

## **USE OF PHYSICAL RESTRAINT AND SECLUSION OF STUDENTS CONTRACT FORM**

| Student Name:  |                          |               |                  |   | Date:                |             |                     |                      | Building:              |  |
|--|--------------------------|---------------|------------------|---|----------------------|-------------|---------------------|----------------------|------------------------|--|
| Location of incident: Incident Star  |                          |               | Incident Start   | Time:   | Time: End Time: Dura |             | uration in Minutes: |                      |                        |  |
| Staff Inv  | volved:                  | 1             |                  |   | ı                    |             | <b>,</b>            | ·                    |                        |  |
| Employee Name:   |                          |               |                  | Employee Title:   |                      |             |                     | Date of la           | Date of last training: |  |
|  |                          |               |                  |   |                      |             |                     |                      |                        |  |
|  |                          |               |                  |   |                      |             |                     |                      |                        |  |
|  |                          |               |                  |   |                      |             |                     |                      |                        |  |
|  |                          |               |                  |   |                      |             |                     |                      |                        |  |
|  |                          |               |                  |   |                      |             |                     |                      |                        |  |
|  |                          |               |                  |   |                      |             |                     |                      |                        |  |
| Intervention Used:  ☐ Physical Restraint ☐ Team Control ☐ Seclusion ☐ Both ☐ Other |                          |               |                  | Origination of Behavior:  ☐ General Ed. ☐ Special Ed. ☐ Other |                      |             |                     |                      |                        |  |
| Behavi   | or that triggered the ev | vent:         |                  |   | _                    |             |                     |                      |                        |  |
| Before   | e incident <u>:</u>      |               |                  |   |                      |             |                     |                      |                        |  |
|  | Student Behaviors:       |               |                  |   |                      |             |                     |                      |                        |  |
|  | ☐Threw objects or ma     | aterials at o | thers with inter | nt to hurt  | □Hurt                | ing Self    |                     | Other                |                        |  |
|  | ☐ Hitting/kicking/bitin  |               |                  |   | □Run                 |             |                     |                      |                        |  |
|  | ☐Significant Property    | _             |                  |   |                      |             | threat tow          | ards another pei     | rson                   |  |
| В.   | Staff Response used t    |               |                  |   |                      | . ,         |                     | ·                    |                        |  |
|  | ☐ Choices                | □Ignori       |                  | Distraction   |                      | □Verbal De- | escalation          | ☐ Verba              | Redirection            |  |
|  | $\square$ Taking Space   | ☐ Prom        | ıpt □ R          | emoving Au  | dience               | ☐ Other     |                     |                      |                        |  |
| During   | <u>incident:</u>         |               |                  |   |                      |             |                     |                      |                        |  |
| Α.   | Student Behaviors:       |               |                  |   |                      |             |                     |                      |                        |  |
|  | $\square$ Spitting       | □Aggress      | ion Towards Sta  | aff □Hι   | urting Sel           | f □Disro    | bing                | ☐Hitting/Kicki       | ng Doors/Walls         |  |
|  | $\square$ Swearing       | □Threate      | ning             | $\square$ W   | ithdrawi             | ng 🗆 Cryii  | ng                  | $\square$ Urinating  |                        |  |
|  | $\square$ Other          |               |                  |   |                      |             |                     |                      |                        |  |
| B. Staff response  □ Ignoring □ New Staff  |                          |               |                  | ☐Reassurance ☐Calm Voice [                                    |                      |             | □Watching f         | □Watching for Safety |                        |  |
|  | ☐Clear, Simple Directi   | ons $\square$ | Other            |   |                      |             |                     |                      |                        |  |
| <u>After I</u>   | ncident:                 |               |                  |   |                      |             |                     |                      |                        |  |
|  | Student Behaviors:       |               |                  |   |                      |             |                     |                      |                        |  |
| В.   | Staff Response:          |               |                  |   |                      |             |                     |                      |                        |  |

| What interventions were tried before re    | estraint or seclusion was used?  |   |
|--|--|---|
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
| Future approaches to address behavior      | and/or disciplinary actions taken:   |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
| Students: □Yes □No If                      | Yes, Describe  |   |
|  | V 5 11   |   |
| Property Damage: ☐Yes ☐No If               | Yes, Describe  |   |
|  | <del></del>  | <del></del>   |
|  |  |   |
| Administrative Designee was Initially co   | ntacted within 15 minutes of the start of the i  | ncident:  |
|  | The second secon |   |
|  |  |   |
| Administrative Designee checked after e    | ach 15 minutes (initials and time):  |   |
| 12   | 3  | 4   |
|  |  |   |
| If administrator approval was not obtain   | ed after every 15 minutes, explain why:  |   |
|  |  |   |
|  |  |   |
|  | <del></del>  | <del></del>   |
| Reasons for length of the incident:        |  |   |
|  |  | · · · · · · · · · · · · · · · · · · ·                   |
|  |  |   |
| This form has been reviewed and compl      | eted by the undersigned employee A writter   | copy of this form has been sent to the student's        |
|  |  | guardian agrees to receive the report by email, fax, or |
| · · · · · · · · · · · · · · · · · · ·      |  | ving the occurrence. Enclosed with a copy of this form  |
| is an invitation for the parents or guardi | ans to participate in the debriefing meeting so  | cheduled in accordance with the law.                    |
|  |  |   |
| Parent Contacted:                          |  | by:   |
|  |  |   |
| Written Documentation sent to parents      | by:  |   |
| Signature of staff completing form:        |  |   |