

TITLE:

The title must be written briefly and clearly, and must show precisely the problem to be raised, not to provide a variety of interpretive opportunities, not to contain abbreviations that are not commonly used, not too long (no more than 12 words), Times New Roman, font size 14 pt.

Author name¹, * Author name², etc **Add orchid**

(11pt Full name without academic degrees and titles)

Community Education Department, Faculty of Education, Hamzanwadi University.

(11pt Normal. The author name should be accompanied by complete affiliation address)

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Abstract: Structure (Single Paragraph):

Purpose,
Method,
Key findings,
Contribution / Implication.

Article History

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Template:

This study addresses the growing concern that the integration of advanced educational technologies does not always result in improved learning outcomes, often referred to as the “rich-technology, poor-pedagogy” phenomenon. Despite the increasing adoption of immersive technologies in education, empirical evidence explaining their pedagogical effectiveness remains limited. This study aims to investigate the relationship between [main variables] and [learning outcomes/context], with a particular focus on [mediating/moderating factors, if any]. Employing a [quantitative/qualitative/mixed-methods] research design, data were collected from [participants] using [instruments] and analyzed through [analysis techniques]. The results reveal that [key findings], indicating a [strength/direction] relationship between [variables]. These findings contribute to the existing literature by providing empirical evidence that [theoretical contribution] and offer practical implications for [policy, practice, or future research].

Key Words:

Guidelines:

Avoid repeating words from the title,
Use internationally recognized terms.

How to Cite: Baiq, F. (2024). Assessing Students' Creative Thinking With The Implementation of Design Thinking Based Project. *IJE : Interdisciplinary Journal of Education*, 2(3), 146–162. <https://doi.org/10.61277/ije.v2i3.148>



<https://doi.org/10.61277/jmet.v2i2.90>

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1. Introduction (11pt, Times New Roman)

The introduction must contain (in sequence) a general background, a state of the art as a basis for statements of scientific novelty from articles, statements of scientific novelty, and research problems or hypotheses. At the end of the introduction, the purpose of the article review must be written. In the format of scientific articles, the literature review is not permitted as in the research report but is manifested in the form of a state of the art study to show the scientific novelty of the article.

2. Research Method (11pt, Times New Roman)

The flow of research should be presented in this section complete with captions. Image captions placed as part of the image title (figure caption) are not part of the picture. The methods used in completing the study are written in this section. Basically, this section describes the way the research was done. The main materials must be written here: (1) research design; (2) population and samples; (3) sample collection techniques and instrumental development; and (4) data analysis techniques. The specification and type of tools and materials must be written in case the researches have been conducted by using them. The qualitative research, such as classroom action research, case studies, and so forth, need to mention the researcher attendance, research subject, and participated informants, as well as the methods used to explore the data, research location, research duration, and the description of research results validation.

It is suggested that the authors avoid organizing the article content into the smaller parts than second subheading in this section. However, in case of unavoidable factors, the writing style must follow the “Results and Discussion” section.

3. Result and Discussion (11pt, Times New Roman)

3.1 Result

3.2 Discussion

The results and discussion contain scientific research findings and discussions. Write down scientific findings obtained from the results of research that has been done but must be supported by adequate data. The scientific findings referred to here are not the results of the research data obtained. The scientific findings must be explained scientifically including: What scientific findings were obtained? Why did that happen? Why are trend variables like that? All these questions must be explained scientifically, not only descriptive if necessary supported by adequate scientific basis phenomena. In addition, it should also be explained in comparison with the results of other researchers who are almost the same topic. The results of the research and findings must be able to accommodate the research objectives in the introduction.

Table

The table is in the middle. Use times new roman and font size of 11. Horizontal lines in the middle of the table do not need to be displayed, only the headings and the last part are displayed, nor should there be vertical lines. Make sure you create the table correctly via the Insert Table menu. Tables should be referenced in the text by writing something like: '... (Tables are written with a big "T").

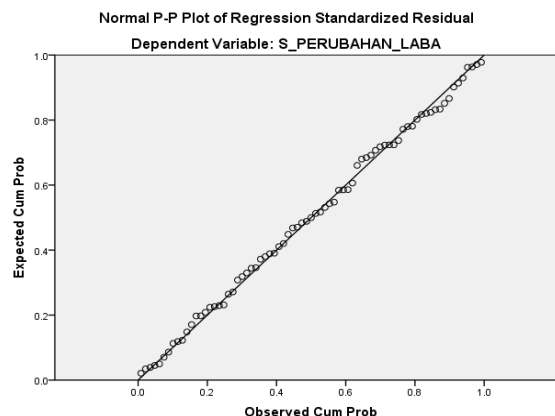
Table 1 Title of the table, use case sentence
 (capital letters and bold)

No.	This line
1	This table contents, if not enough, you can reduce the font size to 8 points. Don't go any smaller than this, unless you want your readers to hurt your eyes. :-)

Try not to truncate the table on different pages unless the size exceeds one page. If you have to truncate, don't forget to rewrite the header row for each column, given the same table serial number, and replace the title with Continuation. The table title does not end with a period. Tables do not need to use vertical lines.

Picture

As with tables, make sure each figure has a sequence number and a title. Make the images you use to look like they're professionally made and don't need to be framed. Make sure to use black-and-white images.



Picture 1 The title of the image (also uses the sentence case, bold)

4. Conclusion (11 pt, Times New Roman)

The conclusion describes the answer to the hypothesis and / or the purpose of the research or scientific findings obtained. Conclusions do not contain repetitions of the results and discussion, but rather summarize the findings as expected in the objectives or hypotheses.

Recommendation (11pt, Times New Roman)

Recommendation describe things that will be done related to the next idea of the research. Barriers or problems that can influence the results of the research are also presented in this section.

Data Availability (11pt, Times New Roman)

The data used in this study are available from the corresponding author upon reasonable request. Due to ethical considerations and the confidentiality of participants' information, the raw data are not publicly available. However, processed data and supporting information relevant to the findings of this study may be provided to interested researchers for academic and non-commercial purposes, subject to approval by the authors.

Declaration of the Use of Artificial Intelligence (AI) (11pt, Times New Roman)

The authors declare that artificial intelligence-based tools were used only to support language refinement, grammar checking, and improvement of academic writing quality. The use of AI did not replace the authors' intellectual contribution, data analysis, interpretation of findings, or formulation of conclusions. All content, arguments, and scientific claims presented in this article were critically reviewed, verified, and approved by the authors.

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This research did not receive any specific grant from funding agencies in the public, commercial, or not-for-profit sectors. All research activities, including data collection, analysis, and manuscript preparation, were conducted independently by the authors.

Acknowledgment (11pt, Times New Roman)

This section can be written in case there are certain parties need to be acknowledged, such as research sponsors. The acknowledgment must be written in brief and clear. In addition, avoid hyperbole acknowledgment.

References (11pt, Times New Roman)

All references referred to in the text of the article must be registered in the References section. The bibliography must contain reference libraries originating from primary sources (scientific journals and amounting to a minimum of 80% of the total bibliography) published in the last 10 (ten) years. Each article contains at least 20 (twenty) references. Writing a referral system in an article text and writing a bibliography should use a reference management application program, for example, Mendeley, EndNote, or Zotero, or others.

Guide to Writing References

Writing references should use reference management applications such as Mendeley, End Note, Zotero, or others. The format of writing used in the IJE (Interdisciplinary Journal of Education) is in accordance with the format of the APA (American Psychological Association).

Journal articles: Umugiraneza, O., Bansilal, S., & North, D. (2016). Teachers' Confidence and Beliefs in Teaching Mathematics and Statistics Concepts. *International Scientific Researches Journal*, 72(9), 31-46

Book: Fridman, A. (2008). Plasma Chemistry. Cambridge: Cambridge University Press

Articles in proceedings: Roeva, O. (2012). Real-World Applications of Genetic Algorithm. In International Conference on Chemical and Material Engineering (pp. 25–30). Semarang, Indonesia: Department of Chemical Engineering, Diponegoro University.

Thesis and dissertation, research reports: Istadi, I. (2006). Development of A Hybrid Artificial Neural Network – Genetic Algorithm for Modelling and Optimization of Dielectric-Barrier Discharge Plasma Reactor. PhD Thesis. Universiti Teknologi Malaysia.

Chapter in edited book: Hovmand, S. (1995). Fluidized Bed Drying. In Mujumdar, A.S. (Ed.) Handbook of Industrial Drying (pp.195-248). 2nd Ed. New York: Marcel Dekker.

Website: United Arab Emirates architecture. (n.d.). Retrieved June 17, 2010, from UAE Interact website: <http://www.uaeinteract.com/>

Articles from the websites: Benton Foundation. (1998, July 7). Barriers to closing the gap. In Losing ground bit by bit: Low-income communities in the information age (chap. 2). Retrieved from <http://www.benton.org/library?low-Income/two.html>