

Instructions/Template for Preparing Manuscript for Serambi Journal of Mathematics Education ← 14pt, bold, Capitalize Each Word

Rini Sulastri^{1*}, Maghdalena² ← 11pt, Bold

¹ Mathematics Education Department, Universitas Serambi Mekkah, Aceh, Indonesia ← 9pt

² Mathematics Department, Sriwijaya University, Palembang, Indonesia ← 9pt

*Email: rini.sulastri@serambimekkah.ac.id ← 9pt

Abstract ← 10pt, bold, center, italic

The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results. The abstract should end with a comment on the significance of the results or a brief conclusion. Abstracts are written in 10pt Times New Roman, preferably not more than 200 words.

Keywords: Maximum of 5 keywords separated by comma (,), crucial to the appropriate indexing of the papers, are to be given. eg: Realistic Mathematics Education; Design Research; Fuzzy Logic

Abstrak ← 10pt, bold, center, italic

Abstrak dibuat dalam 2 bahasa, yaitu bahasa Indonesia dan bahasa Inggris. Edisi bahasa Indonesia merupakan terjemahan dari abstrak dalam bahasa Inggris dengan format sama seperti abstrak dalam bahasa Inggris.

Kata kunci: Maksimum terdiri dari 5 kata kunci yang dipisah oleh tanda koma (,)

How to Cite: Sulastri, R. & Maghdalena. (2025). Instructions/template for preparing manuscript for SJME. *Serambi Journal of Mathematics Education*, 2(1), xx-xx.

1. INTRODUCTION (12 pt)

The Introduction presents the purpose of the studies reported and their relationship to earlier work in the field. It should not be an extensive review of the literature. Use only those references required to provide the most salient background to allow the readers to understand and evaluate the purpose and results of the present study without referring to previous publications on the topic.

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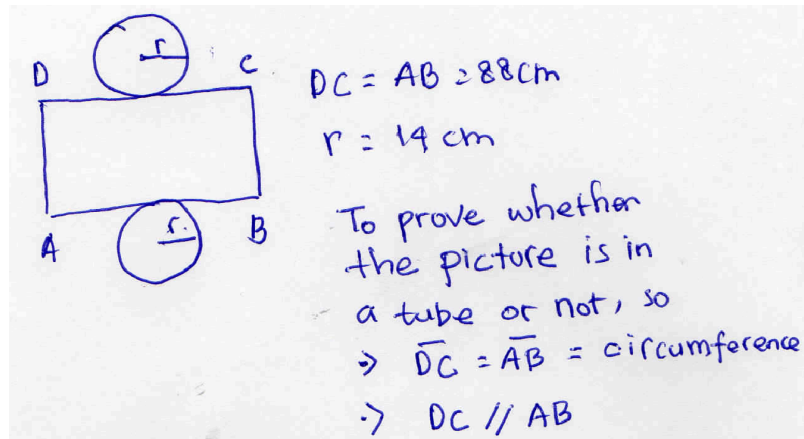
2. METHOD (12 pt)

The Methods sections should be brief, but they should include sufficient technical information to allow the experiments to be repeated by a qualified reader. Only new methods should be described in detail. Cite previously published procedures in References.

Tables and Figures are presented center, as shown below and cited in the manuscript.

Table 1. Number of students based early mathematical ability

PAM	Experiments	Control
High	11	12
Medium	53	44
Low	9	10
Total	73	66

**Figure 1.** Work student results

3. RESULTS AND DISCUSSION (12 pt)

Results should be clear and concise. The results should summarize (scientific) findings rather than providing data in great detail. Please highlight differences between your results or findings and the previous publications by other researchers.

The discussion should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

In discussion, it is the most important section of your article. Here you get the chance to sell your data. Make the discussion corresponding to the results, but do not reiterate the results. Often should begin with a brief summary of the main scientific findings (not experimental results). The following components should be covered in discussion: How do your results relate to the original question or objectives outlined in the Introduction section (what)? Do you provide interpretation scientifically for each of your results or findings presented (why)? Are your results consistent with what other investigators have reported (what else)? Or are there any differences?

4. CONCLUSION (12 pt)

Conclusions should answer the objectives of research. Tells how your work advances the field from the present state of knowledge. Without clear Conclusions, reviewers and readers will find it difficult to judge the work, and whether or not it merits publication in the journal. Do not repeat the Abstract, or just list experimental results. Provide a clear scientific justification for your work, and indicate possible applications and extensions. You should also suggest future experiments and/or point out those that are underway.

ACKNOWLEDGEMENTS (12 pt) (Optional)

Place Acknowledgments, including information on the source of any financial support received for the work being published. Place Acknowledgments, including information on the source of any financial support received for the work being published.

REFERENCES (12 pt)

The References section must include all relevant published works, and all listed references must be cited in the text. References should be written in the order of they appear in the text. Within the text, cite listed references use **APA style**, by their author last name and year (e.g., Husnussalam (2010)). The author(s) must check the accuracy of all cite listed reference, as the SJME will not be responsible for incorrect in-text reference citations.

The main references are Books, International Journals, and Proceedings. All references should be to the most pertinent and up-to-date sources. References are written in APA Style. Please use a consistent format for references – see examples below (11 pt):

Book:

Cahyono, A. N. (2018). *Learning Mathematics in a Mobile App-Supported Math Trail Environment*. New York: Springer International Publishing.
<https://doi.org/10.1007/978-3-319-93245-3>.

Book that consists of some articles:

McKenney, S., & Reeves, T. C. (2014). Educational design research. In Spector J., Merrill M., Elen J., Bishop M. (Eds.), *Handbook of Research on Educational Communications and Technology* (pp. 131-140). New York: Springer.
https://doi.org/10.1007/978-1-4614-3185-5_11.

Proceeding, Conference:

Sulastri, R., Suryadi, D., Prabawanto, Cahya, E., Siagian, M.D., and Tamur, M. (2021). *Prospective mathematics teachers' concept image on the limit of a function*. SEA-STEM 2020. Journal of Physics: Conference Series. 1882 (2021) 012068 doi:10.1088/1742-6596/1882/1/012068

Article in Journal:

Sulastri, R., Suryadi, D., Prabawanto, S., Cahya, E., Fitriani. (2022). Zone of concept image differences in infinite limits at undergraduate level. *Jurnal Didaktik Matematika*, 9(1),
<https://doi.org/10.24815/jdm.v9i1.24709>

All submitted papers in JSPPM are suggested using Reference management applications such as Mendeley, Zotero or EndNote

References to papers accepted for publication but not yet published should show the journal name, the probable year of publication (if known), and they should state "in press."

The following types of references are not valid for listing in the References section:

Unpublished data

Personal communication manuscripts in preparation or submitted pamphlets

Abstracts

Patents

Newsletters

Material that has not been subjected to peer review.

References to such sources should be made parenthetically in the text (e.g., J.J. Favier et al. (1986). Abstr. Proceedings of the Eight International Conference on Crystal Growth, York, UK, p. 50).

Tables

Tables should be typewritten separately from the main text and preferably in an appropriate font size to fit each table on a separate page. Each table must be numbered with Arabic numerals (e.g., Table 1, Table 2) and include a title. Place footnotes to tables below the table body and indicate them with superscript lowercase letters (a, b, c, etc.), not symbols. Do not use vertical rulings in the tables. Each column in a table must have a heading, and abbreviations, when necessary, should be defined in the footnotes.

Figures

Figures should be provided separately from the main text. Use Arabic numerals to number all figures (e.g., Figure 1, Figure 2) according to their sequence in the text. The figure number must appear well outside the boundaries of the image itself. Multipart figures should be indicated with uppercase and bold font letters (A, B, C, etc.) without parenthesis, both on the figure itself and in the figure legends.