ALL 4 PDU SP</div>



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



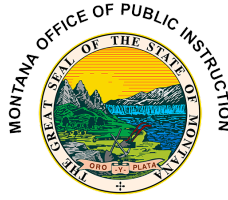
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
How to Tell if Your Cheesesteak is Real: Differentiating Sheila Lovato, MEd & Sara Evans, MEd, PROGRESS & MTSS Centers Evidence-Based Practice from Well-Advertised Practice	Effective Classroom Practices
Science	
Summer Institute Sessions	Complementary Hub Courses
Differentiation in Place-Based Mini-units: Practical Examples for 4th - 8th Grades	 Montana's Science Standards 501: IEFA
	 Place-based Education: Your Local Watershed
	 Teaching Elementary Literacy Skills In Science (Revised 2025)
Writing	
Summer Institute Sessions	Complementary Hub Courses
Getting off to the 'Write' Start: Early Writing Assessment and Intervention	 Write from the Start: K-2 Writing Strategies (Revised 2025)
Protocols with Potential: Discover Proven Strategies for Engaging and Effective Writing Instruction	








Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



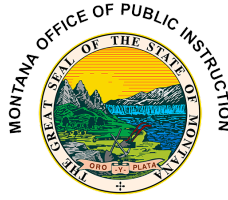
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
Getting off to the 'Write' Start: Early Writing Assessment and Intervention	   Using Assessment to Enhance Writing in Grades K-8
Math	
Summer Institute Sessions	Complementary Hub Courses
Montana Math teachers' Circle: Mathematics as Disciplined Carrie Cole, MEd, Side by Side Consulting Creativity	   Mathematical Practices (K-8)
Math Engagement Strategies	
Aligning Your Curriculum: Preparing for Montana's New Mathematics Content Standards (2026)	
Shaping Mathematical Thinkers: Engaging Montana's New (2026) Mathematical Practice Standards	
Data Based Instruction in Mathematics: Top 10 Best Practices	
Building a Modern Math Classroom Community	   But What About Fact Fluency?
Math and Literacy Through Stories: Using Reading Time to Build Mathematical Understanding	   Indian Ed and Math Seamless Integration
Integrating Culture and Content: Hands-On Workshop for Math and IEFA Alignment Goals	



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



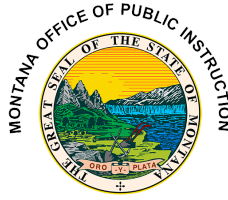
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
Math Engagement Strategies	<div><div>K-12</div><div>3 PDU</div><div>SP</div></div> <div>Problem Solving: Bring Your Classroom Alive!</div>
Tackling Multiplication Fluency BEYOND 3rd Grade	<div><div>K-8</div><div>4 PDU</div><div>SP</div></div> <div>Multiplication Strategies for Basic Facts</div>
Open Strategies for Multiplication Facts	
Making Sense of the Addition and Subtraction Strategies	<div><div>K-16</div><div>5 PDU</div><div>SP</div></div> <div>Addition & Subtraction Strategies</div>
Engaging Dice and Card Games for Addition/Subtraction Fluency	
Special Education	
Summer Institute Sessions	Complementary Hub Courses
Early Childhood Special Education: Transition, Environments, and Child Outcomes	<div><div>K-12</div><div>4 PDU</div><div>SP</div></div> <div>SpEd Series: Referral, Evaluations, & Eligibility</div>
Writing Secondary Transition IEPs	<div><div>K-12</div><div>5 PDU</div><div>SP</div></div> <div>SpEd Series: Writing Compliant IEPs</div>
Inclusive Practices for Students who are Deaf, Hard-of-Hearing, Visually Impaired, Blind, or DeafBlind	<div><div>K-12</div><div>2 PDU</div><div>SP</div></div> <div>The Impact of Deafblindness on Learning and Development</div>
	<div><div>K-12</div><div>2 PDU</div><div>SP</div></div>



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



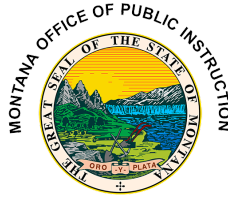
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
	Intervention for Children Who Are Deafblind
What's Special About Special Education? Aligning Specially Designed Instruction to IEP	<div> <div>K-12</div> <div>2 PDU</div> <div>SP</div> </div> SpEd Series: Special Education Overview for All School Staff
Gifted Education	
You're Finished Already? Meeting the Needs of Advanced Learners	<div> <div>K-12</div> <div>5 PDU</div> <div>SP</div> </div> Introduction to Gifted Students
MTSS	
Summer Institute Sessions	Complementary Hub Courses
Data Literacy: Essential Elements to Increase Data Literacy with Staff	<div> <div>ALL</div> <div>3 PDU</div> <div>SP</div> </div> Building the Foundation of Data Literacy
Data-Based Individualization: Unlocking Intensive Intervention Katie Novak, EdD for Student Success	
Multi-Tiered System of Supports - Tier 1 Overview	<div> <div>ALL</div> <div>1 PDU</div> <div>SP</div> </div> Multi-Tiered Systems of Support (MTSS) Overview
Secondary MTSS Systems	
MTSS Tier 2 System	<div> <div>ALL</div> <div>3 PDU</div> <div>SP</div> </div> MTSS Tier 2





















Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



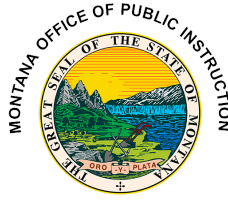
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
Secondary MTSS Systems	   MTSS Tier 2
OPI MTSS Professional Learning & Modules Guided Tour for District and Building Implementation Teams	   MTSS Building Implementation Team Module 1: Overview & Essential Components (New 2024)
Assessing your Implementation of Integrated MTSS	   MTSS Building Implementation Team Module 2: Effective Teams (New 2024)
MTSS Intervention Pathways	   Dyslexia Series: Chapter 4 Intervention Part 1
Tier 3 without the Guesswork: Strategies for Intensifying Intervention	
MTSS Data-Based Decision Making: Using RTI for SLD Identification	   Dyslexia Series: Chapter 3 Screening for Dyslexia
IEFA	
Summer Institute Sessions	Complementary Hub Courses
Building Capacity for Effective Implementation of IEFA	   An Introduction to Indian Education for All in Montana



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



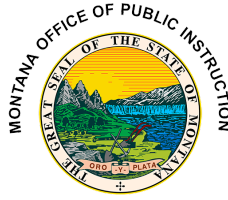
2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
Dancing and Singing Traditions in Indian Country	<div> <div>ALL</div> <div>2 PDU</div> <div>SP</div> </div> Teaching and Learning about Contemporary Issues in Indian Country
Mental Health & Well-Being	
Summer Institute Sessions	Complementary Hub Courses
Better Stress Management: The Upside of Stress	<div> <div>ALL</div> <div>4 PDU</div> <div>SP</div> </div> Overcoming ACEs in MT Schools
Holistic Student & Staff Support: Exploring the Wellness Wheel Framework	<div> <div>K-8</div> <div>1 PDU</div> <div>SP</div> <div>9-12</div> <div>1 PDU</div> <div>SP</div> </div> Emotional & Mental Wellness: K-8 , 9-12
	<div> <div>ALL</div> <div>4 PDU</div> <div>SP</div> </div> Sustainable Self-care
All the Feelings! Supporting the Whole Child with PBS KIDS	<div> <div>ALL</div> <div>2 PDU</div> <div>SP</div> </div> Rural and Tribal Strength-Based Approaches Part 1
SafeTALK: Suicide Prevention Training	<div> <div>ALL</div> <div>2 PDU</div> <div>SP</div> </div> Overview of Youth Suicide
QPR- Question, Persuade, Refer Suicide Prevention Protocol	
Understanding and Responding to Bullying Behavior	Part 1 Bullying Series: Understanding and Responding (Revised 20205)



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25



2025 Summer Institute Sessions & Learning Hub Course Pairings

Hub Course Pairings for Summer Institute Session 2025	
Multilingual Learners and Special Populations	
Summer Institute Sessions	Complementary Hub Courses
WIDA Expanding Reading Instruction with Multilingual Learners	 Identifying and Supporting English Language Learners (New 2025)
English Language Learners: Now What?	
Activities for Native Language and Culture Inclusion	 Culturally and Linguistically Responsive Classrooms for Diverse Learners (New 2025)
Montana Homeless Liaison Training and Discussion	 Introduction to Homeless Education V2 (New 2025)



Course Type: SP = Self-paced, F= Facilitated

Updated 4/25/25