



Music History

Academic & Discipline Plan

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Instructor	Rich Moore	E-mail	richard.moore@juneauschools.org
Office Hours	Periods 1,3,4	Phone	907-523-1583

Course Description:

This course is for the history buff. The history of rock, coupled with an in-depth study of music that grew out of economic and political issues will be the focus of the course. Additionally, the evolution of music as a dominant cultural imprint will be examined.

Text(s):

No text

Materials to Bring to Class:

Note taking materials

Learning Management System: The Juneau School District has shifted to the use of Canvas as a system-wide learning management system. This learning management system is designed to support students and families with a simpler and more connected learning experience. It will be one-stop shopping for all of our course assignments, announcements and other relevant information.

Course Syllabus, Goals & Objectives:

A course syllabus will be provided as a separate document or as an embedded link here.

Goals/Objectives:

- To develop critical listening skills by examining a variety of performances
- To critique musical skills
- To learn the fundamentals of music and its performance
- To develop and appreciation for the way that music enhances culture and community

Curriculum / Standards:

This course will be taught to district standards and district curriculum. The Juneau School District curricular information may be reviewed using the Juneau School District website under the *District – Teaching and Learning Support – Curriculum* at <http://www.juneauschools.org>. The NEW Alaska State Standards can be found on the Alaska Department of Education and Early Development website: <http://www.eed.state.ak.us/standards/>.

Grading:

Grading will follow the policy adopted by the Juneau School District Board of Education (Board Policy # 6146.7R). As per board policy, semester grades represent the cumulative progress of students.

A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 0% - 60%
“INC” = Incomplete

The following weights shall be used to earn a grade:

Tests (Poster Projects): 40%

Weekly Notes/Daily participation: 60%

PowerSchool is our system used to display grades and work progress. We are committed to updating student records weekly at a minimum, recognizing the importance of a live-time feedback system for parents and students. Please ensure that you AND your student have access information to use this system in partnership with us.

Late/Make-up Work Policy and Procedures:

Late/Make-up work will be accepted until the last day of the semester.

I will make every effort to respond to e-mail or phone messages within one school day. I will do my best to make students aware of my daily schedule and to provide extra assistance when needed (see office hours above). Students and parents are encouraged to make appointments ahead of time. Students may also receive extra help through the **JDHS Learning Center** located in the school library, and with a virtual schedule option via email.

Behavioral Expectations:

Because all choir classes at JDHS are performance and participation based, the following guidelines are extremely important for the comfort, safety, and enjoyment for everyone.

- Keep a positive attitude
- Respect all and be willing to work with all peers
- Be professional
- Be on time
- Take pride in your work
- Only water is allowed in class. No gum/food/candy or artificial drinks are allowed
- Hoods (up) and hats are not permitted in class

Please note: Students are expected to adhere to JDHS policies, as outlined in the Student Handbook, at all times. Classroom policies may include more specific requirements, but they cannot be relaxed beyond the minimums as set forth in the Student Handbook.

Consequences of Misbehavior:

1st intervention- Student/teacher conference or verbal warning.

2nd intervention- Students will be asked to leave the classroom for a conference with the teacher or administrator. A parental phone call will be made by the teacher.

3rd intervention- Administrator/Counselor, Parent/student, and teacher conference

Please note: Any action that endangers others, seriously interferes with the learning process, or is significantly disrespectful to staff or students may result in immediate removal from the classroom and/or direct referral to an administrator, thus by-passing above consequences.

ACADEMIC DISHONESTY— (From the JDHS Student Handbook):

Academic dishonesty or “cheating” does not allow for any type of true analysis and is not tolerated. Cheating includes, but is not limited to

1. Procuring, possessing, using, or distributing tests, quizzes, answer keys, teacher manuals, teacher textbooks and similar materials;
2. Any attempt to tamper with or alter a teacher's record or grades;
3. Representing the work of others as one's own work, whether the materials are plagiarized from another student, a published work or some other source, such as an Internet site.
4. Making use of notes or other memory aids during testing, except for those notes a teacher specifically authorizes for student use during a particular test or quiz, and;
5. Obtaining or offering unauthorized information regarding tests or assignments.

The ***academic penalty*** for all parties involved in cheating is a zero or failing grade for any copied or plagiarized assignment, exam, or quiz. Students will not be allowed to make-up the work. Also, the ***disciplinary penalty*** for cheating may include an office referral for disciplinary action. Possession and/or unauthorized distribution of testing materials or altering a teacher's records call for severe disciplinary consequences. **Repeat offenses could result in loss of credit for an entire course.**

Electronic Devices: (specific to in-person schooling):

Cell phones, iPods, CD players, and other electronic devices are to be turned off and out of sight during class unless the teacher has given specific permission for their use. If an item is confiscated for violation of class rules, it may be retrieved from the teacher on the first offense. For subsequent offenses, the item will be turned over to an administrator for retrieval.

The school district uses Bark for Schools, a third-party service that monitors Juneau School District Google Suite accounts for online safety compliance. This system is used to detect cyber-bullying, threats of violence, predatory advances, sexual content and suicidal ideation. There is an option for parents to create a parent/family account so that you are notified of concerning content in concert with the school administrator.

PLEASE NOTE THAT EACH ACADEMIC/DISCIPLINE PLAN REQUIRES A SIGNATURE TO BE RETURNED TO EACH TEACHER. SIGNATURES ARE BEING COLLECTED WITH A GOOGLE FORM. A PAPER SIGNATURE FORM CAN BE PROVIDED UPON REQUEST.

Music History Parent Signature form [HERE](#)

Music History Student Signature form [HERE](#)

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